

GLOBAL AND INTERDISCIPLINARY STUDIES GUIDE

by GIS students

2022

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WHAT IS GIS?

~GLOBAL AND INTERDISCIPLINARY STUDIES~

EDUCATION IN ENGLISH

Students in the first year take English skills courses to enable them to read and write academic essays, and construct opinions logically in English. All courses are taught in English throughout the 4 years of the degree program, which allows students to attain an advanced level of English proficiency.

INTERDISCIPLINARY EDUCATION

In years 1 and 2 students build a foundation in interdisciplinary education by completing a balanced number of courses from a diverse range of disciplines. In years 2 and 3 they focus on the fields they are interested in, complete comprehensive courses from a range of disciplines, and cultivate an interdisciplinary perspective that goes beyond the framework of existing fields. In years 3 and 4 they develop specialized knowledge in their chosen field of study through seminars and acquire the ability to apply basic knowledge to specific challenges.

SMALL CLASSES

All courses are organized into small classes so that students develop flexible and critical thinking through interactive learning, such as presentations and discussions.

STUDY IN GIS!

3 Main AREAS

Humanities

Social Sciences

Management Sciences

SAMPLE CLASSES

100Level

- Introduction to Philosophy
- Introduction to English Literature
- Introduction to Linguistics
- TESOL I
- Introduction to Psychology
- Religious Studies

- Introduction to International Relations
- Introduction to Sociology
- Introduction to Business
- Introduction to Tourism Studies
- Visual Arts
- English Grammar



200Level

- Comparative Literature
- TESOL II & III
- World Politics
- Accounting

- Studies in Poetry
- The Words of English
- Applied Psychology
- Public Policy
- Principles of Marketing



300Level

- Novel Survey
- TESOL IV
- Social Theory
- Race, Class, & Gender II
- Investment

- Readings in Philosophy
- Syntactic Theory
- Cultural Psychology
- International Law
- Marketing Management



400Level

Third and fourth-year students can choose from a variety of seminar options, each of which can maximize their understanding of their field of study and offers individual research and project work under the instructor's close supervision. Students develop specialized knowledge as the seminars apply an interdisciplinary approach to their fields of study.

*400 level (seminar) starts from the spring semester of their junior year for those entering in April, and from the spring semester of their sophomore year for those entering in September, allowing them to conduct more specialized research in small groups.

WHAT IS THE DIFFERENCE ?

GIS

Goal:

Acquire critical thinking skills
with a world-class curriculum.

Admission:

英語外部試験利用入試

A方式入試(個別入試)

B方式(大学入学共通テスト利用入試)

自己推薦入試

Language:

English

ONLY IN GIS!

Since the number of students is small, we get along with each other well and some students even make plans to travel together!

GIS IS A BIG FAMILY



ONLY IN GIS

FRIENDS

In GIS
you can get along
with people from
different years
& make friends!



Christmas Party



In GIS
we hold parties
according to
seasonal events !!




*masks were removed for the picture

A DAY

1st Chiharu

Utilizing the
time for
reading while
commuting!

8:50

Commute time :
40min 

Prepare/
Commute

10:40

English in the
Movies

12:20



Lunch break

13:10

Free period/
Assignment

Refresh with
practical class

15:00

Drama Survey

16:50

Spanish A I



18:30


Assignment/
part-time job/
Freetime



23:00

2nd Nana

8:50

Commute time :
40min 

Prepare/
Commute

10:40

中国の文化IV
(中国語の構造)

Class from
other faculty

12:20

Lunch break

13:10

Japanese
Social Problems

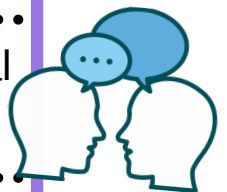
Discussion-
based classes

15:00

Cultural and Ethnic
Diversity in Japan

16:50

Organizational
Behavior

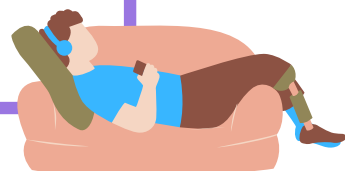


18:30

Part-time job/
Free time



23:00



Relax
after
taking
many
courses!

To acquire
second
language!

