



**GUIDE
BOOK**

**WELCOME
TO**

**GLOBAL and
INTERDISCIPLINARY
STUDIES
2023**



BY GIS STUDENTS

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WHAT IS UNIQUE IN GIS?
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What is GIS?

~Global and Interdisciplinary Studies~

EDUCATION IN ENGLISH

Students in the first year take English skills courses to enable them to read and write academic essays and construct opinions logically in English. All courses are taught in English throughout the 4 years of the degree program, which allows students to attain an advanced level of English proficiency.

INTERDISCIPLINARY EDUCATION

In years 1 and 2 students build a foundation in interdisciplinary education by completing a balanced number of courses from a diverse range of disciplines. In years 2 and 3 they focus on the fields they are interested in, complete comprehensive courses from a range of disciplines, and cultivate an interdisciplinary perspective that goes beyond the framework of existing fields. In years 3 and 4 they develop specialized knowledge in their chosen field of study through seminars and acquire the ability to apply basic knowledge to specific challenges.

SMALL CLASSES

All courses are organized into small classes so that students develop flexible and critical thinking through interactive learning, such as presentations and discussions.



Study in GIS!

3 MAIN AREAS

Humanities

**Social
Sciences**

**Management
Sciences**

SAMPLE CLASSES

100 level

- Introduction to International Relations
- Introduction to Business
- Introduction to Development Studies
- Introduction to Tourism Studies
- Introduction to Sociology
- TESOL I
- Debate and Discussion
- Fine Arts
- Manga Studies
- Media Studies

200 level

- Brand Management
- Principles of Marketing
- Language, Social Media and Society
- International Security
- American History and Society
- Accounting
- Comparative Literature
- Data Visualization
- TESOL II & III

300 level

- Novel Policy
- Social Theory
- Race, Class, & Gender II
- Investment
- Readings in Philosophy
- International Law
- Synaptic Theory
- Marketing Management
- Cultural Psychology
- TESOL IV

400 level

Third and fourth-year students can choose from a variety of seminar options, each of which can maximize their understanding of their field of study and offers individual research and project work under the instructor's close supervision. Students develop specialized knowledge as the seminars apply an interdisciplinary approach to their fields of study. *400 level (seminar) starts from the spring semester of their junior year for those entering in April, and from the spring semester of their sophomore year for those entering in September, allowing them to conduct more specialized research in small groups.

Let's dive into

GIS!

-Language-
English

-Admission-
自己推薦入試
英語外部利用入試
A方式入試（個別）
B方式入試（共通テ利用）

-Goal-
Acquire critical
thinking skills with a
world-class
curriculum.

What is the difference?

Only in GIS!



Since the number of students is small, we get along with each other and some students even make plans to travel together!

In GIS you can get along with people from different years and make friends!



A DAY IN **G***i***S**



Momo (1st)

5am



1 Intro to Business



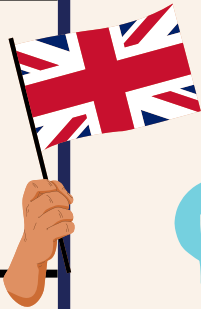
2 Free time!
Homework!
Lunch!



3 Intro to International Relations



4 UK: Society & People



Free time!
Chat w/ friends
Homework!



Mahiro (2nd)

5:50am



1 Art & Design



2 Gender and Law 1 (Ondemand)



3 Global Governance



4 Language, Social Media & Society

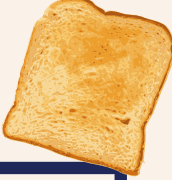


Go Home & Homework!



Momoka (2nd)

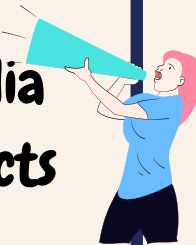
10:00am



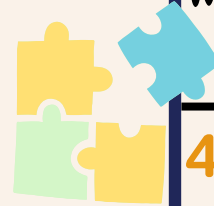
1 Get Ready!



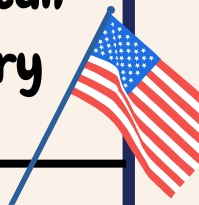
2 Media Effects



3 Brand Management



4 American History



Go Home & Homework!



A DAY IN **G** *i* **S**



Tohko (3rd)

Natsumi (3rd)

Celia (4th)

7am



7:30am



am



1 Advanced in Philosophy
2 Sports A (offered by other departments)
3 Seminar: Self and Culture
4 Seminar: Self and Culture
Free time! Chat w/ friends Homework! Dinner



1 Digital Transformation
2 Free time! Homework! Lunch!
3 Long term Internship
4 Long term Internship
Go Home & Homework!



1 Queer Theory
2 Free time eat
3 Contemporary British Culture
4 Long term Internship
Seminar research & Go Home



INTERVIEW WITH PROFESSORS

01

What is your major?

02

What are your hobbies?

03

Which is your favorite city so far?

04

Is there a quote or saying that you live your life by?

05

What song do you know all the lyrics to?

06

What is the best/worst thing about being a professor?

07

What classes do you teach at Hosei?

08

Why did you choose to work at GIS?

09

Any advice for future students?



