授業科目名	ナンバリング (2017年度以降入学者用)	授業の到達目標	DP② 持続可能な社会 に関する幅広い教養を	DP③ 持続可能な社会に関 する学際的かつ総合的な専門 性を身につけている。	DP④ 持続可能性に関して具体的な課 題について考察した上で、適切な判断を 導き、それらを文章や対話を通じて表現 することができる。	して共感する力と、現場(フィー
Introduction to Sustainability Studies	BSP100HA	This course is designed for two main purposes. Firstly, it aims allow students to think and imagine about the complexities of what is known as "sustainability." Secondly, it seeks to guide students for further study or courses offered in the SCOPE. Through this course, students are expected to be ready to take various courses in the SCOPE curriculum and to start building their own values and attitudes towards a sustainable future.	O			
Seminar						
Thesis	OTR400HA	[Several different courses are offered.]		Ø	Ø	Ø
Environmental Science	SES300HA	Students will learn basic science of climate change and air pollution control technologies. They also learn why Japan faced serious industrial pollution during the 1960s and how it was able to overcome the problems during the 1970s; how Japanese pollution control policy was established; who enforced it; and how it became effective.		O		
Japanese Environmental Policy	SES300HA	Students are expected to learn essential elements of legal and administrative framework of environmental policy to protect air, water and soil environment. Students are also expected to learn the cause of environmental pollution, study how to tackle specific problems and gain ability to find effective and feasible solutions through case studies.		O		
Japanese Society and Sustainability 1	SOC300HA	Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, an individual research paper, and participation in class.		Ø		
Japanese Society and Sustainability 2	SOC300HA	By taking this course, students will be able to: 1. Identify and critically engage with social issues pertaining to the family; 2. understand the connection between individual experiences in family and broader socio-historical contexts; and 3. discuss issues surrounding the family with a comparative perspective.	O			
Japanese Society and Sustainability 3	SOC300HA	Upon completion of the course, students are expected to have a richer understanding of the diversity and complexity of Japanese society.		O		
Business and Sustainability in Japan 1	MAN300HA	In this course, we aim at (1) understanding the basic theory and global trend of corporate sustainability, and (2) mastering analytical methodologies to critically review companies' efforts on sustainability.		O		
Business and Sustainability in Japan 2	MAN300HA	In this course, by discussing various topics, student will be able to understand the importance of integrating CSR into corporate management, and its actual methodology.		O		
Bio-diversity and Nature Conservation in Japan	SES300HA	The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.		Ø		
Social Development and Sustainability 1	SOC300HA	Students will be able to understand sustainability in a broader way with examples from Southeast Asia. Students will be able to enrich their perspectives of the concept of sustainability.		O		
Social Development and Sustainability 2	SOC300HA	Through this course, students will be able to; - understand the basic theories of area studies and its fieldwork methods - enhance their academic writing skills - enhance their research planning skills		Ø		

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Business Communication	MAN200HA	We aim at achieving following goals: (1) Learn background and basic methodologies for effective business communication (2) Have basic understanding about unconscious bias and how to cope with them.	
Arts and Society	ART200HA	Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the global economy, consumerism, poverty, and environmental problems, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.	
Human and Environment	CUA200HA	The goal of this course is not to teach solutions to environmental problems, but to provide tools to think critically about such issues. In order to accomplish this, it will be important for students to remain engaged not only toward reading materials but also other class participants. I expect students to read and work through the arguments, debates, themes, and perspectives of the class readings; the key point here is "critical engagement." By critical engagement, I mean that students are to carefully read and consider the texts, and to understand and discuss the intentions of the author, whether or not they agree with his/her opinions or conclusions.	
Area Studies	ARS200HA	Students will understand outlines of history and culture of Southeast Asian countries, how the current Southeast Asian countries have been established and changed, and what kinds of problems they are currently facing.	
Studies for Environment and Society	SOC200HA	 After this course, students will: 1. Recognize the complexity of environmental issues and the human element inherent in them. 2. Be alert to the interrelationship of local and global in environmental problems and issues. 3. Recognize the local and global social sources of conflicts and inequalities of issues such as natural resource use, food/agricultural practices, wilderness preservation, population and climate change. 	
Business and Society	MAN200HA	Students are aiming at understanding various topics and theories related to business and business management, and eventually able to analyze actual business cases with analytical frameworks students learn in the class.	
Introduction to Energy and Resources	INE200HA	The points considered as achievements in this course are (i) to acquire statistical skills for the investigation on resource and energy development, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.	
International Society and Environmental Issues	POL200HA	Students may learn the legal framework of the international society and environmental issues, and will also learn the legal process of peace making. Students will get how to achieve the peaceful settlement of international environmental disputes as well.	
Research Methods 1	SOC200HA	Through this class, students will learn techniques for qualitative research. Although this is an introductory course on methods and students do not conduct actual social research, they will be familiarized with various methods through lectures, in-class exercises, as well as listening to stories by an experienced fieldworker. Students are also expected to demonstrate their comprehension of the materials by writing a research proposal and give an oral presentation on the project at the end of the semester.	
Research Methods 2	SOC200HA	 Upon successful completion of this course, students will be able to: 1. Explain basic concepts of social statistics. 2. Summarize numeric data by computing descriptive statistics and by creating tables and graphs by using SPSS program. 3. Compute various inferential statistics using computer methods. 4. Test hypotheses applying probability theory. 5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions. 6. Explain the basic concepts and interpretation in regression analysis. 	

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Co-creative Workshop A I	OTR200HA	 By the end of the semester, students should be able to: (1) identify and analyze sustainability problems, (2) interact proactively and collaborate among diverse participants (3) reach and design collaborative solutions 	O	O		
Co-creative Workshop A II	OTR200HA	 By the end of the semester, students should be able to: 1) identify and analyze sustainability problems in given cases, 2) interact proactively and collaborate with diverse participants, 3) reach and design collaborative solutions and present in the class, 4) share various solutions in the class for further discussion of the issues. 	O	O		
Co-creative Workshop B I	OTR200HA	By the end of the semester, students are expected to able to: a.identify and analyze sustainability problems. b.interact proactively and collaborate among diverse participants. c.propose prescriptions based on academic research.	O	O		
Co-creative Workshop B II	OTR200HA	By the end of the semester, students are expected to able to a. identify and analyze sustainability problems. b. interact proactively and collaborate among diverse participants. c. propose prescriptions based on academic research	O	Ø		
Field Workshop	OTR200HA	Students will be able to understand better how to relate classroom knowledge and skill to real-life agenda through a field workshop.				O