IN GIS

3rd
Meg

4th
Arch

Commute time :
1 hour 

8:50

Prepare/
Commute

10:40

Digital
Transformation

12:20

Meeting for
Open Campus

13:10

International
Development
Policy

15:00

Free period/
Assignment

16:50

18:30

Part-time job

23:00

Commute time :
1 hour 

8:50

Assignment

10:40

Commute

12:20

Meeting for
Open Campus

13:10

Media
Representation

15:00

16:50

Seminar:
Intersectionality

18:30

Dinner with
friends/
Free time

23:00

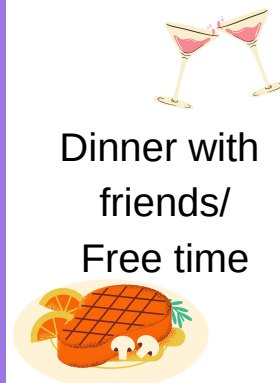
Prep for the
seminar!

My favorite
course!

With my seminar
members!

I mainly
utilize
afternoon
time for
assignments
and part-
time job

Trying to have
many interactions
with friends in
other faculties!



How did you enter GIS?



**2nd December
entrance A standard**

1. I practiced TOFEL independent writing over and over to improve my writing skills. When the entrance exam got closer, I tried the past exam questions from recent years and got used to the writing topics.
2. I had to write the motivation letter in both Japanese and English so that was tough for me. Also, the interview was going to be in English so I practiced with my cram school teachers almost everyday when it was close to the actual exam date. This was especially hard for me because I had to prepare some answers for unexpected questions and also think what I might get asked from the interviewers.
3. There are so many things to prepare before taking the exam but you will overcome it oneday. Please keep up with your effort and achieve your goal! Uni life is so fun!

1. The most important thing is to focus what is in front of you, not the past. Looking ahead and enjoying the tough path will lead you to a good result. Believing in yourself, studying hard, and working hard will be essential.
2. The most difficult part was to manage my own health. Even if you study for 12 hours a day, if you get sick on the exam day everything you have been doing will be meaningless. I personally had an experience not feeling well which came from stress. Studying is important but managing your health is 10 times more important.
3. It may be tough for you right now. However, there will be a day when your effort pays off. Keep on focusing until that day! The fun times at GIS are waiting for you!
"If You Are Working On Something That You Really Care About,
You Don't Have To Be Pushed. The Vision Pulls You." – Steve Jobs



**2nd General Entrance Examination
(using English Score)
Keigo**



**2nd December entrance S standard
Sakura**

1. Entrance exam for S standard does not require a writing exam and it is only an interview. Therefore, I practiced and prepared what to answer towards the question that might be asked. My friends and teachers helped me practice as if it was the actual interview. I focused on remembering vocabulary so I would be able to describe and tell the interviewers my answer in various ways.
2. I attended to a high school that was out side of Japan so it was hard for me to catch up. Also, I was not sure if I were able to go back to Japan due to covid-19 so I was worried all the time. I struggle to speak up my opinions so the interview practice was tough for me as well.
3. Preparing for the entrance exam is full on. I studied from the morning to night and sometimes I cried because nothing worked out how I wanted to. You may be experiencing the same thing too. However, do not rush! Please do it in your own pace and keep doing your best until the end. I am wishing you all the best!

~Questions~

1. How did you study?
2. What were the difficulties?
3. Message to students who are taking the exam



**2nd General
entrance (A) Ellen**

1. First of all, I think getting the Eiken Grade 1 during 1st or 2nd year will be effective and useful because it will become your strength afterwards. Practicing the past exam is very important as well. This will enable you to imagine the time limit per section and can help to improve your time managing skills. For English, taking notes on what vocabulary and idioms you don't understand is important. By making those clear you will be able to solve difficult problems when you encounter them in a different exam.

2. I have been studying for the December exam however, I switched to general exam from December. I was a bit behind compared to other students, so that was physically and mentally hard for me. However, I was able to motivate myself by thinking about my family, friends, and teachers who had been encouraging me the whole time. I thought getting accepted to GIS would be a way to show how thankful I am to them.

3. Studying for entrance exams will be stressful because sometimes it just won't go the way you want to. My advice for you guys is to select a University that is exciting and appealing to you. By doing so, that will motivate you on the long run. Imagine what your life would be like if you were able to attend GIS! I am hoping to see you guys on Campus one day!

1. I had get high grades in high school in order to get the school recommendation, so I was always studying hard for exams and school work. For school recommendation students, GIS required an English interview. Therefore I practiced with my native teachers at school.