TAKAMASA FUKUOKA

1. Global Business Management
 2. I like doing sports (it is not a hobby, though).
 3. Tokyo, NY, LA, Berkeley
 4. Where there's a will there's a way.
 5. Don't Stop Believin'
 6. To make a positive contribution to making the world a better place.
 7. International Business and Employability (IBE), Business Negotiation, Brand Management, etc.
- What is the name of the seminar if you have one?
- Global Strategic Management
- What do you teach in your seminar?
- My seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as international communication, negotiation, and brand management.
- What is the most exciting and fun part of your seminar?
- To participate in a business contest (Marketing Contest Japan). Our team has won 4 consecutive championships (2017, 2018, 2019, 2021).
8. Because many students have the potential to become global leaders in the future.
 9. Believe in your own potential!



DIANA KHOR

1. Sociology, Gender & Sexuality
 2. Strength training, swimming, farmer's market, doing my work at cafes
 3. San Francisco
 4. Change what you can, accept what you cannot change, and know the difference
 6. The best thing about being a professor is that it gives me the chance to help students think critically and to accompany them as they grow and mature.
 7. Seminar: Intersectionality.
- What do you teach in your seminar?
- We explore and analyze the interconnections among systems of inequalities and how they impact the individual and society.
- What is the most exciting and fun part of your seminar?
- The "aha" moments: when students suddenly see or understand things they couldn't before!
8. GIS chose me.
 9. Be curious. And work hard, for your own good.



STEVIE SUAN

1. Media Studies, Performance Studies, Asian Studies
2. Reading, painting, photography, watching anime
3. Kyoto
4. Whatever is disagreeable to yourself, do not do unto others
6. Introducing students to ideas and media that they were unfamiliar with but now helps them expand their thinking and understanding of the world
7. Manga Studies, Introduction to Media Theory, Creative Industries, Performance Studies, Media and Nation, Media and Globalization, Media Across Borders (Seminar)
8. GIS is a diverse place that prides itself on active learning and educating the global leaders of tomorrow. I personally have a mixed background, and this global background is shared by many of my colleagues at GIS, but also many of our students. I like the fact that I can be part of such a community working through the complexities of the world. And with the small class sizes that we have, we can examine these issues together in depth. I can also help students individually explore what they are personally interested in, advising them in the areas that I have expertise in.
9. Read widely. There is so much richness in the world, so follow your interests to explore what fascinates you. Balance this with your other responsibilities and goals, and take it all step-by-step!



JOHN MELVIN

1. Tourism & Marketing
2. Watching movies
3. My home city Edinburgh, in the UK. I used to take it for granted but I appreciate it much more now that I've visited lots of places.
4. No, life is too complicated!
5. Lots of songs by Queen, the Police & the Foals. And plenty of kids' nursery rhymes..
6. Best: Seeing students develop and grow as they acquire new skills, knowledge and confidence. It's great trying to predict what kind of job they might do. Worst: Non-teaching duties
7. Introduction to Tourism Studies, Tourism Development in Japan, Event Management, Cultural Tourism & Services Marketing
8. The people. The students are from an interesting range of backgrounds that fosters a very positive and stimulating learning environment. Our small class sizes allow for active discussions which is very appealing from an educator's perspective. The faculty members are all very high caliber and working with them is highly rewarding. We are ably supported by a dedicated and professional team of administrators who are also a pleasure to work with.
9. If you're ready to challenge yourself and take an active role in your learning then we provide an excellent environment for you to develop to your full potential.



MACHIKO KOBORI

1. Applied linguistics, SLA
 2. Winery & fragrance research and horse riding (but now I cannot do it...)
 3. Yalta in Crimea
 7. TESOL I ~ IV, Comparative Education, English Teaching in Primary School & Seminar I & II
- What is the name of the seminar if you have one?
- Language Teaching and Learning
- What do you teach in your seminar?
- Issues related to second language education (e.g. motivation to learn the second language, etc.)
- What is the most exciting and fun part of your seminar?
- You can explore core issues of second language education 'dynamically'!
8. To enjoy the dynamic aspect of second language education from different perspectives
 9. Try everything! :))



MARK BIRTLES

1. Digital Communication
2. Going cycling, listening/making music
3. Dubrovnik in Croatia
4. All the world's a stage-Shakespeare
5. Beastie Boys - Intergalactic
6. The best thing is the students, the worst thing is the grading
7. Digital writing and publication, language social media and society, professional communications, presentation and public speaking, Academic writing skills
8. Because it is a unique department in a forward thinking university
9. Have confidence in yourself, you are more amazing than you realize!

GREGORY KHEZRNEJAT



1. Modern Japanese Literature
2. Reading, music, movies, travel
3. Kyoto
6. The best part is being able to discuss literature with students.
7. Introduction to, Literary Theory, Comparative Literature, US Southern Literature, Topics in Japanese Literature, and Modern Japanese Fiction in Translation
8. I wanted to be a member of our department's unique, diverse intellectual community.
9. Learn broadly, step out of your comfort zone, and keep an open mind.



YU NIIYA

1. Social psychology and cultural psychology
2. Listening to classical music, clay art
3. Geneva
4. Everything's gonna be alright!
5. Amazing Grace
6. The best is that I may be making a positive difference in students' lives! The worst is... that sometimes, I have to fail a student who I know has studied hard...
7. Self and Culture seminar, Social Psychology, Quantitative Research Methods
8. I loved the GIS community and I felt there was so much I could contribute.
9. How much you get from your experience at GIS depends on how much you commit yourself. Don't expect to be taught--be proactive in your learning!



TAKESHI YUZAWA

1. International Relations
2. Mountain climbing, watching a noh performance, visiting medieval and modern (modernism) architecture.
3. Prague, Budapest, Zermatt, Grindelwald
4. no
5. Hotaru No Hikari
6. Being able to meet great seminar students and interact with them even after graduation
7. International relations etc.
8. Because it's there.
9. Meet people outside your circle of friends. Expand your vision and broaden your horizons!



