GIS Curriculum Map

The GIS Liberal Arts Education

A liberal arts education lays the foundation for intellectual pursuits and creates a framework for students to both contribute to and thrive in society. GIS offers opportunities for students to gain a wide and deep knowledge of various disciplines, including but not limited to the humanities and social sciences, in order to enrich the mind, make unbiased judgments, and develop flexible and innovative thinking.

GIS Diploma Policy

Diploma Policy 1 (DP1) Problem solving skills 問題発見・解決能力	Having a critical ability to identify problems in everyday life, make unbiased judgements, and adopt an analytical perspective that transcends conventions and narrow disciplinary confines to arrive at solutions for the problems. 日常の具体的出来事から真の問題点を発見し、それを偏見や先入観にとらわれず整理し、向かうべき方向性を見出す能力。また、固定したものの見方に囚われない、領域横断的な問題分析能力を有すること。
Diploma Policy 2 (DP2) Ability to put academic knowledge into practice 学術知識の応用力	Having a deep and knowledgeable understanding of the most topic issues facing the world today, and being able to apply this effectively to a range of issues drawn from various contexts. 地球全体が対処すべき諸問題について、深い教養と最先端の議論に精通し、それらを現実社会に応用できること。
Diploma Policy 3 (DP3) Understanding of diverse and different cultures 異文化・多文化の理解	Having up-to-date and precise understanding of nations, regions and communities with diverse race/ethnicity, language, values and social systems, and showing respect for their different cultures. 民族や言語、価値観や社会制度を異にする国家・地域・コミュニティーに関する正確かつリアルタイムの知識。また、それぞれの固有文化の意義を尊重する姿勢があること。
Diploma Policy 4 (DP4) English communication skills 英語コミュニケーション能力	Having an excellent command of the English language, being able to grasp the fine points of any argument and actively and effectively contribute to discussions and debates. 相手の論点を的確に理解し、議論に積極的に関わることのできる高度な英語運用力を備えていること。

Five Areas

"Arts and Literature" (A & L) introduces students to the study, analysis and appreciation of film, photography, art, music, and literature.	"Linguistics and Language Acquisition" (L & LA) examines how language is structured and functions, the teaching of English as a foreign language, and language variation and change.	"Culture and Society" (C & S) cultivates critical perspectives to understand the complexities of global society and the minds that inhabit it.	"International Relations and Governance" (IR & G) aims to develop students' understanding of the dynamics of international society, including interactions among states and non-state actors, and its regulatory mechanisms.	"Business and Economy" (B & E) introduces students to various macro- and micro-level aspects of business, and how businesses and governments can achieve competitive advantage and sustainable growth.

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6000	Basic Writing Skills	This course aims to build competence in the following areas: 1. Academic vocabulary, sentence structures, and style 2. Organizing paragraphs 3. Making logical arguments 4. Organizing an argumentative essay	BSP100ZA	100G	Academic Skills	O			O
A6001	Basic Writing Skills		BSP100ZA	100G	Academic Skills	O			O
A6002	Basic Writing Skills		BSP100ZA	100G	Academic Skills	O			O
A6003	Basic Writing Skills		BSP100ZA	100G	Academic Skills	O			O
A6004	Basic Writing Skills		BSP100ZA	100G	Academic Skills	O			O
A6005	Basic Writing Skills		BSP100ZA	100G	Academic Skills	O			O
A6006	Academic Writing Skills I	This course aims to build competence in the following areas: 1. Organizing a variety of essay styles clearly and logically 2. Using academic vocabulary and styles of prose effectively 3. Citing and referencing sources correctly 4. Proofreading, editing, and revising multiple essay drafts	BSP100ZA	100G	Academic Skills	O			O
A6007	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6008	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6009	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6010	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6011	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6012	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6013	Academic Writing Skills I		BSP100ZA	100G	Academic Skills	O			O
A6014	Academic Writing Skills II	This course aims to build competence in the following areas: 1. Planning and organizing a major research paper 2. Choosing, evaluating, and using academic sources 3. Building on previous research in developing an original research contribution 4. Proofreading, editing, and revising research papers	BSP100ZA	100G	Academic Skills	O			O
A6015	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6016	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6017	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6018	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6019	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6020	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6021	Academic Writing Skills II		BSP100ZA	100G	Academic Skills	O			O
A6022	Reading Skills I	Students will learn to read course material with accuracy and to build critical thinking skills, thereby increasing their reading confidence and speed.	BSP100ZA	100G	Academic Skills	O	O		O
A6023	Reading Skills I		BSP100ZA	100G	Academic Skills	O	O		O
A6024	Reading Skills I		BSP100ZA	100G	Academic Skills	O	O		O
A6025	Reading Skills I		BSP100ZA	100G	Academic Skills	O	O		O
A6026	Reading Skills I		BSP100ZA	100G	Academic Skills	O	O		O
A6027	Reading Skills I		BSP100ZA	100G	Academic Skills	O	O		O
A6028	Reading Skills II	To improve students' reading speed and accuracy, enhancing their critical thinking skills, and exposing them to academic material, in order to prepare them for the department's demanding course of study.	BSP100ZA	100G	Academic Skills	O	O		O
A6029	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6030	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6031	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6032	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6033	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6034	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6035	Reading Skills II		BSP100ZA	100G	Academic Skills	O	O		O
A6036	English Test Preparation	This course is designed for students who are interested in studying abroad in the future. The purpose of this course is to help you attain greater skill in the command of English, which shall be reflected in your scores on the TOEFL ITP (Target score: 550).	BSP100ZA	100G	Academic Skills	O			O
A6037	English Test Preparation		BSP100ZA	100G	Academic Skills	O			O
A6038	English Test Preparation		BSP100ZA	100G	Academic Skills	O			O
A6039	Debate and Discussion	Through the critical thinking exercises and practices in debates and discussions, students will become able to formulate arguments and express their opinions on various issues, as well as actively participate in group discussions. The skills they acquire through this course should prepare them well for the core content courses in the curriculum.	BSP100ZA	100G	Academic Skills	O	O		O
A6040	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6041	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6042	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6043	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6044	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6045	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6046	Debate and Discussion		BSP100ZA	100G	Academic Skills	O	O		O
A6047	Freshman English I	The dominant goal of this module is to a) make you competent at basic academic abilities; and b) improve your English skills. This module also aims at helping you cultivate critical-thinking skills in argumentation that you can apply to university-level debates and discussions.	LANe100ZA	100G	Academic Skills	O			O
A6048	Freshman English II	The dominant goal of this module is to a) make you competent at basic academic abilities; and b) improve your English skills. This module also aims at helping you cultivate critical-thinking skills in argumentation that you can apply to university-level debates and discussions.	LANe100ZA	100G	Academic Skills	O			O

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A6049	Translation	Students will learn how to: (1) think in English when translating from Japanese to English (2) use natural, idiomatic English (3) convey information and meaning accurately, logically, and in the appropriate register.	LANe100ZA	100G	Academic Skills	O	O	O	O
A6050	Statistics	The objective of this course is twofold. First, students learn basic concepts in statistics (e.g., mean, standard deviation, standard error, normal distribution, t-test and ANOVA). Second, practical skills for visualizing data and conducting appropriate statistical tests are introduced and students practice them using statistical programming language.	PRI100ZA	100G	Academic Skills	O	O		O
A6051	French A I	基本的な日常表現を正しい発音で口に出して言えるようになることが目標です。	LANf100ZA	100G	Language			O	
A6052	French A II	基本的な日常表現を正しい発音で口に出して言えるようになることが目標です。	LANf100ZA	100G	Language			O	
A6053	French B I	フランス語初級文法の修得。初級レベルのオーラル能力。	LANf100ZA	100G	Language			O	
A6054	French B II	フランス語初級文法の習得。初級レベルのオーラル能力・読解能力。	LANf100ZA	100G	Language			O	
A6055	Spanish A I	By the end of the semester, students should be able to write, speak, and understand basic Spanish, in the simple present and past tense.	LANs100ZA	100G	Language			O	
A6056	Spanish A II	By the end of the semester, students should be able to write, speak, and understand basic Spanish, in the simple present and past tense.	LANs100ZA	100G	Language			O	
A6057	Spanish B I	By the end of the semester, students should be able to write, speak, and understand basic Spanish, in the simple present and past tense.	LANs100ZA	100G	Language			O	
A6058	Spanish B II	By the end of the semester, students should be able to write, speak, and understand basic Spanish, in the simple present and past tense.	LANs100ZA	100G	Language			O	
A6059	Chinese A I	You will learn basic skills enabling you to find out information and to make yourself understood in everyday situations.	LANc100ZA	100G	Language			O	
A6060	Chinese A II	You will learn basic skills enabling you to find out information and to make yourself understood in everyday situations.	LANc100ZA	100G	Language			O	
A6061	Chinese B I	この授業の到達目標は以下の通りである。 (1)基本的な中国語を読んだり聞いたりして、相手の意見や情報などを理解することができる。 (2)基本的な中国語を書いたり話したりして、自分の考えや経験などを表現することができる。 (3)春学期の学習を完了した段階で、HSK1級に合格できるレベルの中国語能力を身に着ける。 (4)中国語圏の言語や文化に対する関心を養う。	LANc100ZA	100G	Language			O	
A6062	Chinese B II	この授業の到達目標は以下の通りである。 （1）基本的な中国語を読んだり聞いたりして、相手の意見や情報などを理解することができる。 （2）基本的な中国語を書いたり話したりして、自分の考えや経験などを表現することができる。 （3）秋学期の学習を完了した段階で、HSK2級に合格できるレベルの中国語能力を身に着ける。 （4）中国語圏の言語や文化に対する関心を養う。	LANc100ZA	100G	Language			O	
A6063	Overseas Academic Study Preparation	The course aims to provide a better understanding of both (1) the opportunities for studying abroad, so that students will be able to decide wisely among them; and (2) the challenges that are likely to arise while studying abroad, so that students will be more able to surmount them.	OTR100ZA	100G	Adjunct	O		O	O
A6064	Information Technology I	The goal is to give students essential computer literacy skills, including basic knowledge of operating systems (particularly Windows), Internet security and privacy issues, data protection, search engines, intellectual property issues, and presentation techniques using technical devices.	FRI100ZA	100G	Adjunct	O	O		O
A6065	Information Technology I		FRI100ZA	100G	Adjunct	O	O		O
A6066	Information Technology II	The goal is to give students essential knowledge for performing various information processing tasks using office programs. These tasks include creating and editing documents, spreadsheets and presentation software, and using graphics, audio, video in presentations.	FRI100ZA	100G	Adjunct	O	O		O
A6067	Physical Education I	１．身体活動の意義や役割について様々な視点から理解を深める。 ２．豊かで健康的な学生生活や社会生活を確立する手段としてスポーツ活動を利用する能力を獲得する。 ３．自己管理に資する基礎的な知識の習得や態度の育成を図る。 ４．卒業後の実社会において活躍する上で、極めて重要であると考えられる他者とのコミュニケーションを通して、リーダシップの発揮、問題解決等の能力を身につける。 ５．就業力（信頼関係構築力や共同行動力など）の育成につながる種々のスキルの獲得を図る。	HSS100ZA	100G	Adjunct	O			
A6068	Physical Education II	1.Learning about various ways of exercising 2.Understanding the basics of healthy lifestyle 3.Learning about basic self control and its importance 4.Exercising simple decision making,leadership, communication in a dependent, co-dependent environment 5.Creating a demand for future self-education, self- development	HSS100ZA	100G	Adjunct	O			
A6100	Readings in Drama	The goal of this course is to present students drama in literary form and how this translates to the stage. As the course continues, short lectures will further develop the students' knowledge of a variety of aspects of stage life.	LIT100ZA	100	A & L			O	O
A6101	Introduction to Philosophy	Upon completion of this course, students should have: 1) gained an understanding of major philosophical questions, views, and arguments; 2) learnt general critical thinking and writing skills; 3) become confident in delivering and discussing their own thoughts; and 4) knowledge of how to apply philosophical attitude to social and practical issues.	PHL100ZA	100	A & L	O	O	O	O

