



Building the Japanese & Global EdTech Ecosystem

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IMS Japan Society IMS-JS





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Business Ecosystem - Dr. James F Moore Harvard Business Review

MENU

Predators and Prey: A New Ecology of Competition

partners, suppliers, and customers to create cooperative networks.

WHAT TO READ NEXT Breaking Out of the Innovation Box Entrepreneurs: Beware of Vanity Metrics Who Owns Hackathon Inventions?

y James F. Moor				
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VIEW MORE FROM THE May-June 1993 Issue

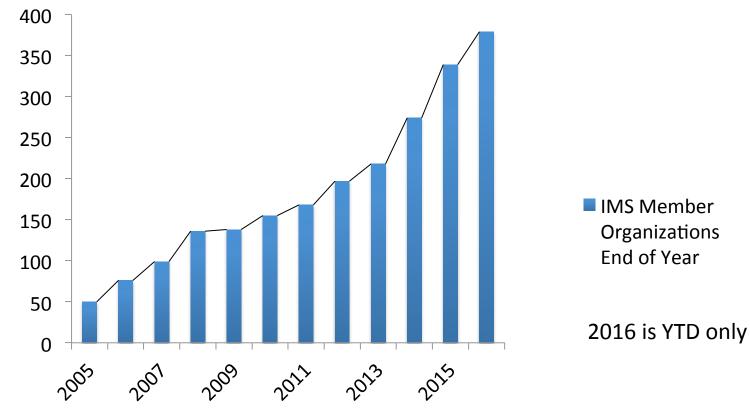


A business ecosystem describes the structure and behaviour of <u>a network of high-tech</u> <u>organisations that share a key technological</u> <u>platform</u> and the ways individual firms can flourish in such an environment.

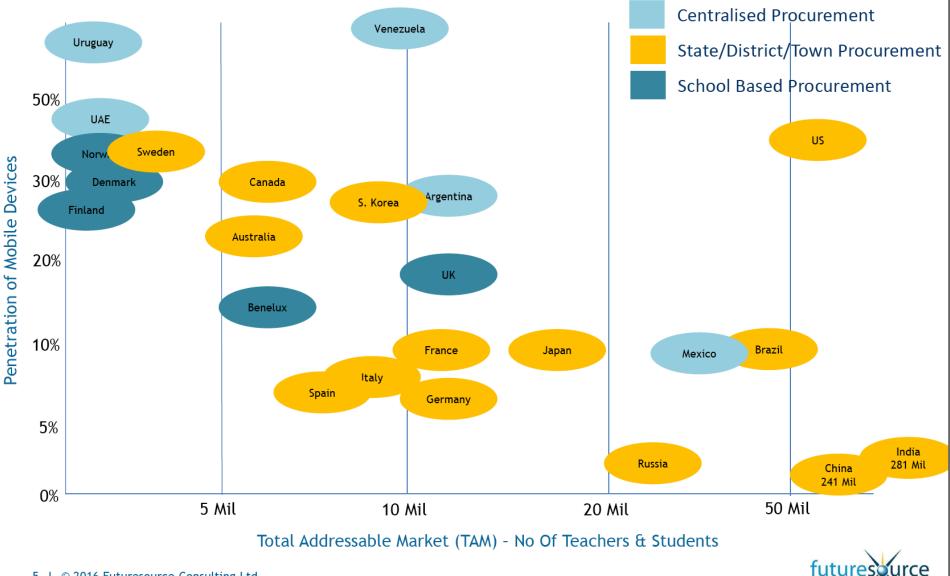
Irrespective of an organisation's individual strength, all actors in a business ecosystem are connected and <u>share the success or failure of</u> <u>the network as a whole.</u>