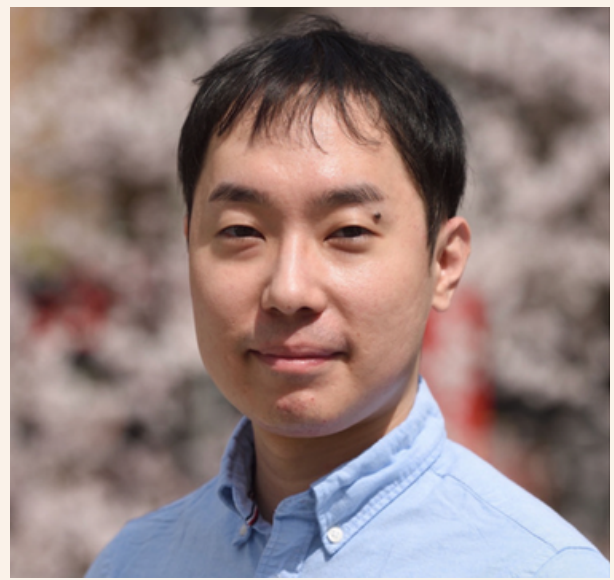
YUTAI WATANABE

1. Sociolinguistics
2. Skiing, fly fishing, and Kofu(tumuli) hunting
3. Gdańsk, Poland
4. Life is a journey; every step is a choice you make.
5. If the World Didn't Suck (We Would All Fall Off) by Aqua
6. Best: I can study whatever interests me. Worst: lack of time and finance
7. Introduction to Linguistics, Sociolinguistics, English as a Lingua Franca, English Dialects around the World, New Zealand Culture and History
8. I found EMI (English as a medium of instruction) inspiring
9. The majority of people around the world are bilinguals and everyone has an accent in whatever language they speak.



SHIAW JIA EYO

1. Business, Innovation Management
2. Travelling, Reading and Catching up with families and friends.
3. Barcelona
7. Introduction to Business, Principles of Marketing, Fundamentals of Finance, Stock Investment, International Business, Entrepreneurship and Innovation. What is the name of the seminar if you have one?
-Entrepreneurship and Innovation
What do you teach in your seminar?
--The importance of innovation and entrepreneurship. Innovation as a management process. Strategies taken by successful, innovative companies.
What is the most exciting and fun part of your seminar?
-Analyzing case studies based on actual companies. Learning the strategies of what makes a company successful.
8. Great community and great environment.
9. You are in the right place, at the right time. Discover yourself in GIS to realize your potential.



DAIKI HIRAMORI

1. Quantitative Sociology, Queer and Feminist Studies
2. Listening to Johnny's music
3. Kyoto
5. Sexy Zone
6. I always enjoy learning from my students!
7. Introduction to Sociology; Introduction to Social Research Methods; Gender, Sexuality and Society; Race, Class and Gender I; Race, Class and Gender II; Feminist Theory
8. I graduated from Hosei University Daini Junior High and High School, so I have a strong attachment to Hosei. Also, I received my PhD in the United States, so I feel more comfortable teaching in English. In addition, I graduated from a liberal arts college in Japan, and I believe that liberal arts education is important.
9. Be curious about the world around you. I hope to see you on Ichigaya campus!



JOEL VAN FOSSEN

1. Philosophy

2. I spend most of my free time playing with my kids. I enjoy stand-up comedy and music (recently, I've been listening to a mix of classical, jazz, and hip-hop). I'm also a huge fan of ramen, so I like to explore Tokyo to find good ramen joints.

3. Tokyo is by far my favorite city. But I went to grad school and had two kids while living in Boston, so it will always hold a special place in my heart.

4. Most of the quotes I like are quite long, so I will spare you!

5. I love philosophy, so teaching, reading, and writing philosophy are the best parts of being a professor. The worst part is the morning commute on the Odakyu Line!

6. I always enjoy learning from my students!

7. 100-level: Introduction to Philosophy, Introduction to Ethics, History of Philosophy

200-level: Philosophy and Political Thought, Topics in Philosophy,

300-level: Advanced Topics in Philosophy (I&II), Existentialism

8. I like being in an interdisciplinary department. I learn a lot from my colleagues. I also think GIS prepares its students very well for the future, and I like being a part of a department that does that.

9. Deciding to take on a degree in English as a non-native speaker is admirable, but don't be discouraged if it is challenging at first. A willingness to learn is the most important quality for succeeding at GIS. If you have a strong desire to learn, you will really impress yourself with how much you can achieve.



YOUYUNG HYUN

1. Information Systems and Marketing

2. Cooking

3. Chicago

7. Introduction to programming, digital marketing, digital transformation, science and technology studies

8. It gives me autonomy to specialize my major in teaching.

9. Be open-minded to all the possibilities and try to build up learning capability in whatever you do.

OUR SEMINARS

A seminar is where you can learn deeply with expertise in a specific field of study based on your interest. The seminars at GIS will provide you with lots of learning experiences!

Let us introduce you to the different seminars

DIVERSITY OF ENGLISH *by Professor Watanabe*

Content of the seminar:

"The seminar is concerned with the status, functions and features of both native and non-native varieties of English from sociolinguistic perspectives."

Exciting part of the seminar:

"How English is used as a lingua franca among non-native speakers in pop culture: movies, music, and social media."