2. One of the tough things was to keep studying English until University started. I set a goal for myself to achieve before graduating from high school, which was to get Eiken Grade1. School recommendation students will finish entrance exams way earlier than other students so I recommend students to prepare for university even after the exam.

3. GIS provides a comfortable environment to study and to make many friends. I genuinely feel this department is wonderful. I am hoping to see you on campus one day!



**2nd Designated school
recommendation
Natsumi**

INTERVIEW WITH PROFESSORS

What kind of professors are there in GIS



Interview Questions

- 1.What is your major?
- 2.What are your hobbies?
- 3.Which is your favorite city so far?
- 4.Is there a quote or saying that you live your life by?
- 5.What song do you know all the lyrics to?
- 6.What is the best/worst thing about being a professor?
- 7.What classes do you teach at Hosei?
- 8.Why did you choose to work at GIS?
- 9.Any advice for future students?

1. Sociolinguistics
2. Skiing, fly fishing, and Kofu(tumuli) hunting
3. Gdańsk, Poland
4. Life is a journey; every step is a choice you make.
5. If the World Didn't Suck (We Would All Fall Off) by Aqua
6. Best: I can study whatever interests me. Worst: lack of time and finance
7. Introduction to Linguistics, Sociolinguistics, English as a Lingua Franca, English Dialects around the World, New Zealand Culture and History
8. I found EMI (English as a medium of instruction) inspiring
9. The majority of people around the world are bilinguals and everyone has an accent in whatever language they speak.



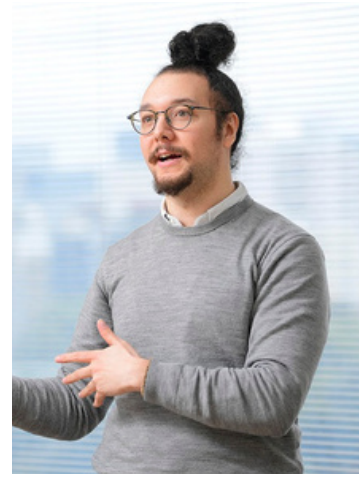
Yutai Watanabe



Gregory Khezhnejat

1. Modern Japanese Literature
2. Reading, music, movies, travel
3. Kyoto
6. The best part is being able to discuss literature with students.
7. Introduction to, Literary Theory, Comparative Literature, US Southern Literature, Topics in Japanese Literature, and Modern Japanese Fiction in Translation
8. I wanted to be a member of our department's unique, diverse intellectual community.
9. Learn broadly, step out of your comfort zone, and keep an open mind.

1. Media studies, Performance studies, Asian Studies
2. Reading, painting, photography, watching anime
3. Kyoto
4. Whatever is disagreeable to yourself, do not do unto others
6. Introducing students to ideas and media that they were unfamiliar with but now helps them expand their thinking and understanding of the world
7. Manga Studies, Introduction to Media Theory, Creative Industries, Performance Studies, Media and Nation, Media and Globalization, Media Across Borders (Seminar)
8. GIS is a diverse place that prides itself on active learning and educating the global leaders of tomorrow. I personally have a mixed background, and this global background is shared by many of my colleagues at GIS, but also many of our students. I like the fact that I can be part of such a community working through the complexities of the world. And with the small class sizes that we have, we can examine these issues together in depth. I can also help students individually explore what they are personally interested in, advising them in the areas that I have expertise in.
9. Read widely. There is so much richness in the world, so follow your interests to explore what fascinates you. Balance this with your other responsibilities and goals, and take it all step-by-step!



Stevie Suan



Mark Birtles

1. Digital Communication
2. Going cycling, listening/making music
3. Dubrovnik in Croatia
4. All the world's a stage-shakespeare
5. Beastie-Intergalactic
6. The best thing is the students, the worst thing is the grading
7. Digital writing and publication, language social media and society, professional communications, presentation and public speaking, Academic writing skills
8. Because it is a unique department in. a forward thinking university
9. Have confidence in yourself, you are more amazing than you realize!