IMS Global Learning Consortium Growth



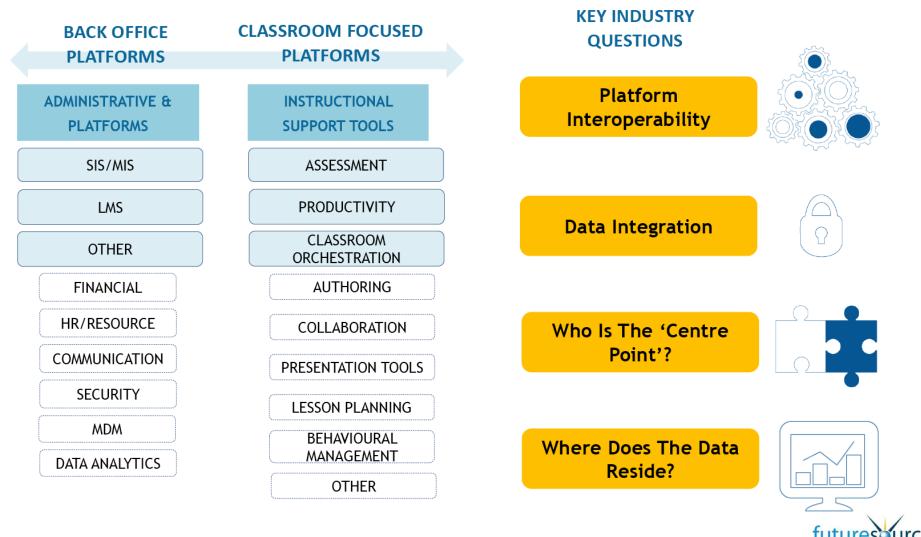
GLOBAL MARKETS - SIZE AND SCALE



CONSULTING

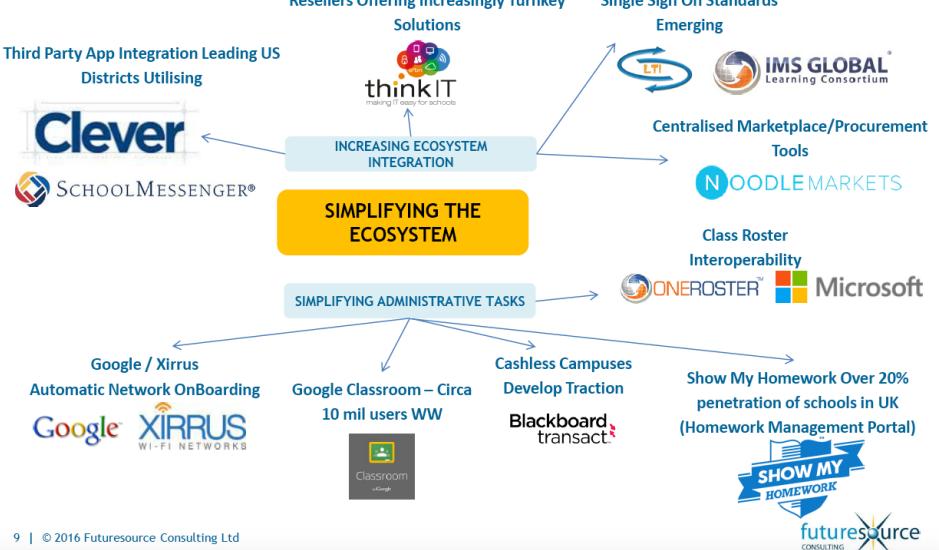
THE EDTECH ECOSYSTEM IS CONSTANTLY EVOLVING

Key Industry Question Remains, How Does The Ecosystem Shake Out?



END USERS NEED HELP SIMPLIFYING THE ECOSYSTEM

There are Numerous Examples of Providers That Are Helping to Simplify the EcoSystem HavingSuccessResellers Offering Increasingly TurnkeySingle Sign On Standards



Educational & Learning Resources/ Applications Catalogs Learning Resources & Applications