LITERATURE IN THEORY AND PRACTICE *by Professor Khezrnejat*

Content of the seminar:

"We approach literature through reading novels and short stories, discussing theory, and composing and revising our own pieces of short fiction."

Exciting part of the seminar:

"The best part is getting to dive deeply into questions about literature and language that we usually don't have time for in normal courses."

SELF AND CULTURE *by Professor Niiya*

Content of the seminar:

"Students develop their ability to critically analyze how the self and culture interact to shape how we feel, think, and behave. They also get to conduct real psychology experiments!"

Exciting part of the seminar:

"I love it when each student brings novel ideas to the discussion and dare to disagree. Students can also be very creative in their research! I am often impressed."

INTERSECTIONALITY: MULTIPLE INEQUALITIES *by Professor Khor*

Content of the seminar:

"We explore and analyze the interconnections among systems of inequalities and how they impact the individual and society."

Exciting part of the seminar:

"The 'aha' moments: when students suddenly see or understand things they couldn't before!"

MEDIA ACROSS BORDERS

by Professor Suan

Content of the seminar:
"We learn various different media theories to consider contemporary issues through examining anime, manga, games, SNS, and fashion."

Exciting part of the seminar:
"When the students do their presentations and present activities based on the theories. It is always fascinating for me to see how the students interpret these ideas and apply them to their interests."

GLOBAL STRATEGIC MANAGEMENT

by Professor Fukuoka

Content of the seminar:
"My seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as international communication, negotiation, and brand management."

Exciting part of the seminar:
"To participate in a business contest (Marketing Contest Japan). Our team has won 4 consecutive championships(2017, 2018, 2019, 2021)."

ENTREPRENEURSHIP AND INNOVATION

by Professor Eyo

Content of the seminar:
"Learn the importance of innovation and entrepreneurship, innovation as a management process, and strategies taken by successful, innovative companies."

Exciting part of the seminar:
"Analyzing case studies based on actual companies. Learning the strategies of what makes a company successful."

TOURISM

MANAGEMENT

by Professor Melvin

Content of the seminar:
Using the lens of sustainability, this seminar considers tourism from a variety of perspectives. Students learn and apply theories to a range of cases drawn from a variety of destinations around the world.

Exciting part of the seminar:
"As students have different areas of interests, I have really enjoyed learning more about particular areas of tourism: a shared voyage of discovery!"

International Relations by Professor Yuzawa

Content of the seminar:
The seminar will examine shifts in power distribution among great powers, prospects for global governance, and competition among differing norms and values.

Exciting part of the seminar:
We can develop our knowledge about IR such as world trade systems, humanitarian intervention and international order through active discussion and debate.

Language Teaching and Learning by Professor Kobori

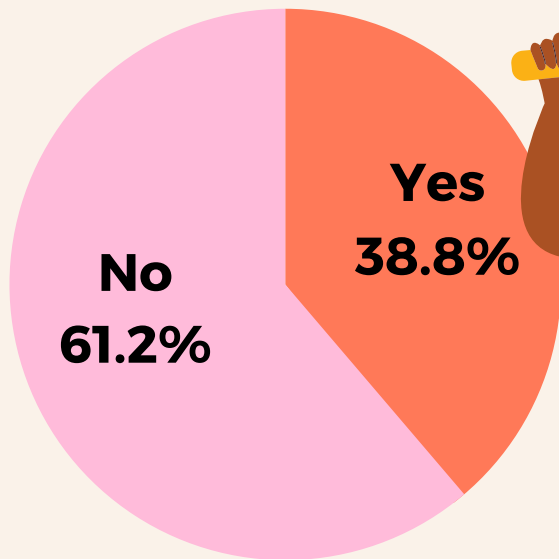
Content of the seminar:
The seminar explores effective teaching and learning in language education: it focuses on the theoretical and practical aspects of second language learning (SLL) and second language (L2) teacher education.

Exciting part of the seminar:
The seminar provides the most warm and friendly environment, with having outside practices to implement what we learned in the real world.

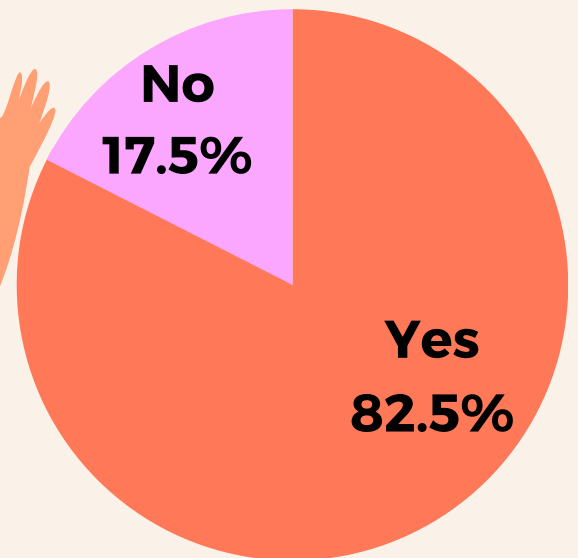
GIS INFO

We asked 160 GIS students!!