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A6102	Introduction to English Literature	Students will study facts and ideas of English literature, learn how to read literary works, and widen the cultural frame of reference around the English speaking world.	LIT100ZA	100	A & L		O	O	O
A6103	Introduction to English Literature		LIT100ZA	100	A & L		O	O	O
A6104	Readings in World Literature	Reading, understanding and appreciation of works of literature from selected countries, the texts covering various eras, places, genres, and purposes. The literature deals with a range of human experiences. Students will learn to analyze and evaluate the works in their historical and cultural context.	LIT100ZA	100	A & L		O	O	O
A6105	Studies in Popular Fiction	To guide students to an understanding and appreciation of popular fiction as a distinctive literary and cultural field.	LIT100ZA	100	A & L		O	O	O
A6106	Japanese Art History	This course examines the history of art in Japan from the prehistoric period to the contemporary period. Students will learn to critically analyze various forms of Japanese art. Students will also learn the terminology for discussing works of art and material culture.	ART100ZA	100	A & L	O	O	O	O
A6107	Classic Short Fiction	To introduce the students to various aspects of prose style presented in the context of some notable short stories.	LIT100ZA	100	A & L		O	O	O
A6108	Drama Survey	By the end of this course, students will have: 1. Experienced various techniques required to create their original character through observation and improvisation. 2. Increased their confidence in working with others. 3. Learnt how to use their imagination more effectively as a tool to create their own dramatic scenes and situations.	ART100ZA	100	A & L	O	O	O	O
A6109	Drama Workshop	By the end of this course, students will have gained some experience of what it is like to be a student of drama at a British drama school.	ART100ZA	100	A & L		O	O	O
A6110	Drama Workshop		ART100ZA	100	A & L		O	O	O
A6111	Visual Arts	The course aims to foster a critical eye towards photographically generated images. Gaining insight into what documentary photography is/isn't, students will learn the basics of "making" photographs (e.g. composition, shutter speed, aperture, lighting etc.) and gain practical experience in working with real-life subjects. Drawing upon these skills, students produce a project portfolio on a theme to be decided in class.	ART100ZA	100	A & L	O	O	O	O
A6112	Music Appreciation	Students will develop a broad understanding of the musical and cultural impact of influential musical genres in the twentieth century and how they have contributed to the development of today's popular music styles.	ART100ZA	100	A & L		O	O	O
A6113	General Topics I: Fine Arts	Acknowledging drawing as a process that enables us to visualize thought, provide instructions, record an event/moment, or express interest, the course aims to employ a range of drawing strategies for visual inquiry. "Taking a line for a walk" in different ways and with different media, students will learn that there is no such thing as a good/bad drawing; only successful/unsuccessful drawings measurable by intention and outcome.	ART100ZA	100	A & L	O	O	O	O
A6114	General Topics I: Visual Communication Design	During this course, we will learn how visual messages are conveyed through the acquisition of essential skills (e.g. use of grids, balance, rhythm, typography). We will also develop a working understanding of the impact that images have upon contemporary society. In doing so, the course aims to encourage students' critical awareness of the surrounding visual environment.	ART100ZA	100	A & L	O	O	O	O
A6121	Introduction to Linguistics	By the end of the course, students will: (1) Have an understanding of linguistics as a science, distinguished from language learning for practical purposes. (2) Understand key terminology, concepts and theories in some of the major fields of linguistics. (3) Acquire basic research skills needed in more advanced linguistics courses.	LNG100ZA	100	L & LA	O			O
A6122	English Grammar: The Basics	A major step toward the ability to understand how sentences of English work. For why you might want this ability, see the course description for English Grammar Extended, which you should consider taking after English Grammar: The Basics.	LNG100ZA	100	L & LA	O			O
A6123	TESOL I: Introduction	By the end of the course, students will: (1) Have an understanding of linguistics as a science, distinguished from language learning for practical purposes. (2) Understand key terminology, concepts and theories in some of the major fields of linguistics. (3) Acquire basic research skills needed in more advanced linguistics courses.	EDU100ZA	100	L & LA		O	O	O
A6124	TESOL I: Introduction		EDU100ZA	100	L & LA		O	O	O
A6125	Second Language Acquisition	By the end of this course, students will: (1) Understand important concepts and theories in SLA research (2) Understand basic research methods in the SLA field (3) Learn the potential and limitations of applying SLA findings to second language teaching and learning	LNG100ZA	100	L & LA		O		O
A6126	Contrastive Linguistics	The development of practical skills through the acquisition of a basic knowledge of Contrastive Linguistics. Three main skills are emphasized: 1) finding similarities and differences between dialects or related languages; 2) compiling data for documentation and analysis; and 3) gaining basic knowledge of under-documented and endangered languages.	LNG100ZA	100	L & LA			O	O

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A6127	L2 Education for Children I	Upon completion of this course, students should be able to do the following: 1. Understand theories for children to learn languages. 2. Explain the core issues in teaching languages to children.	EDU100ZA	100	L & LA		O	O	O
A6128	English in the Movies	Upon completion of this course, students will: 1) Be familiar with some basic (socio) linguistic aspects of English and other languages 2) Become aware of various dialects of English and how they are used in movies 3) Have a more analytical perspective on language presented in movies	LNG100ZA	100	L & LA			O	O
A6129	Language Education in the Digital Era	By the end of the course students should be able to: 1 - understand the Google educational eco systems for teachers and students, 2 - be able to use the Google apps and approaches for their project work in (4) below, 3 - work collaboratively in teams using the apps and tools in (2) above to complete the work in (4) below, 4 - create and design an appropriate project website that hosts students' multimedia work, 5 - maintain a personal reflective blog for the duration of the course and share it with the class and teacher.	EDU100ZA	100	L & LA	O			O
A6140	Introduction to Cultural Anthropology	(1) Introduce you to the basic concepts of cultural anthropology; (2) deepen your critical thinking about cultural differences and similarities; (3) demonstrate cultural anthropology's relevance to the contemporary world.	CUA100ZA	100	C & S	O	O	O	O
A6141	Introduction to Cultural Anthropology		CUA100ZA	100	C & S	O	O	O	O
A6142	Introduction to Psychology I	This course aims at 1) providing an overview of the concepts, research methods, and empirical findings in the field of psychology and 2) developing a scientific understanding of how our minds work. Students will acquire the ability to analyze human thoughts and behaviors through a scientific mindset. This course will improve students' employability, giving them the skills needed to assess and adapt to new situations.	PSY100ZA	100	C & S	O	O		O
A6143	Introduction to Psychology II	This course aims at 1) providing an overview of the concepts, research methods, and empirical findings in the field of psychology and 2) developing a scientific understanding of how the human mind works. I expect students to acquire a dynamic perspective of the human mind, i.e., see how we constantly react and adapt to the external world. This course will improve students' employability skills in assessing and adapting to new situations.	PSY100ZA	100	C & S	O	O		O
A6144	Introduction to Sociology	Through this course, students will acquire the basic sociological tools to analyze society and social life by learning the key concepts and theories used in social analysis and applying them in written assignments and discussions. Through the various assignments in this class, students will develop critical thinking, writing, discussion, and research skills.	SOC100ZA	100	C & S	O	O	O	O
A6145	Introduction to Sociology	Students will (1) learn to use sociological ideas and concepts to critically think about society and social research; and (2) utilize these skills and knowledge to put ideas on paper through academic writing. Students will be graded on demonstration of their understanding of the theoretical and substantive matter covered throughout the course, thoughtfulness and originality in their work, and ability to cogently communicate ideas in writing.	SOC100ZA	100	C & S	O	O	O	O
A6146	Media Studies	This course will (1) introduce the history of various media and communication technologies; (2) provide students with theoretical frameworks to understand and interpret media's effects in our lives; and (3) build fundamental skills of media literacy.	CUA100ZA	100	C & S	O	O	O	O
A6147	Religious Studies	By the end of this course students will be able to: 1. Describe and analyze approaches to the study of religion and their significance. 2. Develop an ability to think empathetically and critically about religious traditions and conflicting religious claims. 3. Improve their communication skills through class participation and assignments. 4. Develop the ability to distinguish between fact and opinion and synthesize and integrate information and ideas. 5. Develop skills including listening, reading, viewing, writing, and speaking accurately and purposefully.	PHL100ZA	100	C & S	O	O	O	O
A6148	General Topics I: Urban Society	After the completion of this course, students will be able to: • Understand the basic concepts of Urban Society, its networks and interactions with other fields. • Focus on different references to evaluate, judge and measure reports, newspapers and video material to develop skills to describe and conceptualise urban societies. • Develop a greater understanding of the field to write critically about urban sociology in relation to social processes, their trajectories and complexities.	SOC100ZA	100	C & S	O	O	O	O
A6149	General Topics I: Introduction to Human Geography	After the completion of this course, students will be able to: • understand the basic concepts of Human Geography, its network and interactions with other fields. • develop a greater understanding of the field to write critically about geographical concepts in relation to social and global processes, their trajectories and complexities. • consider new directions for the field of Human Geography, contemporary global geographies and its impact on human systems to be able to enter a global and interdisciplinary dialogue.	GEO100ZA	100	C & S	O	O	O	O