Learning Environments & Platforms

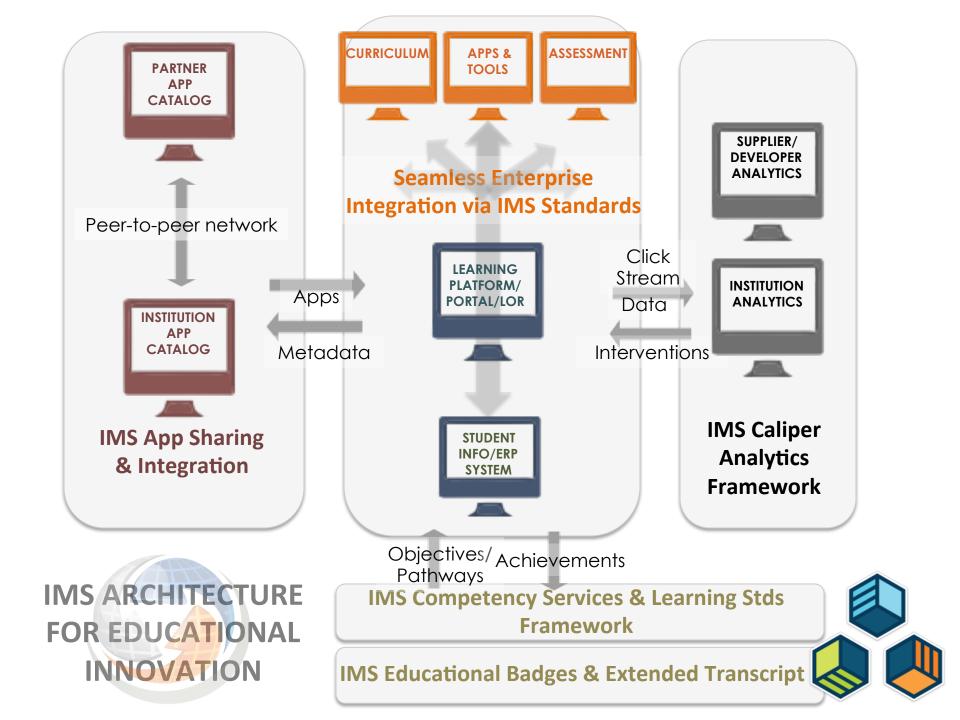
Student Information/ Advising/Relationship Management Systems Data Warehouse & Analytics Processing

EDTECH ECOSYSTEM COMPONENTS

Student Learning Objectives

Student Transcript Reporting







Home > Articles > A New Architecture for Learning (EDUCAUSE Review)

A New Architecture for Learning

by Rob Abel, Malcolm Brown, and John J. Suess

Published on Monday, October 7, 2013 9 0 Comments

If we are to support students and faculty as connected learners and instructors, we must rethink our approach to academic technology architecture. At the foundation and core of that architecture is information technology, in its role as the strategic enabler of connected learning.

Rob Abel is Chief Executive Officer, IMS Global Learning Consortium. Malcolm Brown is Director, EDUCAUSE Learning Initiative (ELI). Jack Suess is Vice President of Information Technology and CIO, University of Maryland, Baltimore County.