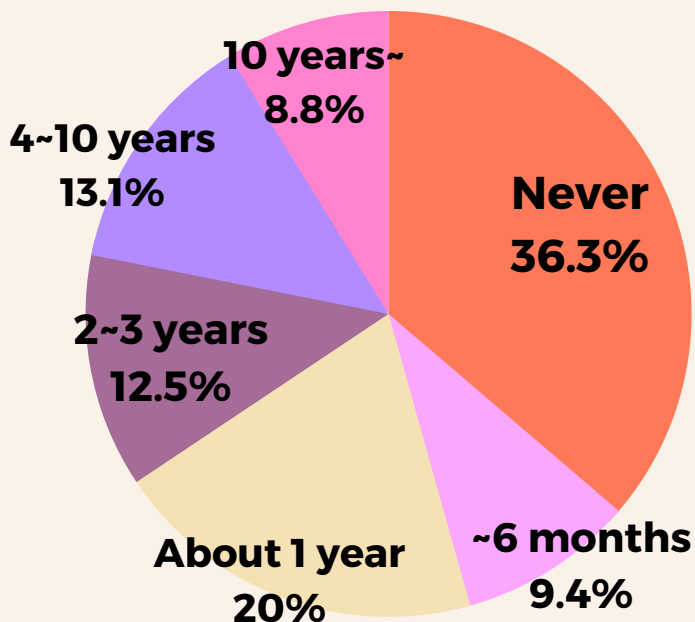
Are you in a サークル?



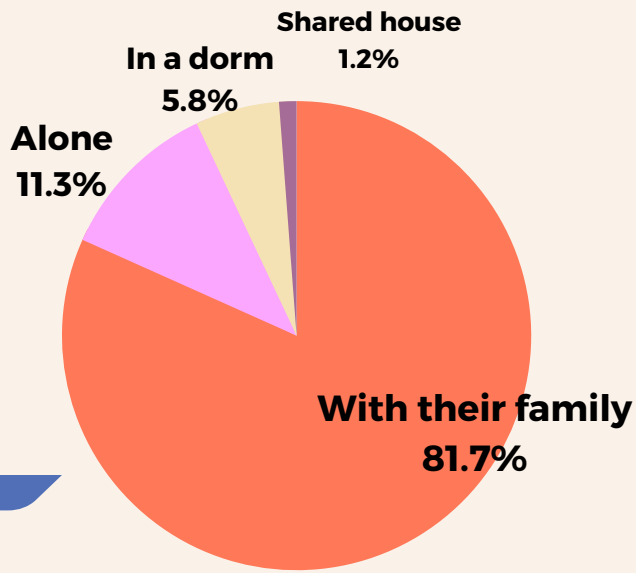
Do you have a part time job?



Have you studied/lived abroad?

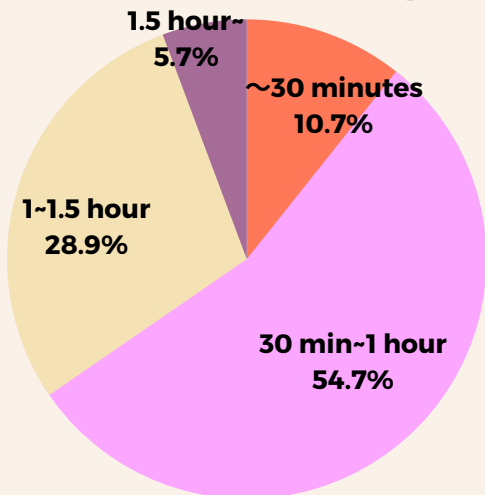


What is your living accommodation?

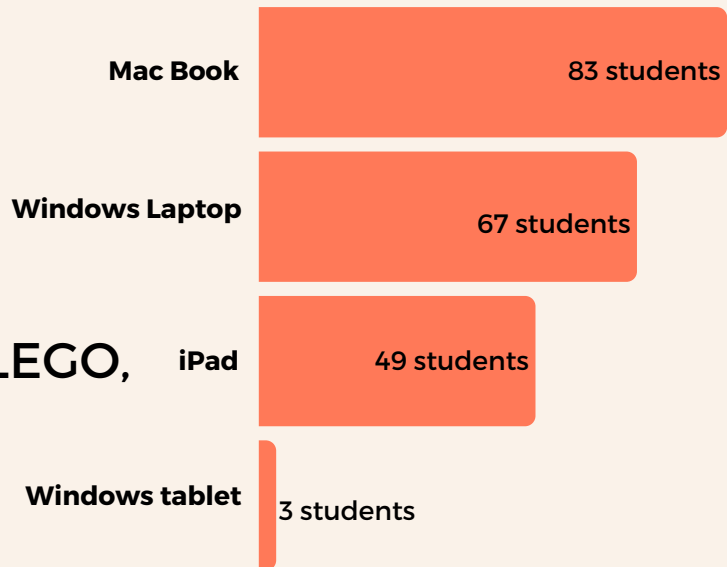


OPENINGS

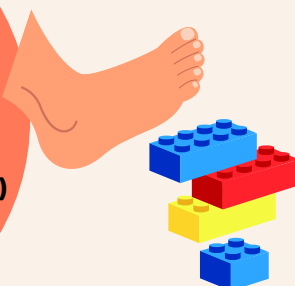
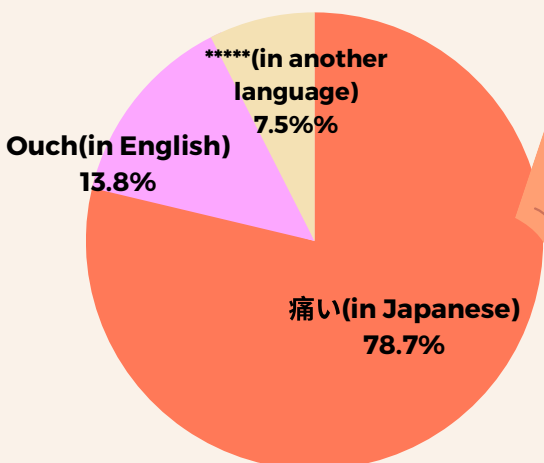
How long does it take to come to campus?