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A6150	Developmental Psychology	Through this course, students are expected to: - understand how "typical" individuals develop from infancy to adolescence, in different aspects (physical, cognitive, and social/emotional) - learn some fundamental theories proposed by developmental psychologists, such as Piaget, Vygotsky, and Bowlby - acquire some knowledge about developmental disorders and childhood mental disorders, including autistic spectrum disorders, learning disorders, attention deficit and hyperactivity disorder (ADHD), eating disorders - develop skills of analyzing daily personal and interpersonal phenomena from perspectives of developmental psychology - increase skills for expressing ideas about human behavior in English, through oral discussions and reflection papers	PSY100ZA	100	C & S	O	O		O
A6151	UK: Society and People	(1) Introduce you to the basic concepts of cultural anthropology; (2) deepen your critical thinking about cultural differences and similarities; (3) demonstrate cultural anthropology's relevance to the contemporary world.	ARS100ZA	100	C & S	O		O	O
A6152	UK: Society and People		ARS100ZA	100	C & S	O		O	O
A6153	Australia: Society and People	The course will examine key social issues such as reconciliation, immigration and Australia's cultural links to Europe, the United States and Asia. The course will also present an overview of Australian history in order to provide context for present-day cultural concerns.	ARS100ZA	100	C & S	O		O	O
A6154	Information Studies	By the end of the semester, students should be able to meet the following objectives: (i) Students should be familiar with the history and evolution of the field of information study, (ii) Students should understand fundamental information processes, (iii) students should acquire an understanding about the notion of information, and (iv) students should be able to reason about modern society and modern technology from an information perspective.	FRI100ZA	100	C & S	O	O		O
A6155	Cultural and Ethnic Diversity in Japan	Students will critically engage, synthesize, question, deconstruct, discuss and apply the concepts and ideas pertaining to race, ethnicity, nation and diversity in Japan. The course will analyze specific issues faced and overcome by non-Japanese people, namely the indigenous Ainu and Ryukyuan people, former colonial subjects and their descendants, as well as recent immigrants, refugees and asylum seekers. This course will pay particular attention to intersectionality and multiple aspects of the aforementioned groups and individuals. In doing so, we will discuss and analyze various data sources including policies/legislations, historical facts, popular cultural production and personal narratives.	SOC100ZA	100	C & S	O	O	O	O
A6156	General Topics I: Ethics for the Information Age I	Learning the described contents and issues in this course, students should think critically and draw their own conclusions. The course is to prepare and help students to become responsible, ethical users of future technologies in the information age.	FRI100ZA	100	C & S	O	O		O
A6157	General Topics I: Ethics for the Information Age II	Learning the described contents and issues in this course, students should think critically and draw their own conclusions. The course is to prepare and help students to become responsible, ethical users of future technologies in the information age.	FRI100ZA	100	C & S	O	O		O
A6160	Contemporary International History	Upon completion of this course, students should have a thorough understanding of the events that have shaped contemporary society. This course improves student employability in two ways: First, by doing writing assignments, students learn how to put their ideas into words. Second, by making class presentations, students learn how to collect, screen, and present important information.	POL100ZA	100	IR & G	O	O	O	O
A6161	Japan's Foreign Policy	Upon completion of this course, students should have a basic understanding of key issues in Japanese foreign policy. This course improves student employability in three ways: First, by doing writing assignments, students learn how to put their ideas into words. Second, by making class presentations, students learn how to collect, screen, and present important information. Third, by developing a deeper understanding of the issues that influence Japanese foreign policy, students are better able to interpret the changes happening around them.	POL100ZA	100	IR & G	O	O	O	O
A6162	Introduction to International Relations	The course objectives are: (1) To enable students to develop a broad understanding of the concepts and theories of IR; (2) To enable students to utilize the concepts and theories of IR for analyzing major events, actors, and structures of international politics such as the state, war, conflict, globalization, the rise of non-state actors and the development of international organizations; (3) To enable students to acquire the ability to form their own answers to enduring and contemporary questions in international relations.	POL100ZA	100	IR & G	O	O	O	O
A6163	Introduction to International Relations		POL100ZA	100	IR & G	O	O	O	O
A6164	Introduction to Political Science	The goal of this course is to give students grounding in the basic tools of political science so that they can develop the ability to critically examine the political phenomena that structure contemporary societies.	POL100ZA	100	IR & G	O	O	O	O
A6165	Introduction to Political Science		POL100ZA	100	IR & G	O	O	O	O
A6166	Introduction to Comparative Politics	The course seeks to acquaint students with comparative politics as an academic sub-discipline; to introduce them to the fundamental ideas, concepts and approaches used by political scientists in studying political issues, processes and outcomes in different countries; and to help them cultivate a critical awareness of the world and enhance their ability to analyze and discuss important real-world problems and issues.	POL100ZA	100	IR & G	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6168	History of Modern Europe	1) Identify the major intellectual, economic, and political developments from 1789-1945; 2) Develop your critical reading skills; 3) Train your academic writing skills.	HIS100ZA	100	IR & G	O	O	O	O
A6169	Introduction to Development Studies	Students should gain from this course: •Exposure to theoretical issues in international development; •An understanding of the major stakeholders in international development; and •Knowledge of challenges and issues in international development.	POL100ZA	100	IR & G	O	O	O	O
A6170	Introduction to Environmental Science	The main goals of the course are: -to provide a general understanding of how environmental systems function, encompassing natural and social dynamics; - to help students identify the root causes of the major environmental problems of today's world by understanding their physical and social dimensions from a systems thinking perspective; - to cultivate students' capacity to entertain a range of solutions to environmental problems; - to allow students to comprehend the interdisciplinary approach used in environmental sciences, from analysis to problem solving; - to enhance students' ability to develop critical thinking regarding the complexity, risk and uncertainty that surround environmental problems.	SES100ZA	100	IR & G	O	O	O	O
A6180	Introduction to Business	The goal of this class is to provide students with a basic understanding of the business environment and current business trends. Students will learn the various functional areas of a firm: management, marketing, e-business, accounting and finance.	MAN100ZA	100	B & E	O	O	O	O
A6181	Introduction to Business		MAN100ZA	100	B & E	O	O	O	O
A6183	International Business and Employability	This course teaches the basics of international business and the skills required to compete in a competitive global marketplace.	MAN100ZA	100	B & E	O	O	O	O
A6184	Microeconomics I	The intention of this course is to integrate theory and application. At the end of the course, students should grasp and be able to discuss fundamental concepts in microeconomics, i.e. factors affecting supply and demand, the effects of the public sector on consumers and producers, as well as fiscal policy.	ECN100ZA	100	B & E	O	O	O	O
A6185	Macroeconomics I	By the end of the course, students will be able to: 1. Understand the overview of economics and the fundamental framework of macroeconomics 2. Know about policy implications in macroeconomics 3. Apply the knowledge to conduct case studies 4. Relate real-life economic issues to macroeconomic theories and analyze these issues with the tools learned in this course.	ECN100ZA	100	B & E	O	O	O	O
A6187	IT in Modern Society	The goal is to give students an understanding of the role played by Information Technology in society. Topics will be discussed from a non-specialist viewpoint, but pointers will be provided for students who might work in the IT field in the future.	FRI100ZA	100	B & E	O	O		O
A6188	Introduction to Tourism Studies	At the completion of this course, students should be able to: 1. Describe the structure and organisation of the tourism sector and the interrelationships between the private, public and voluntary sectors 2. Identify processes to enable the sustainable development of a destination's natural, built and cultural resources	TRS100ZA	100	B & E	O	O	O	O
A6189	Introduction to Tourism Studies	3. Identify factors facilitating the growth of travel and tourism at the global, national and local level 4. Discuss changes in consumer behaviour and the implications for tourism managers 5. Describe the impact of technology, particularly social media, on tourism	TRS100ZA	100	B & E	O	O	O	O
A6200	English Test Preparation Advanced	This course is designed for students who are interested in studying abroad in the future. The purpose of this course is to help students to attain greater skill in the command of English which shall be reflected in your scores on the TOEFL ITP. (Target score: 577) or on the TOEFL iBT(Target score: 90).	BSP200ZA	200	Academic Skills	O			O
A6201	English Test Preparation Advanced		BSP200ZA	200	Academic Skills	O			O
A6202	English Test Preparation Advanced		BSP200ZA	200	Academic Skills	O			O
A6205	Studies in Poetry	The primary goal of this course is to teach the students an appreciation of poetry, doing so through a close reading of the texts. Additionally, for prospective teachers the study of poetry will deepen their knowledge and understanding of English and English-speaking cultures.	LIT200ZA	200	A & L	O	O	O	O
A6206	Comparative Literature	Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies.	LIT200ZA	200	A & L	O	O	O	O
A6207	Film Theory and Analysis	1.Students will develop analytical skills in reading cinematic texts. 2.Students will learn key theories, terms, and arguments of film studies. 3.Students will develop writing skills to make an argument. 4.Students will develop discussion skills to exchange ideas with others. 5.Students will become familiar with major directors and works.	ART200ZA	200	A & L	O	O	O	O
A6208	History of Photography	Photography was developed through a process of scientific study and creative experimentation. This course will give students an insight into the problems that a large number of photographers overcame to make images. Knowledge gained of methods and approaches during the course will also help students better understand the production of images today, helping them to become informed consumers/producers.	ART200ZA	200	A & L	O	O	O	O
A6209	Art History	This course will introduce various 20th-century art movements and help students acquire the theoretical tools necessary to understand and appreciate artwork.	ART200ZA	200	A & L	O	O	O	O
A6210	History of English Studies in Japan	This course will introduce (1) why and how the Japanese have learned English in several historical case studies, and (2) how Japan and the English-speaking world have come to share common values, ideas, and thoughts. (3) While the Japanese forerunners' attitudes to, purposes, and methods of English studies are examined, students will rethink of and have his/her own reasoning and philosophy.	HIS100ZA	200	A & L	O	O	O	O
A6211	General Topics II: Tokyo Tales-discovering the hidden city	After the completion of this course, students will be able to: • Understand the general development of the city. • Develop a greater understanding of analysing, studying and representing the city through different ways and media. • Consider new directions to understand and re-discover the past, present and future of the city.	ADE200ZA	200	A & L	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6212	General Topics II: Modern Olympics Movement	After the completion of this course, students will be able to: • Understand the basic concepts of the ancient and modern Olympic movement. • Focus on different references to evaluate, judge and measure the recent movement and the term 'Olympism'. • Develop a greater understanding of the field and will be able to write critically about the movement and its future.	ART200ZA	200	A & L	O	O	O	O
A6213	Japanese Popular Culture	Students will learn to critically engage with, analyze and address various modes of Japanese popular culture in the global context. Students will become familiar with theories of visual and cultural studies.	ART200ZA	200	A & L	O	O	O	O
A6214	Art and Design	Both artist books and zines are products of love, of obsession, of passion, and of curiosity. They are also personal and unique in approach, treatment and style. Viewing art and design as one subject, students will be guided through practical steps to produce an artist book/zine that communicates a subject of personal interest. In doing so, they will gain a working understanding of a shared visual language.	LNG200ZA	200	A & L	O	O	O	O
A6215	Music and Culture	Borrowing from the disciplines of ethnomusicology, anthropology, sociology, literary criticism, and history, the course aims to introduce a range of musics from different corners of the globe. The goal of course is to study the characteristics of different musics and examine their meaning within a cultural context. The course will enable students to expand their horizons and better appreciate diversity in the contemporary world.	ART200ZA	200	A & L		O	O	O
A6216	American Literature	Students will practice reading and writing critically while exploring the development of melting pot discourse in American literature. Students will also cultivate an understanding of key themes of American literature related to race, identity, and transnational experience.	LIT200ZA	200	A & L	O	O	O	O
A6220	English Grammar Extended	The ability to understand how sentences of English work. And why would you want this ability? Not only in order to be able to teach English more effectively, but also in order to understand how the words of English go where they go, and thereby to sensitize yourself to what distinguishes good written style from bad (and thus to write better). Furthermore, your improved metalinguistic knowledge is likely to be of some help in the acquisition of other languages, not only English. As for "employability skills", the authors of the textbook describe (on p.vii) several applications, including the following two: (i) "In many professions (the law being a particularly clear example) it is a vital part of the content of the work to be able to say with confidence what meanings a particular sentence or paragraph will or won't support under standard conceptions of English grammar." (ii) "Industrial research and development areas like information retrieval, search engines, document summary, text databases, lexicography, speech analysis and synthesis, dialogue design, and word processing technology increasingly regard a good knowledge of basic linguistics, especially English grammar, as a prerequisite."	LNG200ZA	200	L & LA	O			O
A6221	The Words of English	The course deals with phonology, lexicology, morphology, lexical semantics and lexical acquisition; as all of these are areas within linguistics, the ultimate purpose of this course is that of linguistics: to help give you some insight toward the aim of understanding how the human mind works. (It's likely that the course will extend your vocabulary a little, but this is true for almost any university course. "Learning more English words" is not a goal of this course.) As for "employability skills", you'll get practice in reading comprehension, gathering information and developing hypotheses; and you'll also get a heightened and informed sensitivity to language (a "metalinguistic knowledge") that should help you in careers as diverse as law and copywriting. And perhaps you will enjoy language more as well.	LNG200ZA	200	L & LA	O			O
A6223	Sociolinguistics	By the end of the course, students will: (1) understand key terminology, concepts and theories in sociolinguistics, (2) have an awareness of ongoing language changes in society, and (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.	LNG200ZA	200	L & LA			O	O
A6224	English as a Lingua Franca	By the end of the course, students will: (1) understand key terminology and concepts in ELF and World English(es), (2) have an awareness of the wider use of English in non-native speaking contexts, and (3) become familiar with interpreting quantitative/qualitative data for linguistic research.	EDU200ZA	200	L & LA			O	O
A6225	TESOL II: Teaching Methodology	Upon completion of this course, students should be able to do the following: 1. Understand different types of L2 teaching methods and approaches. 2. Learn how to apply some findings of linguistic studies to L2 English teaching. 3. Consider L2 education in relation to crucial issues of semantics and pragmatics. 4. Grasp the knowledge and skills for teaching languages to qualify as an English teacher.	EDU200ZA	200	L & LA		O		O
A6226	TESOL III: Syllabus and Teaching Materials	Upon completion of this course, students should be able to demonstrate the following: 1. Identify the components of a language course. 2. Design course materials that match educational objectives. 3. Employ a principled approach to the design, creation, and implementation of EFL/ESL course syllabi and teaching materials. 4. Grasp the knowledge and skills for teaching languages to qualify as an English teacher.	EDU200ZA	200	L & LA	O	O		O