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EDUCAUSE LEARNING

The Next Generation Digital Learning Environment

A Report on Research

Malcolm Brown, EDUCAUSE Learning Initiative

Joanne Dehoney, EDUCAUSE

Nancy Millichap, Next Generation Learning Challenges

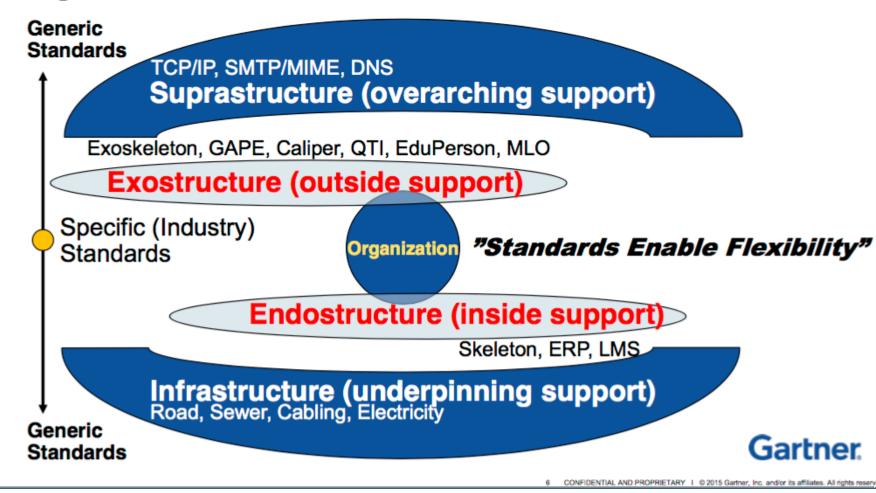
ELI Paper April 2015

https://net.educause.edu/ir/library/pdf/eli3035.pdf

Abstract

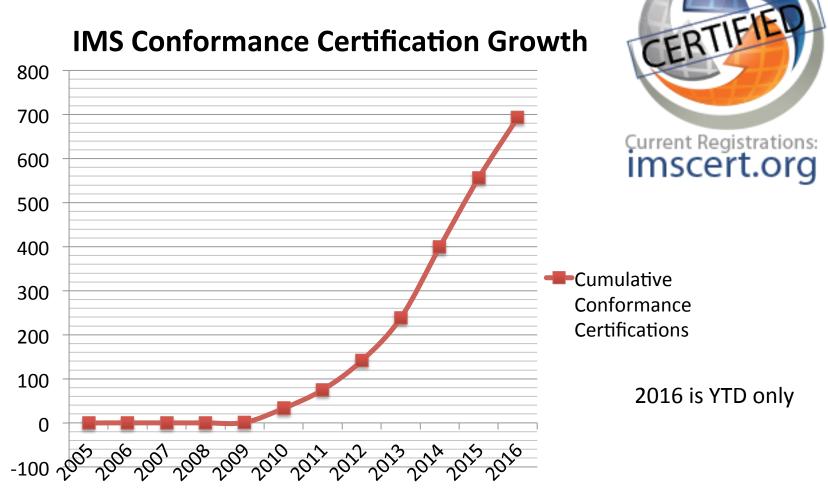
In partnership with the Bill & Melinda Gates Foundation, EDUCAUSE explored the gaps between current learning management tools and a digital learning environment that could meet the changing needs of higher

Evolving 'Infrastructure' — Next: Focus on Exostructure!

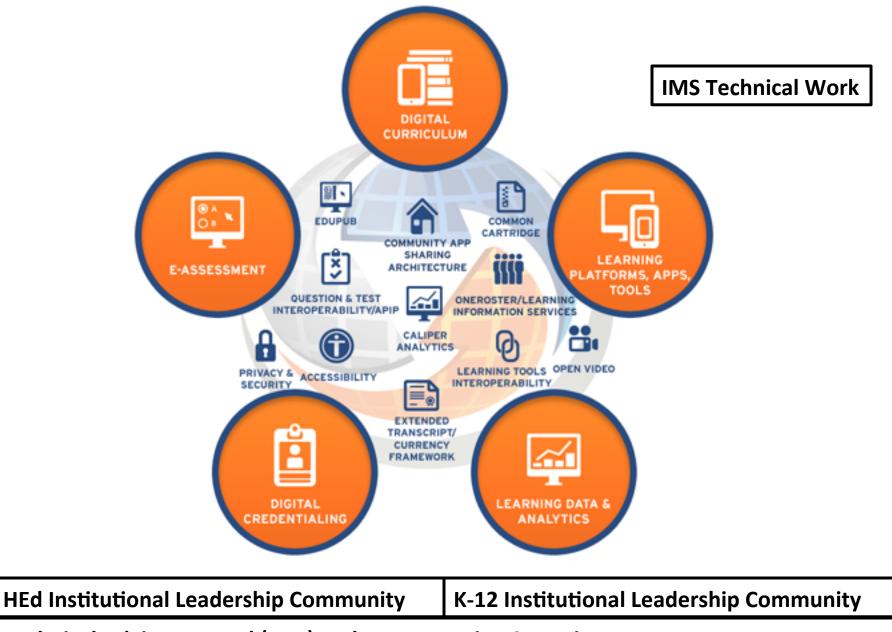




IMS Conformance Certification Growth



IMS GLOBAL®



Technical Advisory Board (TAB) and TAB Executive Committee

Market-specific and Region-specific Executive Boards

Convergence is Beginning





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有難う御座います Thank You Very Much!



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