Which device do you use in class?



When I step on a bit of LEGO, I say...



Data collection through an online survey completed by 160 GIS students

QUICK Q&A

Q1. DESCRIBE GIS ONE WORD



Diversity



Journey



Q2. WHAT DO YOU LIKE THE MOST ABOUT GIS?

Open-minded people



Welcoming
environment



Q3. WHAT WAS YOUR FIRST IMPRESSION OF GIS?

Realizes full potential
of students



2nd year



Friendly



BY GIS MEMBERS



Q4. HOW DID YOU STUDY FOR ENTRANCE EXAMS?



2nd year



Memorizing English words

Watching TED Talks & BBC



Learning famous historical events



1st year

Q5. WHAT IS YOUR FAVORITE CLASS?



3rd year



Social Psychology II

Introduction to Tourism



1st year



QUICK Q&A BY GIS MEMBERS

Q6. HOW DO YOU DEAL WITH STRESS DURING MIDTERMS AND FINALS?

Walk at night
listening to music



3rd year

yummy

Eat my favorite food



3rd year

Q7. WHAT VOLUNTEER OR EXTRACURRICULAR ACTIVITIES ARE YOU INVOLVED IN?

Tokyo Rainbow Pride



3rd year

Scuba Diving
& Jazz band



3rd year

1. How did you study for the entrance exam?
2. What were the difficulties?
3. Messages for 受験生!

From Mosei High school



Keigo(1st)

1. To prepare for the TOEFL and get into GIS, I took a structured approach. First, I took a TOEFL practice test to get a feel for the format and style used on the exam. Once the results were out, I realized that I needed to work on my Reading and Writing sections. Hence, I started focusing more on reading and writing exercises, reading a lot of books written in English to improve my reading speed, summarizing a news article and writing opinions to improve my skills. I also got feedback on my essay from tutors since I joined online forums to discuss and share tips on TOEFL with fellow test-takers.
2. The difficulty that I faced during the study was a lack of motivation. Sometimes my score of TOEFL was lower than the previous one even though I worked hard. To overcome this, I started thinking about myself after I got into GIS and took classes that I want to take. However, still, there were times that I feel I didn't want to do anything, so I decided not to use my phone unless it was necessary.
3. It is essential to do your best without worrying about the outcome. Start with thinking about enjoying what you are doing!

Designed school recommendations

1. In order to acquire a school recommendation, I worked hard to get a good grade by reviewing and preparing for classes every day. Also, I tried several English exams, like TEAP, EIKEN, and TOEFL. I highly recommend you take any kind of English test as soon as you can to improve your scores and your English skills. For the English interview, I frequently practiced with native teachers at school.
2. It was hard for me to get good grades in mathematics and chemistry which I was really bad at. To overcome these problems, I often utilized YouTube videos explaining complicated theories in an easy way and asked lots of questions not only to my friends but teachers.
3. While preparing or studying for the entrance exam, you would feel really pressured. However, I recommend that you imagine what kind of university life you want to experience next year, and always motivate yourself to achieve your goals! And if you feel really frustrated in studying, do not push yourself too much and take plenty of rest :) I'm sure that you won't regret joining GIS, and I'm looking forward to seeing you on campus!!



Momo(1st)

December Self Recommendation (A0) A standard



Mahiro (2nd)

1. I was admitted to GIS on the A standard of self-recommendation. The two main things I spent the most time on during the application period were the statement of purpose and interview. I spent most of my summer vacation working on the statement of purpose. I also read and studied current affairs in English because I knew through past questions that the A standard entrance examination for GIS had a choice question and a short answer question that asked for general knowledge. I prepared for the interview dozens of times with a native English teacher at my high school!

2. The most difficult part was writing the statement of purpose, improving IELTS scores, and getting a good grade point average. I took IELTS about 6 times during the exam period until I got a score that I was satisfied with. And as for the grade point average, it was not required in the GIS entrance exam, but I wanted to take the entrance exam with a score that I was satisfied with, so I worked very hard on it.

3. Unlike other departments, GIS is a liberal arts program, so students can learn based as their interests, regardless of the field. Choosing a university is very difficult, and the entrance exams are very tough. However, I am very happy to study at GIS, and I feel it every day from the bottom of my heart. Please come to OC and just listen to our talk show! I look forward to seeing you all on campus:)

1. I took the test using EIKEN Pre-1 for the preparation for the Common Test for University Admissions B type. In preparation for the EIKEN, I focused on vocabulary and writing. I studied 100 words in the beginning, and 200~300 words after I got used to them. I was conscious of linking words and meanings in a short time rather than reading example sentences carefully. In writing, I used topics from past exams. It's important to properly submit your writing to native speakers or school teachers to get feedback. I used past and predictive questions to prepare for the common entrance exam.

2. I think that the general entrance examination is a physical challenge because of the longer study period than other entrance examination methods. It was also difficult to maintain motivation. To overcome them, it is important not to lose sight of the goal.

3. It doesn't matter what the result is. If you keep working hard, you will always get close to your goals. I failed to get into the university I wanted to go to the most, but now I am thrilled at GIS. GIS gives everyone a chance to try. We are waiting for you!❤️



Mari (1st)

General Entrance Examination (using English Score)



1. I used my IELTS score for the entrance exam, and I put the most effort into writing. In the first part (explaining concisely about the diagram), I practiced describing the diagram with academic words without being confusing. In the second part (asking for your opinion), I found challenging to explain my point concisely because I wanted to say a lot of points which just made things confusing.