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A6227	Phonetics and Phonology	To understand the basic physiology: articulatory organs and hearing organs; to understand the physical and mental properties of speech sounds; to understand how speech sounds are produced and understood in daily situations.	LNG200ZA	200	L & LA		O		O
A6228	Semantics and Pragmatics	By the end of the course, students will: (1) Have a general understanding of the interface between semantics and pragmatics. (2) Understand key concepts and major theories in the fields. (3) Survey the wide range of semantic and pragmatic phenomena in all their richness and variety.	LNG200ZA	200	L & LA	O			O
A6229	The Psychology of Language	To understand the basic structures of language; to understand communication strategies, and auditory and optical illusion; to understand the basic brain structure and functions for human speech communication.	LNG200ZA	200	L & LA		O		O
A6230	Teaching Pronunciation	To understand educational approaches to the teaching of pronunciation; to understand the articulation of a speech sound in isolation and connected speech; to understand the mechanisms of speech perception and production.	LNG200ZA	200	L & LA	O	O		O
A6233	L2 Education for Children II	Upon completion of this course, students should be able to demonstrate the following: 1. Examine the connection between research and pedagogy. 2. Understand what knowledge and skills are required for teaching languages to young learners.	EDU200ZA	200	L & LA		O		O
A6235	Cultural Globalization	(1) Acquaint students with the primary theories and vocabulary of cultural globalization; (2) introduce major institutions and political bodies engaged with the global administration of culture; (3) develop critical analysis skills enabling students to think beyond categories of national culture.	CUA200ZA	200	C & S	O	O	O	O
A6236	Cultural Studies	(1) Equip students with a variety of theories through which to interpret and critique the language, symbols, and visual images that inundate our everyday lives; (2) provide methods by which to examine how economics, politics, and culture exert power over what and how we think; (3) build students' ability to engage challenging but important texts of social and critical theory.	CUA200ZA	200	C & S	O	O	O	O
A6237	Race, Class and Gender I: Concepts & Issues	Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.	SOC200ZA	200	C & S	O	O	O	O
A6238	Social Psychology I	The goals of this course are 1) to introduce students to the perspectives, research methods, and empirical findings in the field of social psychology; and 2) to cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. This course will improve employability, giving students the skills needed to assess and adapt to new situations.	PSY200ZA	200	C & S	O	O		O
A6239	Social Psychology II	The goals of this course are 1) to introduce students to the perspectives, research methods, and empirical findings in the field of social psychology; and 2) to cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. This course will improve employability, giving students the skills needed to assess and adapt to new situations.	PSY200ZA	200	C & S	O	O		O
A6240	Crime and Society	Students will learn concepts and theories on crime and criminal behaviour and apply them to understanding different types of crime. This course will help develop students' skills in applying theories to analyzing social phenomena and in critical thinking, particularly a critical perspective on media representations and reports on the subject matter.	SOC200ZA	200	C & S	O	O	O	O
A6241	Education and Society	By the end of the course, students will gain an understanding of a range of issues related to education and society, and be able to critically engage with debates on education through a solid grounding in education theory and contemporary research.	SOC200ZA	200	C & S	O	O	O	O
A6242	Social Research Methods	After covering important social research concepts, students will learn about various research methods and their strengths and limitations, before gaining practical experience in carrying out each. Through the final paper, students will engage in academic writing to share their research findings. Students will be graded on demonstration of their understanding of the matter covered throughout the course, thoroughness, thoughtfulness, and originality in their work, and their ability to cogently communicate ideas in writing.	PSY200ZA	200	C & S	O	O		O
A6243	Social Research Methods		PSY200ZA	200	C & S	O	O		O
A6244	Applied Psychology	Upon completion of this course, students will have (1) a basic understanding of psychological concepts and theories and how they are applied in mental health facilities, schools and workplaces (2) a better understanding of how the knowledge and concepts that they have learned in this course are applicable in real settings (3) developed an array of skills for conceptualizing and analyzing daily phenomena from a psychological perspective	PSY200ZA	200	C & S	O	O	O	O
A6245	Educational Psychology	This course aims at developing students' 1) basic knowledge of educational psychological concepts, theories and important research findings, 2) understanding of their own learning histories, including how they know what they know, and 3) psychological literacy skills to apply the knowledge learnt in their own current and future lives. Students will become better able to develop their own learning skills, and to help others learn in a wide variety of situational roles, such as teachers, trainers, group leaders, or parents.	PSY200ZA	200	C & S	DP1	DP2		DP4