1. Tourism & Marketing
2. Watching movies
3. My home city Edinburgh, in the UK. I used to take it for granted but I appreciate it much more now that I've visited lots of places.
4. No, life is too complicated!
5. Lots of songs by Queen, the Police & the Foals. And plenty of kids' nursery rhymes..
6. Best: Seeing students develop and grow as they acquire new skills, knowledge and confidence. It's great trying to predict what kind of job they might do. Worst: Non-teaching duties
7. Introduction to Tourism Studies, Tourism Development in Japan, Event Management, Cultural Tourism & Services Marketing
8. The people. The students are from an interesting range of backgrounds that fosters a very positive and stimulating learning environment. Our small class sizes allow for active discussions which is very appealing from an educator's perspective. The faculty members are all very high caliber and working with them is highly rewarding. We are ably supported by a dedicated and professional team of administrators who are also a pleasure to work with.
9. If you're ready to challenge yourself and take an active role in your learning then we provide an excellent environment for you to develop to your full potential.



John Melvin



Yu Niiya

1. Social psychology and cultural psychology
2. Listening to classical music, clay art
3. Geneva
4. Everything's gonna be alright!
5. Amazing Grace
6. The best is that I may be making a positive difference in students' lives! The worst is... that sometimes, I have to fail a student who I know has studied hard...
7. Self and Culture seminar, Social Psychology, Quantitative Research Methods
8. I loved the GIS community and I felt there was so much I could contribute.
9. How much you get from your experience at GIS depends on how much you commit yourself. Don't expect to be taught--be proactive in your learning!

1. Sociology, Gender & Sexuality
 2. Strength training, swimming, farmer's market, doing my work at cafes
 3. San Francisco
 4. Change what you can, accept what you cannot change, and know the difference
 6. The best thing about being a professor is that it gives me the chance to help students think critically and to accompany them as they grow and mature.
 7. Seminar: Intersectionality.
- What do you teach in your seminar?
- We explore and analyze the interconnections among systems of inequalities and how they impact the individual and society.
- What is the most exciting and fun part of your seminar?
- The "aha" moments: when students suddenly see or understand things they couldn't before!
8. GIS chose me.
 9. Be curious. And work hard, for your own good.



Diana Khor

1. Global Business Management
2. I like doing sports (it is not a hobby, though).
3. Tokyo, NY, LA, Berkeley
4. Where there's a will there's a way.
5. Don't Stop Believin'
6. To make a positive contribution to making the world a better place.
7. International Business and Employability(IBE), Business Negotiation, Brand Management, etc.

What is the name of the seminar if you have one?

- Global Strategic Management

What do you teach in your seminar?

- My seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as international communication, negotiation, and brand management.

What is the most exciting and fun part of your seminar?

- To participate in a business contest (Marketing Contest Japan). Our team has won 4 consecutive championships(2017, 2018, 2019, 2021).

8. Because many students have the potential to become global leaders in the future.
9. Believe in your own potential!



Takamasa
Fukuoka

1. Accounting, Microeconomics and Business
2. Travelling and shopping
3. Tokyo
7. Financial Statement Analysis, Microeconomics 1, Microeconomics 2, Impact of Artificial Intelligence, Business Ethics, Principles of Business Management and Academic Writing Skills
8. Students at GIS are self-motivated, have a growth mindset and a hunger to develop and grow academically.
9. Time management is key.



May May Ho

1. Applied linguistics, SLA
 2. Winery & fragrance research and horse riding (but now I cannot do it...)
 3. Yalta in Crimea
 7. ITESOL I ~IV, Comparative Education, English Teaching in Primary School & Seminar I & II
- What is the name of the seminar if you have one?
- Language Teaching and Learning
- What do you teach in your seminar?
- Issues related to second language education (e.g. motivation to learn the second language, etc.)
- What is the most exciting and fun part of your seminar?
- You can explore core issues of second language education 'dynamically'!
8. To enjoy the dynamic aspect of second language education from different perspectives
 9. Try everything! :))



Machiko Kobori

1. Business, Innovation Management
 2. Travelling, Reading and Catching up with families and friends.
 - 3.Barcelona
 7. Introduction to Business, Principles of Marketing, Fundamantals of Finance, Stock Investment, International Business, Entrepreneurship and Innovation.
- What is the name of the seminar if you have one?
- Entrepreneurship and Innovation
- What do you teach in your seminar?
- The importance of innovation and entrepreneurship. Innovation as a management process. Strategies taken by successful, innovative companies.
- What is the most exciting and fun part of your seminar?
- Analyzing case studies based on actual companies. Learning the strategies of what makes a company successful.
8. Great community and great environment.
 9. You are in the right place, at the right time. Discover yourself in GIS to realize your potentials.