2. As I used my IELTS scores instead of taking the English exam, I chose maths for another subject. Most of the mathematic questions weren't too difficult so if you nail the basics (not textbook basic but entrance exam basic) and a bit of the applied questions you should be able to pass. I noticed that few people take maths as their other subject. If you are confident in maths, then I would, advise you to take maths because it is simpler than the others (at least I think so!).

3. First, I am sure you're going to feel intimidated by the atmosphere but try not to stress out as it will only make you panic and you won't be able to show your full potential. Second, try and study every day because once you stop you won't feel like studying again, it is so hard to get back on track once you stop. Finally, if you feel down while studying try and think of the happy things that are waiting for you once you're done! What you could be doing this time next year!

Maho (1st)

Fall Self Recommendation (AO) A standard

1. Preparation for the TOEFL was simple but time-consuming. I took a few practice tests to go over my weaknesses which primarily were reading. I developed in this area by spending time on practice problems and exposing myself to English written texts. Once finished with a book, I briefly analyzed the text and compared it to other analyses which can be easily found on the internet.

2. Surprisingly, one of the biggest difficulties I faced during the exam was the speech section. This was because everyone else taking the test all started talking at the same time which can be very distracting. Probably is the most important thing is to try and block any excess noise so that you can move on at your own pace. One possible way of practicing this is to go to some very distracting or noisy place where you can study. Getting used to studying in such an environment might not be such a bad idea.

3. Make sure to prepare accordingly. Don't just work solely on your weak areas; continue to work on your strong areas, too. During the exam, mind your time management and stay calm!



Richard(2nd)

Did you have difficulty studying in an all-in-English environment of GIS?

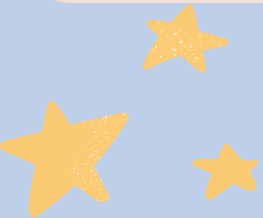
(Students who have never studied abroad.)

No matter how fluent your English levels are, professors and friends at GIS will treat everyone equally and they are always happy to help you. I recommend that you should not hesitate to ask any questions, and you should speak up actively during classes, which is a good way to output practice so that your English skills will develop automatically.

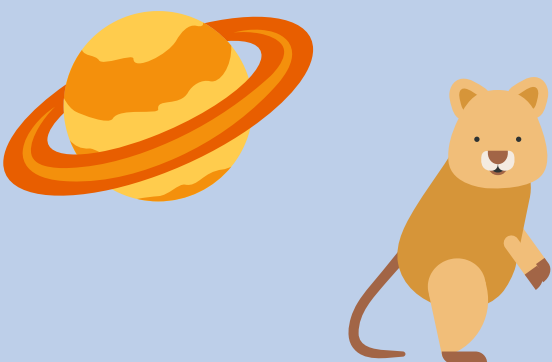
We always welcome you and look forward to seeing you guys:)



Rinako (1st)



Momoka (2nd)



I was born and raised in a rural area of Japan and was fortunate to enter GIS through 共通テスト. I was not confident in my English skills, so I was anxious about whether I could keep up with the classes. As I had expected, when I first entered GIS, I could hardly understand what the professors were saying, and I could not express what I wanted to say very well. However, I knew that giving up was not an option, so I desperately tried to look up words I didn't understand or ask my friends for help. Thanks to these efforts, my English skills have dramatically improved by putting myself in a challenging environment. I also feel that I could grow as a person compared to when I first entered GIS. I would like to praise myself for deciding to enroll here. There are many people from various backgrounds at GIS, and you are guaranteed to learn and meet a lot of wonderful people. Why don't you come to GIS, meet wonderful people, and learn together?

Did you have difficulty studying in an all-in-English environment of GIS?

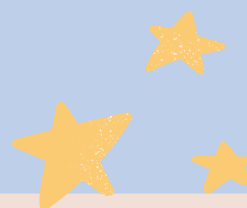
(Students who have studied abroad.)



I spent three years of my junior high school year in the U.S., but I regretted choosing GIS because I did not have many opportunities to use English in high school and because I was recommended by an affiliated school. When I actually enrolled in GIS, I found that the classes were at a high level and I had a very hard time keeping up with them. However, the small class size, especially in the required classes, allowed me to grow together with my peers who were in a similar situation. And now I am proud to be able to live my university life in the environment of GIS!

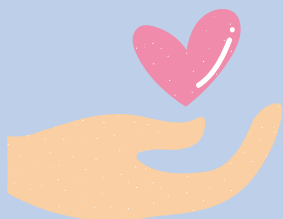


Chinatsu (2nd)



Mahiro (2nd)

I studied abroad independently in Toronto, Canada for three years of junior high school. I worked hard on my English speaking and writing during my study abroad, so I was not too anxious. However, I had heard that GIS is a high-level department, so I was concerned about the level of the students around me. After entering the GIS, I was surprised at the high level of classes. The reading was very academic and the vocabulary was difficult, and I experienced a feeling of being overwhelmed. However, I am sure that the effort I put in is helping me now. I think the appeal of GIS is that it allows me to expand my own potential to the fullest and to explore what I want to do as much as I want!



OAS PROGRAM

What is the OAS Program?

OAS is an acronym for the **Overseas Academic Study Program**.