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6246	Gender, Sexuality and Society	Students will learn to look at gender and sexuality issues critically and understand the subtle social processes through which taken-for-granted ideas and practices about gender and sexuality are created. Completing the course satisfactorily will equip students with sociological concepts and theories that they can apply not only to gender and sexuality, but also other social phenomena. The knowledge and critical perspective students acquire through the class would help them become a socially responsible and sophisticated global citizen. Since discussion and presentations are integrated into the course, students will also learn to express their opinions effectively and develop excellent communication skills that they can use in any careers they embark on.	SOC200ZA	200	C & S	O	O	O	O
A6247	Social Problems	By the end of the course, students will be able to apply a "social constructionist" framework for making sense of social problems surrounding youth in post-war Japan. It is expected that students will develop a nuanced understanding of contemporary Japanese society through critically examining youth social problems from sociological/anthropological perspectives.	SOC200ZA	200	C & S	O	O	O	O
A6248	General Topics II: Food and Society	1. Understand the outlines of the industrialized system of food production and recognize and assess alternatives to the system. 2. Discuss and analyse alternative food systems in historical, social and political context. 3. Draw connections between your individual personal eating choices, habits, and tastes and our collective food history. 4. Develop a critical, sociological approach to diverse problems related to food.	SOC200ZA	200	C & S	O	O	O	O
A6249	General Topics II: Urban Sociology	After the completion of this course, students will be able to: • Understand the general development of cities and their current problems • Develop a greater understanding of analysing, studying and representing the city in applying different theories, methods and media. • Consider new directions to understand and re-discover the past, present and future of the city.	SOC200ZA	200	C & S	O	O	O	O
A6250	Sociology of Law	Students will become familiar with basic principles of law and legal sociology. By the end of the course, students will be able to analyze and discuss how law functions in modern society.	SOC200ZA	200	C & S	O	O	O	O
A6251	Sociology of Work and Employment	This course is designed to: • Give students an overview of the sociological theories and concepts related to work and occupations. Students will consider classical theories of work, and economic trends. • Make students more aware of the influence of social location including gender, race, class, age, sexuality and geography as it relates to work and employment opportunities. • Encourage critical thinking skills. Critical thinkers are able to understand many sides to an issue, even if they disagree with the arguments presented; analyze course material actively; and set aside their personal beliefs and values in order to understand issues from a social scientific perspective.	SOC200ZA	200	C & S	O	O	O	O
A6252	Journalism	1. Build competence in journalistic writing and story organization. 2. Formulate a basic understanding of how news organizations are structured in both the West and Japan. 3. Produce an in-depth journalistic piece for production across one of several digital media formats: web, blog, video, radio, podcast, etc.	SOC200ZA	200	C & S	O	O		O
A6253	Media Effects	1. Build competence in reading media cases and evaluating outcomes and effects. 2. Formulate practical questions about the effects of mass media. 3. Understand and be able to explain the main theoretical concepts learned with classmates.	SOC200ZA	200	C & S	O	O	O	O
A6254	Religion and Politics	By the end of the course, students will be able to: (1) analyze and discuss the role religion plays in public life; (2) understand the complex and diverse ways religion and politics effect one another; (3) critically evaluate scholarly and media reports exploring religion and politics.	POL200ZA	200	C & S	O	O	O	O
A6255	Science and Technology Studies	There are two overarching goals for this course: (1) Acquisition of a basic literacy of the intertwined relationships between science, technology, innovation, ethics, identity, culture, economics, and politics. (2) Attainment of a fundamental understanding of the origins, growth, and implications of science and technology in order to formulate a vision of its future.	SHS200ZA	200	C & S	O	O		O
A6256	American History and Society	Students will acquire knowledge about various aspects of America and American life, including its history, geography and political system, as well as its economic, educational, social and foreign policy. Students can then expect to (1) acquire general knowledge of the society and people in contemporary America, (2) learn how America developed from a small British colony into a major superpower, and (3) examine the new realities facing America and its global influence. Special attention will also be made to understanding America's influence in terms of US-Japan relations both during the post-war period, and in recent times.	SOC200ZA	200	C & S	O	O	O	O
A6258	Intercultural Ethics	The course will seek to answer the following questions: What are the causes of cross-cultural conflicts? How can dialogue help to resolve such conflicts? How should dialogue across cultures be conducted? The course will also look at how culture interacts with other social systems in international society, including political and economic systems.	PHL200ZA	200	C & S	O	O	O	O
A6262	World Politics	The course objectives are: (1) To enable students to utilize the concepts and theories of IR to analyze major events, actors and structures in international politics, e.g., the state, war, conflict, globalization, the rise of non-state actors and the role of international law and organizations; (2) To enable students to acquire the ability to form their own answers to enduring and contemporary questions in international relations.	POL200ZA	200	IR & G	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6263	International Organizations	Upon completion of this course, students should have a better understanding of the practices, theories and limitations of the United Nations.	POL200ZA	200	IR & G	O	O	O	O
A6264	Development Studies	Upon completion of this course, students should have a better understanding of problematiques in the developing world, including the state-citizen relationship and post-colonial legacy. This course improves student employability in two ways: First, by doing writing assignments, students learn how to put their ideas into words. Second, by making class presentations, students learn how to collect, screen, and present important information.	POL200ZA	200	IR & G	O	O	O	O
A6265	Public Policy	This course aims to give the students a basic understanding of the public policy process, as well as an opportunity to examine agenda-setting as it applies to real-life events. During this course, students will learn to think carefully about contemporary public policies and to present their policy analysis to your community, country, or region.	POL200ZA	200	IR & G	O	O	O	O
A6266	China's Domestic Politics and Foreign Policy	To help students gain basic knowledge, theoretical models and perspectives of Chinese domestic politics and foreign policy. Students will obtain the ability and skills to analyze issues related to Chinese politics and foreign policy. Students will also be able to deepen their understanding about what is happening related to China nowadays.	POL200ZA	200	IR & G	O	O	O	O
A6267	Politics of Southeast Asia	Upon completion of this course, students will obtain a deeper understanding about Southeast Asia. In paricular, they will be knowledgeable, to a certain degree, on specific important aspects that form the current political situation in the region. Methodologically, students will be more skillful in discussing and writing on certain academic/professional topics.	POL200ZA	200	IR & G	O	O	O	O
A6268	Politics of Africa	This course will focus on building academic skills by encouraging students to acquire analytical skills on a variety of issues in the discipline of political science through the study of politics in Africa. Furthermore, students will be exposed to readings and discussions that will develop and enhance academic reading and writing skills in social sciences with an aim to create interest in doing research in social issues. Overall, this course will also encourage students to create interest and inclinations towards Africa related issues including areas beyond politics in order to expand students capacity for wider course selection and career prospects.	POL200ZA	200	IR & G	O	O	O	O
A6269	Japanese Politics	The goal of this course is to provide students with a broad overview of the issues and main questions surrounding the Japanese political, economic, and social system.	POL200ZA	200	IR & G	O	O	O	O
A6270	Environment and Development	The purpose of this course is to introduce students to topics related to environment and development.	SES200ZA	200	IR & G	O	O	O	O
A6271	American Politics and Foreign Policy	1) Students are expected to develop an understanding of basic structure of the United States government. 2) Students are expected to gain knowledge of the ways in which different branches of the United States government interact and impact foreign policy. 3) Students are expected to understand and critically analyze how governmental and non-governmental factors (lobbyists, voter sentiment) influence American politics and foreign policy. 4) Students are expected to understand some of the political ideals that have influenced American politics since the country's founding. 5) Students are expected to develop their ability to engage in academic research and writing through the completion of short essays.	POL200ZA	200	IR & G	O	O	O	O
A6272	International Politics of the Middle East	Students are expected to acquire basic information and notable features of international politics of the Middle East, and to be able to explain the regional issues from the viewpoint of their own analysis.	POL200ZA	200	IR & G	O	O	O	O
A6273	Political Theory	Upon completion of this course, students should: 1) have a basic understanding of political thoughts by major figures in the Western history; 2) have familiarity with important political ideas and theories in connection with their historical backgrounds; and 3) have an ability to look at issues in current world politics in a historical perspective.	POL200ZA	200	IR & G	O	O	O	O
A6274	European Integration	Understand key political processes, their origins and their ramifications for European Integration.	POL200ZA	200	IR & G	O	O	O	O
A6275	Society and Environmental Change	The main goals of the course are to: -provide a basic understanding of the mechanisms through with human societies and the environment interact and shape each other; -enhance students' ability to understand the complexity of global environmental change and the plurality of social responses to tackle it; -cultivate students' capacity to critically assess the challenges and opportunities for effecting positive environmental outcomes through social change processes; -learn to work collaboratively with other classmates in class activities and in the elaboration and presentation of a group project; -improve basic professional skills regarding self-organization, planning, time management, and respect for diversity in points of view.	SES200ZA	200	IR & G	O	O	O	O
A6280	Principles of Marketing	This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.	MAN200ZA	200	B & E	O	O	O	O
A6281	Foundations of Finance	This course presents the fundamental concepts of finance to students. The goal of this class is to develop corporate finance tools that are used in business. At the end of this course, students will learn and understand the quantitative and analytical skills necessary to make a good financial decision.	ECN200ZA	200	B & E	O	O		O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6282	Accounting	Students will be able to become familiar with the basic concepts and principles of accounting, and to understand corporate financial statements in order to analyze the overall business perfomance of corporations. Also, students will be able to learn the basic processes of double-entry bookkeeping. The processes include journal entries, posting, preparing trial balances, adjustments and closing entries.	MAN200ZA	200	B & E	O	O		O
A6283	Event Management	The purpose of this course is to acquire an in-depth knowledge about the field of event management and the factors to consider for the successful planning, promotion, implementation and evaluation of events within different contexts. This course will cover the critical techniques and strategies required to plan successful special events. Upon completion of this course, you should be able to: 1) Understand the range of factors driving conceptualising and designing events 2) Understand different sources of event funding and support 3) Understand and apply appropriate risk management practices 4) Understand the role and management of event volunteers 5) Appreciate the varied aims and objectives of different events and the need to consider the event legacy	TRS200ZA	200	B & E	O	O	O	O
A6284	Business Negotiation	The purpose of this course is to learn basic negotiation theories and techniques, and utilize them in both business negotiations and daily life.	MAN200ZA	200	B & E	O	O	O	O
A6285	Brand Management	The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.	MAN200ZA	200	B & E	O	O	O	O
A6286	Organizational Behavior	This course has three goals. First, students are expected to understand scientific approach to study organizations. For example, what does it mean to study organizational behavior in a scientific manner? What are objects of studying, organizational structure, performance, routines, or interactions among people and organizations? How is it possible to explain relationship between behavior of people and organizational behavior? Second, students are expected to understand "organic aspects" of organizations. Organizations are more than machines whose structures and rules repeatedly generate intended results. Members interact with each other and in organizational contexts, from which unintended outcomes may emerge. In addition, organizations are influenced from temporal, geographical, and other environmental conditions. It is important for students to understand organizations as evolving and interactive actors with members and other organizations. Finally, students are expected to become able to explain problems caused by modern organizations in their own words. Regardless of career after graduation, organizations are everywhere in modern life, and students may encounter from minor to major issues caused both in and by organizations. It is essential for students to apply concepts that they learn in this course to organizational behavior that they observe in real life.	MAN200ZA	200	B & E	O	O	O	O
A6287	Marketing Research	At the completion of this course, students are expected to be able to: (1) Understand the importance of marketing research (2) Formulate a research problem (3) Design a questionnaire (4) Collect respondent data (5) Enter respondent data into a computerized spreadsheet (6) Analyze respondent data with statistical software (7) Write a research report (8) Make a in-class presentation about the findings	MAN200ZA	200	B & E	O	O	O	O
A6288	Microeconomics II	The intention of this course is to integrate theory and application. At the end of the course, students should grasp and be able to discuss fundamental concepts in microeconomics, i.e. how different market structures affect producers and consumers and how the labor market works. Students should be able to examine issues related to consumption, production, and the labor market.	ECN200ZA	200	B & E	O	O	O	O
A6289	Macroeconomics II	By the end of this course, students should be able to: 1. Apply macroeconomic knowledge to analyze contemporary macroeconomic issues and real-world problems 2. Interpret macroeconomic issues and problems from the theoretical perspectives 3. Assess macroeconomic theories in terms of their policy implications 4. Articulate macroeconomic debates clearly, using both technical tools of analysis and an intuitive approach.	ECN200ZA	200	B & E	O	O	O	O
A6290	Development Economies	Through an understanding of the concepts and theories of development economics, this course aims to help students understand the nature and causes of problems like poverty, population explosion, etc., and the appropriate policy design to address them. Through this introductory level course, students will acquire the ability to understand the real conditions and institutions across the developing world and to draw conclusions as they confront development problems, so that they can play an informed role in the struggle for economic development and poverty alleviation.	ECN200ZA	200	B & E	O	O	O	O
A6291	Tourism Development in Japan	Upon completion of this course students should be able to: 1) Understand how tourism in Japan has developed into its present form 2) Appreciate some of the key organisations involved in planning tourism in Japan 3) Understand the social and economic potential of tourism for revitalising Japan at national and local level 4) Critically analyse prefectural and national government marketing campaigns	TRS200ZA	200	B & E	DP1	DP2	DP3	DP4
A6292	Entrepreneurship and New Ventures	Acquire academic and practical knowledge about entrepreneurship.	MAN200ZA	200	B & E	O	O	O	O
A6300	Topics in Contemporary Art	Students will learn to become active participants/viewers of contemporary art, equipped with basic analytical frameworks.	ART300ZA	300	A & L	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6301	Readings in Creative Nonfiction	To guide students to an understanding and appreciation of the craft and literature of creative nonfiction.	LIT300ZA	300	A & L	O	O	O	O
A6302	Novel Survey	(1) To instill an understanding of how the "fictional story" of a novel reflects the values and moral concerns, as well as the daily-life preoccupations of the writers and the worlds from which they come. (2) To foster student insight into the story-telling skills and wordcraft of the novelists, while enjoying classic tales of madmen and monsters, of heroes, anti-heroes and villains, of lovers and strangers, of the haves and the have-nots of our universe.	LIT300ZA	300	A & L		O	O	O
A6303	Fact and Fiction in the Movies	Students will examine the validity of movies claimed to be based on true stories, the cinematic and story telling devices that filmmakers employ in telling those stories, and the line between aesthetic enhancement and outright fabrication of truth. This course will improve a student's employability skill in assessing the value of information and identifying target audiences.	LIT300ZA	300	A & L	O	O	O	O
A6304	Modern Japanese Fiction in Translation	Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.	LIT300ZA	300	A & L	O	O	O	O
A6305	Art in the Real World	During the course, students will learn to become collaborative and creative participants in society. Through the gradual development of a personal visual language and contribution to a group exhibition, they will also gain knowledge of tools and platforms to support and promote their creativity.	ART300ZA	300	A & L	O	O	O	O
A6306	Special Topics I: Photography and Culture	Students carry out an independent rephotography project from conception to publication under a broader research agenda to visually record time and place in Tokyo. Through producing a final visual essay, students will develop critical perspectives toward contemporary image-making while learning to articulate research methodologies and give constructive feedback.	ART300ZA	300	A & L	O	O	O	O
A6307	Special Topics I: Photography and Culture		ART300ZA	300	A & L	O	O	O	O
A6308	Readings in Philosophy	Students will (1) develop a deeper understanding of the basic issues, concepts and viewpoints found in global ethics and global political philosophy, (2) explore how philosophical ideas apply to real life events and (3) learn to think critically and express their opinions accurately. The class provides students with the moral background for their studies in the related fields of political science, international relations and politics.	PHL300ZA	300	A & L	O	O	O	O
A6309	Film Studies	(1) Students will learn the basic terminology of film form in order to describe and analyze films. (2) Students will learn the key concepts of film authorship and genre, and point out artistic similarities/differences among films. (3) Students will learn how to write an essay on films.	ART300ZA	300	A & L	O			O
A6320	Syntactic Theory	Two goals. First, an insight into the nature of syntax. Secondly, a better grasp of how to go about understanding phenomena in general that at first seem baffling, or in other words the acquisition of some aspects of scientific method via the careful examination of language.	LNG300ZA	300	L & LA	O			O
A6321	Morphology: Building Words	As morphology is part of linguistics, the ultimate purpose of this course is that of linguistics: to help give you some insight toward the aim of understanding how the human mind works.