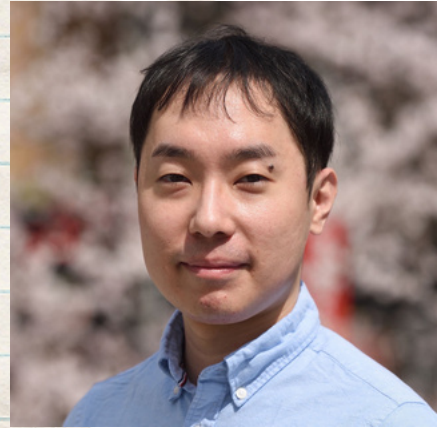
Shiaw Jia Eyo

1. International Relations
 2. Mountain climbing, watching a noh performance, visiting medieval and modern (modernism) architecture.
 3. Prague, Budapest, Zermatt, Grindelwald
 4. no
 5. Hotaru No Hikari
 6. Being able to meet great seminar students and interact with them even after graduation
 7. International relations etc.
 8. Because it's there.
 9. Meet people outside your circle of friends.
- Expand your vision and broaden your horizons!



Takeshi Yuzawa

1. Quantitative Sociology, Queer and Feminist Studies
2. Listening to Johnny's music
3. Kyoto
5. Sexy Zone
6. I always enjoy learning from my students!
7. Introduction to Sociology; Introduction to Social Research Methods; Gender, Sexuality and Society; Race, Class and Gender I; Race, Class and Gender II; Feminist Theory
8. I graduated from Hosei University Daini Junior High and High School, so I have a strong attachment to Hosei. Also, I received my PhD in the United States, so I feel more comfortable teaching in English. In addition, I graduated from a liberal arts college in Japan, and I believe that liberal arts education is important.
9. Be curious about the world around you. I hope to see you on Ichigaya campus!



Daiki Hiramori



Youyung Hyun

1. Information Systems and Marketing
2. Cooking
3. Chicago
7. Introduction to programming, digital marketing, digital transformation, science and technology studies
8. It gives me autonomy to specialize my major in teaching.
9. Be open-minded to all the possibilities and try to build up learning capability in whatever you do.



Our Seminars

A seminar is where you can learn deeply with expertise in a specific field of study based on your interest. The seminars at GIS will provide you with lots of learning experiences!



Let us introduce you to the different seminars

Diversity of English by Professor Watanabe

Content of the seminar:

"The seminar is concerned with the status, functions and features of both native and non-native varieties of English from sociolinguistic perspectives."

Exciting part of the seminar:

"How English is used as a lingua franca among non-native speakers in pop culture: movies, music and social media."

Self and Culture by Professor Niiya

Content of the seminar:

"Students develop their ability to critically analyze how the self and culture interact to shape how we feel, think, and behave. They also get to conduct real psychology experiments!"

Exciting part of the seminar:

"I love it when each student brings novel ideas to the discussion and dare to disagree. Students can also be very creative in their research! I am often impressed."

Intersectionality: Multiple Inequalities by Professor Khor

Content of the seminar:

"We explore and analyze the interconnections among systems of inequalities and how they impact the individual and society."

Exciting part of the seminar:

"The 'aha' moments: when students suddenly see or understand things they couldn't before!"

Literature in Theory and Practice by Professor Kheznejat

Content of the seminar:

"We approach literature through reading novels and short stories, discussing theory, and composing and revising our own pieces of short fiction."

Exciting part of the seminar:

"The best part is getting to dive deeply into questions about literature and language that we usually don't have time for in normal courses."

Media Across Borders by Professor Suan

Content of the seminar:

"We learn various different media theories to consider contemporary issues through examining anime, manga, games, SNS, and fashion."

Exciting part of the seminar:

"When the students do their presentations and present activities based on the theories. It is always fascinating for me to see how the students interpret these ideas and apply them to their interests."

Global Strategic Management by Professor Fukuoka

Content of the seminar:

"My seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as international communication, negotiation, and brand management."

Exciting part of the seminar:

"To participate in a business contest (Marketing Contest Japan). Our team has won 4 consecutive championships(2017, 2018, 2019, 2021)."

Entrepreneurship and Innovation by Professor Eyo

Content of the seminar:

"Learn the importance of innovation and entrepreneurship, innovation as a management process, and strategies taken by successful, innovative companies."

Exciting part of the seminar:

"Analyzing case studies based on actual companies. Learning the strategies of what makes a company successful."

Tourism Management by Professor Melvin

Content of the seminar:

Using the lens of sustainability, this seminar considers tourism from a variety of perspectives. Students learn and apply theories to a range of cases drawn from a variety of destinations around the world.