This **GIS-original program** offers four partner schools in the **US, the UK, Canada, and New Zealand** to study in the regular faculties from sophomore to junior year for 4-10 months. It is not the same regular study abroad that many people think of, but rather, this is the study abroad program which enables you to cultivate your sense of cross-cultural understanding as a global citizen.

The **4** Partner Schools



San Jose State University (the US)

Located in the widely known Silicon Valley, you can learn about various fields ranging from early child education to environmental studies to graphics design.



University of Sussex (the UK)

Located an hour from London. Its exchange student program offers various courses and you can take classes with other students that are at higher academic levels.



Massey University (New Zealand)

Half of the population in the city where the university is located is under the age of 25. Students can use the bus for free and can have a real experience of the local culture at school.



University of Prince Edward Island (Canada)

It's located on the east side of Charlottetown in Canada and offers abundant academic support. It is also possible to take the English training program simultaneously.



OAS Programs



Senior, Location: San Jose State University

Why did you decide to study abroad?

Since I had no experience being abroad, I was planning to study abroad before entering Hosei. I got used to studying "in English" and speaking up during classes as I spent time in GIS. It made me feel confident in catching up on classes while I study abroad. This became a huge step to actually make my decision. In fact, I spoke up as much as I could during my study abroad and I could share the original perspectives as an exchange student that local students could not think of.

What did you work hard during your study abroad?

Since I was an exchange student, I thought it would be difficult to make friends with people there. So I decided to actively join various communities. First, I got along with my flatmates in my dorm and they took me to beaches by car on weekends. I participated in multiple clubs, and local volunteer activities, and practiced ballroom dance which I never thought of doing if I were in Japan. Of course, I had loads of assignments but fortunately, I had time to tackle them because I lived in the dorm on campus. I could balance study and play. Thanks to this, I could acquire a sense of local people and how they view Japan.

What are the merits of studying abroad from GIS?

First, you can have a full 1 semester to take classes with local students there, which is something different from the Study Abroad program in other departments of Hosei. Another point is that OAS can combine regular study abroad at Hosei with OAS study abroad if you can meet the requirements of your study abroad destination (language, GPA, etc.) (I used the regular one to study abroad in Taiwan). It is also beneficial to use GIS's original "OAS scholarships" and ask for help from the GIS office. It was totally unexpected merit to have a family-like relationship with other GIS students who also studied abroad at the same university as mine.



Other Studying Abroad Programs



The regular Hosei study abroad program: The program which has a process of screening within Hosei university. It is very competitive but the selected applicants have 1 semester or 2 semester to study abroad and the tuition fee in the host school is exempted. **Approved Study Abroad Program:** The program in which applicants receive the entrance approval from the school of their first choice and need to also receive the approval from Hosei.

OAS PROGRAM



Other Voices



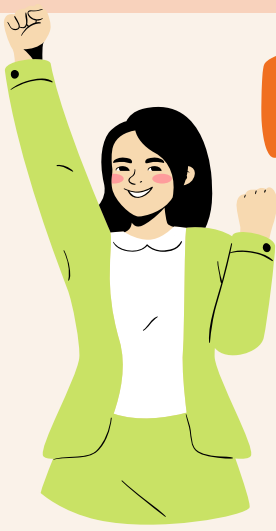
Reasons for using OAS

The reason I decided to use OAS was because the timing of my decision to study abroad was late. Applications for the regular study abroad programs close in the fall of the previous year, and the selection process begins from there. I was interested in studying abroad at the time, but after much hesitation, I decided not to apply. My desire to go study abroad grew, but I thought I had to give up the idea of studying abroad because the application for the regular study abroad program had already closed in the winter. OAS accepted my application for study abroad even in winter because of the late deadline. It was perfect for an indecisive person like me.



What you want to do in your destination

My study abroad destination, San Jose State University, is located in Silicon Valley. I would like to experience firsthand why Silicon Valley is called "the center of entrepreneurship and innovation" through my study abroad. I would also like to contribute to Japan's economic recovery by spreading the culture of entrepreneurship that I learned there. In fact, I would like to spend less money because of the sharp depreciation of the yen and I just want to enjoy my days making friends in the area.



Future careers

1. the industry or occupation in which you work
2. how did you make use of GIS?

Kaito

1. travel support industry, support managers
2. the appeal of GIS lies in its habit of breaking down academic barriers and looking for connections between all disciplines. I have always been interested in how the discipline works here in the department and at the university, and it has helped me to eliminate my dislike of it and develop the ability to switch from simply saying "I don't know" to "maybe there is a way of thinking that I can understand". I'm grateful to them for fostering the adaptability I needed as a member of society, both for employment and career advancement!

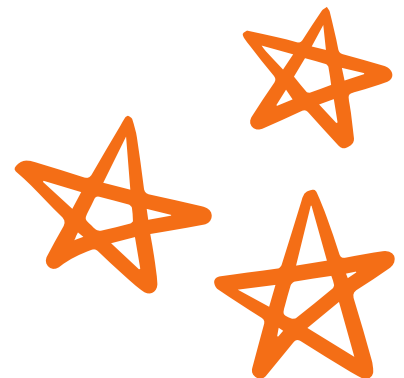
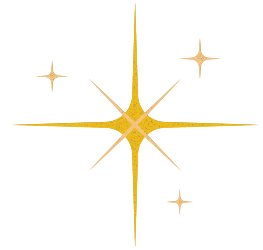


Yuki

1. manufacturer, personnel
2. -Think about one thing from many different angles. Skills are useful in any job -Because I had practiced using English at a business level, I was able to be immediately effective even as a new employee at a moment's notice.



THANK YOU!



GIS Instagram Account