As for "employability skills", you'll get practice in reading comprehension, gathering information and developing hypotheses; and you'll also get a heightened and informed sensitivity to language that should help you in careers as diverse as law and copywriting. | LNG300ZA | 300 | L & LA | O | | | O |
| A6323 | TESOL IV: Testing and Evaluation | Upon completion of this course, students should be able to demonstrate the following:
1. Explain the core issues in L2 education testing.
2. Identify testing components.
3. Design testing materials that match educational objectives.
4. Employ a principled approach to the design, creation and implementation of materials testing and evaluation.
5. Understand what is required to qualify as an English teacher. | EDU300ZA | 300 | L & LA | O | O | | O |
| A6324 | L2 Education for Children III | Upon completion of this course, students should be able to do the following:
1. Understand how children acquire literacy and what causes their phonological awareness.
2. Develop a one-year curriculum.
3. Know how to create and conduct foreign language activities using a project-based approach or CLIL. | EDU300ZA | 300 | L & LA | O | O | | O |
| A6325 | Language Policy | The understanding of language policies that cause and result in linguistic mechanisms utilized by particular members of a given society so as to distinguish themselves from societal members. The broad goal of this course is to promote social understanding and justice in schools, communities, and corporations. | LNG300ZA | 300 | L & LA | | | O | O |
| A6326 | English in Asia | Upon completion of this course, students will:
1) Become aware of some major varieties of Asian Englishes.
2) Be able to understand some historical contexts of how English came to be used in Asia.
3) Be able to understand some educational contexts of how English is taught in Asia.
4) Be familiar with the idea of the World Englishes.
5) Be able to reflect on their own use of English more objectively. | LNG300ZA | 300 | L & LA | | | O | O |

