

## GIS Independent Study and Essay I & II Course Schedule

Independent Study and Essay (ISE) I & II is a 400-level, two semester course. Open to fourth-year students only, ISE is recommended to those who want to do advanced research and writing or are considering graduate school. Students enroll in both sections (I and II). Each section is worth two credits.

ISE does not have scheduled class periods, and is not held in a classroom. The student works independently under the supervision of a professor. Consultation with the professor, who must be a full-time GIS instructor offering Seminar courses, normally will be done during the professor's office hours, but might also be done by email.

A list of full-time instructors:

Shiaw Jia Eyo  
Takamasa Fukuoka  
Diana Khor  
Machiko Kobori  
Yu Niiya  
Mitsutoshi Somura  
Yutai Watanabe  
Takeshi Yuzawa  
Stevie Suan  
Gregory Kheznejat

\*Email address: please see [Office Hours](#).

The steps for ISE registration, consultation with the supervising professor, the research, writing and submission of the required 4,000- to 6,000-word essay are described in items 1 to 6:

1. Prior to registering for the course, the student must contact a professor, verify his or her availability, meet to discuss research plans, and ask permission to submit the professor's name as the course supervisor. If that permission is given, the student then submits information ① to ④ typed in English on A4 size paper to the GIS Office.

- ① Student name and ID number
- ② Name of the supervising professor
- ③ Research topic
- ④ Research plan

※ April entrants to GIS must submit the above information by the first day of the registration day in April of their fourth year, while September entrants to GIS must submit it by the first day of the registration day in September of their fourth year.

2. The student researches and collects material. (April entrants: April to July. September entrants: September to January.)

3. The student meets and corresponds regularly with the supervising professor to discuss research progress and results. (April entrants: April to July / September to January. September entrants: September to January / April to July.)

4. The student submits a detailed progress report to the supervising professor. (April entrants submit by the last day of class in July. September entrants submit by the last day of class in January.)

5. Continuing guidance: language, content and thesis check. (April entrants: September to December. September entrants: April to early June.)

6. The student completes and submits the essay to the supervising professor. (April entrants submit by the last day of classes in January. September entrants submit by the last day of classes in July.)