Exciting part of the seminar:

"As students have different areas of interests I have really enjoyed learning more about particular areas of tourism: a shared voyage of discovery!"

International Relations by Professor Yuzawa

Content of the seminar:

The seminar will examine shifts in power distribution among great powers, prospects for global governance, and competition among differing norms and values.

Exciting part of the seminar:

We can develop our knowledge about IR such as world trade systems, humanitarian intervention and international order through active discussion and debate.

Language Teaching and Learning by Professor Kobori

Content of the seminar:

The seminar explores effective teaching and learning in language education: it focuses on the theoretical and practical aspects of second language learning (SLL) and second language (L2) teacher education.

Exciting part of the seminar:

The seminar provides the most warm and friendly environment, with having outside practices to implement what we learned in the real world.



OAS Program



What is the OAS Program?

OAS is an acronym for the Overseas Academic Study Program. This GIS-original program offers four partner schools in the US, the UK, Canada, and New Zealand to study in the regular faculties from sophomore to junior year for 4-10 months. It is not the same regular study abroad that many people think of, but rather, this is the study abroad program which enables you to cultivate your sense of cross-cultural understanding as a global citizen.

The Four Partner Schools



San Jose State University (the US)

Located in the widely known Silicon Valley, you can learn about various fields ranging from early child education to environmental studies to graphics design.



University of Sussex (the UK)

Located an hour from London. Its exchange student program offers various courses and you can take classes with other students that are on higher academic levels.



Massey University (New Zealand)

Half of the population in the city where the university is located is under the age of 25. Students can use the bus for free and can have the real experience of the local culture at school.



University of Prince Edward Island (Canada)

It's located in the eastside of Charlottetown in Canada and offers abundant academic support. It is also possible to take the English training program simultaneously.



OAS Program



Senior, Location:
San Jose State University



Why did you decide to study abroad?

Since I had not experience of being abroad, I was planning to study abroad before entering Hosei. I got used to studying "in English" and speak up during classes as I spend time in GIS. It made me feel confident in catching up to classes while I study abroad. This became a huge step to actually make my decision. In fact, I spoke up as much as I could during my study abroad and I could share the original perspectives as an exchange student that local students could not think of.

What did you work on hard during your study abroad?

Since I was an exchange student, I thought it would be difficult to make friends with people there. So I decided to actively join various communities. First, I got along with my flatmates in my dorm and they took me to beaches by car on weekends. I participated in multiple clubs, local volunteer activities, and practiced ballroom dance which I never thought of doing if I were in Japan. Of course I had loads of assignments but fortunately I had time to tackle them because I lived in the dorm on campus. I could balance study and play. Thanks to this, I could acquire the sense of local people and how they see Japan sensually.

What are the merits of studying abroad from GIS?



First, you can have a full 1 semester to take classes with local students there, which is something different from the Study Abroad program in other departments of Hosei. Another point is that you can study abroad through the OAS program if you wish, and you can also combine the regular Hosei study abroad programs and OAS (I used the regular one to study abroad in Taiwan). It is also beneficial to use GIS original "OAS scholarships" and ask for help from the GIS office. It was totally an unexpected merit to have a family-like relationship with other GIS students who also studied abroad at the same university as mine.

Other Study Abroad Programs

The regular Hosei study abroad program: The program which has a process of screening within Hosei university. It is very competitive but the selected applicants have 1 semester to study abroad and the tuition fee in the host school is exempted.

Approved Study Abroad Program: The program in which applicants receive the entrance approval from the school of their first choice and need to also receive the approval from Hosei.



OAS Program



3rd year GIS student who is to study abroad this year

Destination: San Jose State University (The US)