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A6340	Ethnographic Methods	Each student will be able to create her/his own research questions, decide a research site/community, and conduct original research. Students are encouraged to continue the work they have done before, or start a new project.	CUA300ZA	300	C & S	O	O	O	O
A6341	Media Research	1. Introduce research methods and theories in the study of media. 2. Offer learning environment for developing independent research projects. 3. Familiarize students with the field of scholarship to contextualize the value of their research and their acquired knowledge.	CUA300ZA	300	C & S	O	O		O
A6343	Social Theory: Perspectives on Inequality	In mastering the social theories covered in this course, students will hone their critical thinking skills, develop their own theories of various aspects of society and the world and consider solutions to lessen inequality. More generally, students are expected to learn to develop and support their own views and positions through acquiring the skills to engage with complex ideas and think systematically and logically, and remaining aware of social injustices and problems.	SOC300ZA	300	C & S	O	O	O	O
A6344	Race, Class and Gender II: Global Inequalities	A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring issues related to family, employment, violence, prostitution, and human and sex trafficking, in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.	SOC300ZA	300	C & S	O	O	O	O
A6345	Migration and Diaspora	Through lectures, discussion and class assignments, students will learn concepts and theories to analyze migration and how ethnicity impacts individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to migration and immigrant incorporation processes. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.	SOC300ZA	300	C & S	O	O	O	O
A6346	Law in a Globalizing World	By the end of the course, students will be able to discuss the role and limitations of law in a globalizing world, and give examples of how national laws might conflict and influence each other.	SOC300ZA	300	C & S	O	O	O	O
A6347	Special Topics I: Sociology of Disaster	1) to understand the main theoretical shifts in the field of sociology of disaster, discussing topics as the history of disaster, theories of risk and modernity and terms as risk society, disaster response and resilience. 2) to assess and understand some places of risk and disaster focusing on different nations, cities and case studies asking what are different responses and approaches to develop resilience. 3) to attempts to describe broader trends in contemporary societies' strategies for managing, calculating, and, when possible, forestalling risk and disaster.	SOC300ZA	300	C & S	O	O	O	O
A6348	Special Topics I: Cultural Geography	The course introduces culture from a geographical perspective, focusing on how cultures work in place and how they are embedded in everyday life. The course gives students an appreciation for not only how cultures are geographically expressed, but also how geography is a basic element in the constitution of culture. The goals for the course are threefold: 1) to understand the main theoretical shifts in the field of cultural geography and how they evolved throughout the 20th century; 2) to assess case studies of some sample cultural landscapes, places, and regions 3) to interpret cultural geography as a "power politics" of place.	SOC300ZA	300	C & S	O	O	O	O
A6349	Cultural Psychology	One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. This course will improve employability, giving students the skills needed to assess and adapt to new situations.	PSY300ZA	300	C & S	O	O	O	O
A6350	Clinical Psychology	Major Course Objectives. By the end of the course, you should be able to: · Demonstrate an understanding of how clinical psychologists approach mental health from a biological, cognitive, and social perspective. · Explain the importance of the scientist-practitioner model of clinical psychology. · Describe the types of questions clinical psychologists ask and realize that appropriate research methods must be employed in order to answer them. · Identify the major tasks and responsibilities of clinical psychologists as health care professionals. · Engage with the ethical framework for the practice of psychology.	PSY300ZA	300	C & S	O	O	O	O
A6351	Psychology of Morality	By the end of the course, students should be able to do the following: · Recognize and recall major terms and concepts in psychology of morality, · Describe and explain major methods and theories, · Compare and contrast alternative theories or approaches, · Apply theories or findings to everyday life and personal situations.	PSY300ZA	300	C & S	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6352	Community Psychology	Upon completion of the course, students are expected to achieve the following goals: (a) to develop an understanding of the role of social-historical factors in the development of community psychological perspectives while dispelling the popular myth about the field; (b) to gain a working knowledge of different theoretical approaches for prevention of social and psychological problems in the community and begin to think about how these can be practically implemented and evaluated; (c) to critically analyze the community psychological literature; and (d) to appreciate professional careers and practices in community psychology.	PSY300ZA	300	C & S	O	O	O	O
A6353	Contemporary British Culture	(1) Students will study the latest developments of, and arguments on, culture in Britain after WWII, particularly after the 1980s. During this period, British society and culture changed rapidly and were fragmented and reshaped. (2) Students will think of them in social, political, economic and historical contexts, and also study factors such as nation, ethnicity, gender, youth culture, commercialism, entertainments, and the internet. (3) Accumulating knowledge and having a map concerning contemporary British culture will contribute to students' understanding of interdisciplinary discourses in media and academia. (4) This course will help build skills of acquiring information, analyzing materials, and writing reports.	ARS300ZA	300	C & S	O	O	O	O
A6361	Peace & Conflict Studies I	Upon completion of Peace and Conflict Studies I, students should have a better developed understanding of conflict resolution analysis. This course improves student employability in two ways: First, by doing writing assignments, students learn how to put their ideas into words. Second, by making class presentations, students learn how to collect, screen, and present important information.	POL300ZA	300	IR & G	O	O	O	O
A6362	Peace & Conflict Studies II	Upon completion of this fall semester course, students should have a better understanding of what is involved in peace-building, especially in terms of theoretical analysis. This course improves student employability in two ways: First, by doing writing assignments, students learn how to put their ideas into words. Second, by making class presentations, students learn how to collect, screen, and present important information.	POL300ZA	300	IR & G	O	O	O	O
A6364	International Development Policy	The course objectives are: 1) To enable students to assess the development policy debates from multiple aspects. 2) To make students able to differentiate development agenda formulation process at different stakeholder groups. 3) To equip students with the holistic understanding of the SDGs and their implications through groupwork.	POL300ZA	300	IR & G	O	O	O	O
A6365	International Environmental Policy	The main goals of the course are to: -provide a basic understanding of current global environmental problems -develop critical thinking regarding international policy mechanisms to tackle environmental problems -enhance students' ability to understand the risk, uncertainty and complexity embedded in IEP -to cultivate students' capacity to critically assess the motivations, challenges and opportunities related to IEP actions -learn to work collaboratively with other classmates in the elaboration and presentation of a group project. -improve basic professional skills regarding self-organization, planning, time management, and respect for diversity in points of view.	SES300ZA	300	IR & G	O	O	O	O
A6367	International Law	Upon completion of this course, students should have a better understanding of the practices, theories and limitations of international law.	POL300ZA	300	IR & G	O	O	O	O
A6368	Advanced Comparative Politics	The course seeks to broaden and deepen the students' knowledge and understanding of comparative politics; to help them gain a stronger and more thorough grasp of the theories, concepts and approaches in comparative politics; and to help them develop their skills in examining real-world problems and issues more incisively and in presenting their positions more cogently, using theories and methods in comparative politics.	POL300ZA	300	IR & G	O	O	O	O
A6381	Investment	The end goal of the class is to apply the strategies of stock investing into an actual stock portfolio based on a virtual stock market simulation.	ECN300ZA	300	B & E	O	O	O	O
A6382	International Business	The goal of this course is to understand the environment of international business, and its advantages and disadvantages, while developing critical thinking skills by analyzing the practicality of issues relating to international business.	MAN300ZA	300	B & E	O	O	O	O
A6383	Services Marketing	This course aims to give students insights into the particular characteristics of marketing services such as tourism. After exploring current marketing theory on consumer value creation and the consumer experience, the course will apply these to the management and marketing of services. From the consumer perspective, students will learn about consumer behaviour, the impact of the service environment and forming relationships with service providers. From an organisational perspective, we will consider managing the service environment, innovation and developing service brands in order to facilitate consumer value creation.	MAN300ZA	300	B & E	O	O	O	O
A6384	Corporate Social Responsibility	The goal of this course is to help students build the basic understanding of CSR, know how CSR is applied in different arenas of business and explore CSR management in companies. Students will be able to define CSR and explain the meanings of CSR strategic practices in modern corporations after taking this course.	MAN300ZA	300	B & E	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6385	International Economics	The intention of this course is to integrate theory and application. At the end of the course, students should grasp and be able to discuss fundamental concepts in international trade and finance i.e. what drives countries to trade and how economies are linked through prices and macroeconomic quantities. Students should be able to discuss pertinent issues related to international macroeconomics, including trade policy, financial crises and policy responses.	ECN300ZA	300	B & E	O	O	O	O
A6386	Advanced Accounting	Students will be able to become familiar with reading and analyzing corporate financial statements. Real corporate financial statements are often used for the case studies in this course. Therefore, students can gain experiences of practically using ratios to analyze corporate financial numbers. Also, students can gain knowledge of related fields such as auditing.	MAN300ZA	300	B & E	O	O		O
A6387	Supply Chain Management	1. Should be able to understand the basic concepts of Supply Chain Management process. 2. Understand the role of Supply Chain Management in global economy. 3. Should be able to identify the structure of Supply Chain Networks of different MNCs. 4. Understand and evaluate the supply chain management strategies used by companies in different business environments. 5. Evaluate the risk and advantages of international supply chains.	MAN300ZA	300	B & E	O	O	O	O
A6388	International Finance	The course intends to: 1. Impart the capacity to understand the theory and application of techniques of finance, in real world situations. 2. Illustrate the big picture of international finance and thereby explaining how various pieces fit together. 3. Show you that finance is fun.	MAN300ZA	300	B & E	O	O	O	O
A6389	Financial Statement Analysis	Students will be able to become familiar with reading and analyzing corporate financial statements. Real corporate financial statements are used for case studies in this course allowing students to see practical uses of ratios to analyze corporate financial numbers. Furthermore, students will gain knowledge of related fields such as auditing.	MAN300ZA	300	B & E	O	O		O
A6400	Seminar: British Culture and Literature I	Students will (1) further knowledge of the developments of society and culture in Britain after the 1980s, (2) learn how to read and appreciate literature in English, and (3) improve research and writing skills.	LIT400ZA	400	Seminar	O	O	O	O
A6401	Seminar: British Culture and Literature I		LIT400ZA	400	Seminar	O	O	O	O
A6402	Seminar: British Culture and Literature II	Students will (1) acquire knowledge of the developments of society and culture in Britain after the 1980s, (2) learn how to read and appreciate literary works in English, and (3) improve research and writing skills.	LIT400ZA	400	Seminar	O	O	O	O
A6403	Seminar: British Culture and Literature II		LIT400ZA	400	Seminar	O	O	O	O
A6404	Seminar: Language Teaching and Learning I	The course provides opportunities to: 1. Explore challenging issues in language teaching and learning. 2. Acquire knowledge and methods for teaching languages.	EDU400ZA	400	Seminar	O	O		O
A6405	Seminar: Language Teaching and Learning I		EDU400ZA	400	Seminar	O	O		O
A6406	Seminar: Language Teaching and Learning II	The course provides opportunities to: 1. Explore challenging issues in language teaching and learning. 2. Acquire knowledge and methods for teaching languages.	EDU400ZA	400	Seminar	O	O		O
A6407	Seminar: Language Teaching and Learning II		EDU400ZA	400	Seminar	O	O		O
A6408	Seminar: Writing and Magazine Production I	The course goal is twofold: (1) to produce well-written pieces of nonfiction and creative writing; (2) to design and produce a magazine-journal of the students' course work.	LIT400ZA	400	Seminar	O	O	O	O
A6409	Seminar: Writing and Magazine Production I		LIT400ZA	400	Seminar	O	O	O	O
A6410	Seminar: Writing and Magazine Production II	The course goal is twofold: (1) to produce well-written pieces of nonfiction and creative writing; (2) to design and produce a magazine-journal of the students' course work.	LIT400ZA	400	Seminar	O	O	O	O
A6411	Seminar: Writing and Magazine Production II		LIT400ZA	400	Seminar	O	O	O	O
A6412	Seminar: Intersectionality I	The main goal of this seminar is to develop students' sensitivity towards issues of inequality, including, but not limited to, race, class, gender, sexuality, and nationality, and expose them to the cutting-edge theoretical and empirical works in the developing field of "intersectionality".	SOC400ZA	400	Seminar	O	O	O	O
A6413	Seminar: Intersectionality I	Another goal is to develop students' skills in social research, discussion, presentation, and writing. Learning to evaluate and critique ideas and research is a particularly important goal in this seminar.	SOC400ZA	400	Seminar	O	O	O	O
A6414	Seminar: Intersectionality II	The main goal of this seminar is to develop students' sensitivity towards issues of inequality, including, but not limited to, race, class, gender, sexuality, and nationality, and expose them to the cutting-edge theoretical and empirical works in the developing field of "intersectionality".	SOC400ZA	400	Seminar	O	O	O	O
A6415	Seminar: Intersectionality II	Another goal is to develop students' skills in social research, discussion, presentation, and writing. Learning to evaluate and critique ideas and research is a particularly important goal in this seminar.	SOC400ZA	400	Seminar	O	O	O	O
A6416	Seminar: The Diversity of English I	By the end of the course, students will: (1) understand the evolution and diversity of the English language,	LNG400ZA	400	Seminar	O	O	O	O
A6417	Seminar: The Diversity of English I	(2) recognise the phonetic and lexical features of NZE and Canadian English, and (3) get used to analysing sound recordings for research purposes.	LNG400ZA	400	Seminar	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6418	Seminar: The Diversity of English II	By the end of the course, students will: (1) learn the diversity of English in the Expanding Circle, (2) recognise the features of L2-accented English, (3) understand the use and status of ELF around the world, and (4) get used to analysing sound recordings for research purposes.	LNG400ZA	400	Seminar	O	O	O	O
A6419	Seminar: The Diversity of English II		LNG400ZA	400	Seminar	O	O	O	O
A6420	Seminar: Language in the Mind I	By the end of the course students will have a deeper understanding of affixation, compounding, and perhaps also other processes of word formation, as well as productivity. They will know how to use the BYU corpora and other resources, and how to search through and otherwise manipulate large quantities of text in their own computers.	LNG400ZA	400	Seminar	O	O		O
A6421	Seminar: Language in the Mind I	These skills and areas of familiarity have applications outside linguistics. As for more general employability skills, students will get practice in gathering information, developing and evaluating hypotheses, and of course explaining findings and ideas.	LNG400ZA	400	Seminar	O	O		O
A6422	Seminar: Language in the Mind II	By the end of the course, students should be equipped to pose intelligent questions about language use, to make quantitative investigations, and to make informed analyses of the results.	LNG400ZA	400	Seminar	O	O		O
A6423	Seminar: Language in the Mind II	As for "employability skills", students will get practice in gathering information, developing and evaluating hypotheses, and of course explaining findings and ideas.	LNG400ZA	400	Seminar	O	O		O
A6424	Seminar: Self and Culture I	Upon completion of the course, students are expected to achieve the following goals: (a) to learn classic and modern theories and concepts of culture and self along with controversial issues in examining culture in psychological science via literature review and in-depth discussion; (b) to develop a working knowledge of different approaches and methods in discovering how socio-cultural context influences	PSY400ZA	400	Seminar	O	O	O	O
A6425	Seminar: Self and Culture I	mind, thoughts, emotion, and behavior; (c) to develop a deeper understanding of our own lives, using knowledge and wisdom gained through the Seminar; and (d) to develop action research skills and knowledge to apply selected social psychological theories (including problem definition, assessment, action, and evaluation) to a real-life context, culminating in a research paper or a senior thesis (in the case of 4th-year students).	PSY400ZA	400	Seminar	O	O	O	O
A6426	Seminar: Self and Culture II	Upon completion of the course, students are expected to achieve the following goals: (a) to design and implement a small-scale empirical study on the basis of previous research and skills learned during the Spring Term;	PSY400ZA	400	Seminar	O	O	O	O
A6427	Seminar: Self and Culture II	(b) to analyze and interpret collected data using statistical software (e.g., SPSS, AMOS); (c) to write up a research paper formatted in APA style; and (d) to develop oral presentation skills.	PSY400ZA	400	Seminar	O	O	O	O
A6428	Seminar: International Relations A I	Upon the completion of this course, students are expected to have acquired the basic knowledge and planning skills required to write a thesis. The class will enhance student employability skills in several ways: First, collecting materials will improve information gathering skills. Second, reviewing materials will promote critical thinking skills. Third, writing a research proposal will	POL400ZA	400	Seminar	O	O	O	O
A6429	Seminar: International Relations A I	develop the ability to analyze materials and time management skills. Finally, making a class presentation will sharpen oral skills so that students may properly deliver their ideas and persuade an audience. During the first semester, students will be expected to complete their research proposals.	POL400ZA	400	Seminar	O	O	O	O
A6430	Seminar: International Relations A II	Upon completion of the course, students are expected to have the basic knowledge and skills required for thesis writing. They are also supposed to have acquired solid preparation and planning skills for their thesis writing. The class will enhance student employability skills in several ways: First, collecting materials will improve information gathering skills. Second, reviewing materials will promote	POL400ZA	400	Seminar	O	O	O	O
A6431	Seminar: International Relations A II	critical thinking skills. Third, writing a research proposal will develop the ability to analyzematerials and time management skills. Finally, making a class presentation will sharpen oral skills so that students may properly deliver their ideas and persuade audiences. In the second semester, students are expected to complete their introduction and one of cases.	POL400ZA	400	Seminar	O	O	O	O
A6432	Seminar: International Relations B I	The course objectives are: 1) To provide students with a background for eventual careers in fields (including work in government, international organizations, business, and the media) which require articulate, clear-thinking individuals with a grasp of contemporary international relations (IR); 2) To enable students to establish a firm foundation for studying	POL400ZA	400	Seminar	O	O	O	O
A6433	Seminar: International Relations B I	IR at graduate level; 3) To enable students to demonstrate mastery of the subject matter of the course through the expression of relevant factual knowledge and the comprehension of relevant theory, deployed with appropriate analytical skill, as evidenced in discussion, oral presentation and written work.	POL400ZA	400	Seminar	O	O	O	O

Code	Course Title	Goal	Numbering	Level	Area	DP1	DP2	DP3	DP4
A6434	Seminar: International Relations B II	The course objectives are: 1) To provide students with a background for eventual careers in fields (including work in government, international organizations, business, and the media) which require articulate, clear-thinking individuals with a grasp of contemporary international relations (IR);	POL400ZA	400	Seminar	O	O	O	O
A6435	Seminar: International Relations B II	2) To enable students to establish a firm foundation for studying IR at graduate level; 3) To enable students to demonstrate mastery of the subject matter of the course through the expression of relevant factual knowledge and the comprehension of relevant theory, deployed with appropriate analytical skill, as evidenced in discussion, oral presentation and written work.	POL400ZA	400	Seminar	O	O	O	O
A6436	Seminar: Entrepreneurship & Innovation I	The goal of this seminar is to provide students with fundamental theories, and contemporary practices of entrepreneurship and innovation. Students will learn the importance of entrepreneurship and innovation to a country's economic growth. In addition, through case studies, students will learn how firms use innovation to create new products, new markets, new organizations, new business model and new industries.	MAN400ZA	400	Seminar	O	O		O
A6437	Seminar: Entrepreneurship & Innovation I		MAN400ZA	400	Seminar	O	O		O
A6438	Seminar: Entrepreneurship & Innovation II	This is a continuation of the seminar from the Spring semester. We will continue to learn concepts and theories related to entrepreneurship and innovation but more emphasis will be placed on case studies. Students will refine their skills in discussion and presentation. Students will also conduct their own research related to a theme in this seminar.	MAN400ZA	400	Seminar	O	O		O
A6439	Seminar: Entrepreneurship & Innovation II		MAN400ZA	400	Seminar	O	O		O
A6440	Seminar: Global Strategic Management I	By the end of the seminar, students will: (a) gain academic knowledge of international / global business (b) learn "practical wisdom" by pursuing the reality (c) learn the ability to see the entire picture and a wide variety of perspectives with strategic thinking (d) learn logical / critical thinking and effective presentation skills (e) develop and enhance strategic business planning skills.	MAN400ZA	400	Seminar	O	O	O	O
A6441	Seminar: Global Strategic Management I		MAN400ZA	400	Seminar	O	O	O	O
A6442	Seminar: Global Strategic Management II	By the end of the seminar, students will: (a) gain academic knowledge of international / global business (b) learn "practical wisdom" by pursuing the reality (c) learn the ability to see the entire picture and a wide variety of perspectives with strategic thinking (d) learn logical / critical thinking and effective presentation skills (e) develop and enhance strategic business planning skills.	MAN400ZA	400	Seminar	O	O	O	O
A6443	Seminar: Global Strategic Management II		MAN400ZA	400	Seminar	O	O	O	O
A6444	Seminar: Culture and Globalization I	This seminar 1) explores scholarly literature for an investigation of the culture of globalization and the globalization of cultures; 2) examines ethnographic case studies through close reading; 3) develops concrete, qualitative research skills for independent research projects; 4) assists students with analytic and persuasive writing skills, with an eye toward the transition from undergraduate studies to either graduate studies or to careers beyond GIS.	CUA400ZA	400	Seminar	O	O	O	O
A6445	Seminar: Culture and Globalization I		CUA400ZA	400	Seminar	O	O	O	O
A6446	Seminar: Culture and Globalization II	Continuing from the first semester, this seminar 1) explores scholarly literature for an investigation of the culture of globalization and the globalization of cultures; 2) examines ethnographic case studies through close reading; 3) develops concrete, qualitative research skills for independent research projects; 4) assists students with analytic and persuasive writing skills, with an eye toward the transition from undergraduate studies to either graduate studies or to careers beyond GIS.	CUA400ZA	400	Seminar	O	O	O	O
A6447	Seminar: Culture and Globalization II		CUA400ZA	400	Seminar	O	O	O	O
A6448	Seminar: Tourism Management I	The goal of this seminar is to provide students with academic and practical knowledge relating to management and marketing that can facilitate their progression into the world of work. Upon completion of this course, students will have acquired enhanced research and analytical skills. They will develop their ability to design, organise and manage an original tourism-related research project. Additionally, through in-class discussions and presentations, students will gain valuable experience in persuasively expressing and defending their opinions on a range of issues relating to business management and marketing.	TRS400ZA	400	Seminar	O	O	O	O
A6449	Seminar: Tourism Management I		TRS400ZA	400	Seminar	O	O	O	O
A6450	Seminar: Tourism Management II	The goal of this seminar is to provide students with academic and practical knowledge relating to management and marketing that can facilitate their progression into the world of work. Upon completion of this course, students will have acquired enhanced research and analytical skills. They will develop their ability to design, organise and manage an original tourism-related research project. Additionally, through in-class discussions and presentations, students will gain valuable experience in persuasively expressing and defending their opinions on a range of issues relating to business management and marketing.	TRS400ZA	400	Seminar	O	O	O	O
A6451	Seminar: Tourism Management II		TRS400ZA	400	Seminar	O	O	O	O