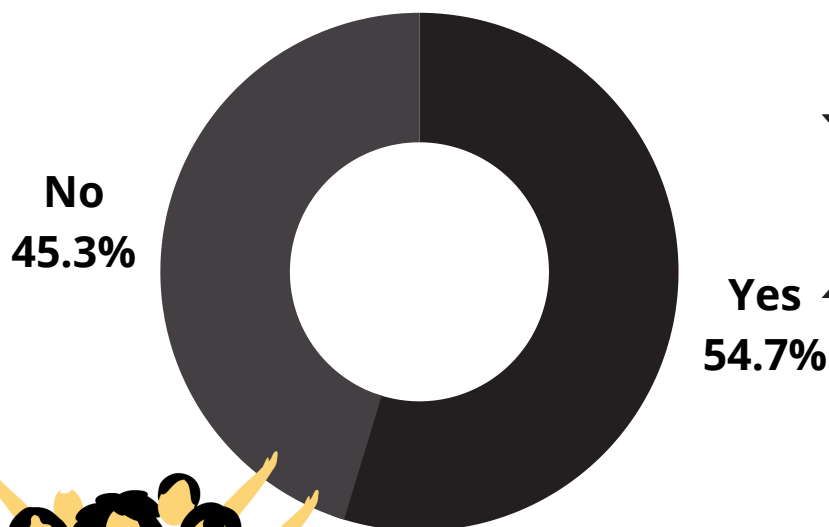
Reasons for using OAS

The reason I decided to use Oas was because the timing of my decision to go study abroad was late. Applications for the regular study abroad programs close in the fall of the previous year, and the selection process begins from there. I was interested in studying abroad at the time, but after much hesitation, I decided not to apply. My desire to go study abroad grew, but I thought I had to give up the idea of studying abroad because the application for the regular study abroad program had already closed in the winter. OAS accepted my application for study abroad even in winter because of the late deadline. It was perfect for an indecisive person like me.

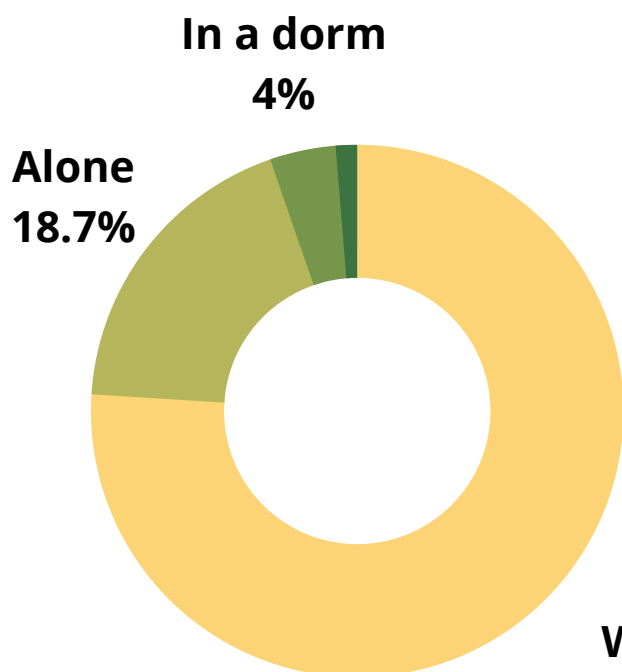
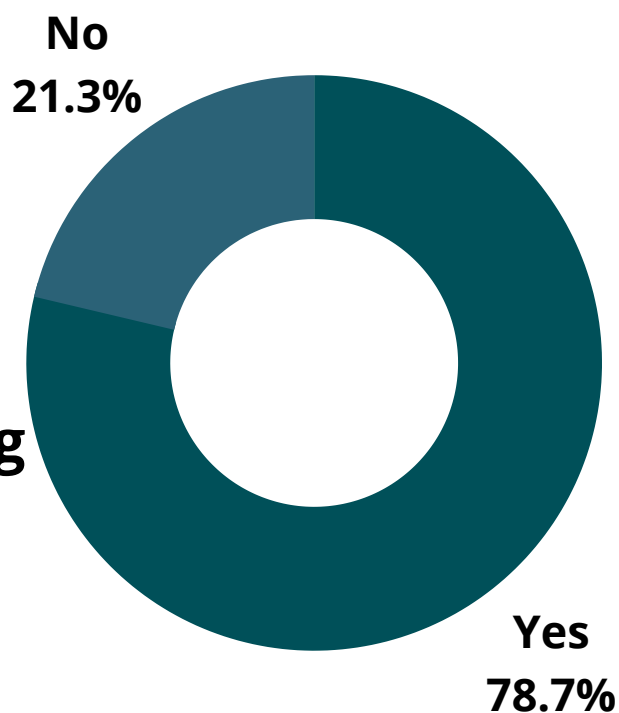
What you want to do in your destination

My study abroad destination, San Jose State University, is located in Silicon Valley. I would like to experience firsthand why Silicon Valley is called "the center of entrepreneurship and innovation" through my study abroad. I would also like to contribute to Japan's economic recovery by spreading the culture of entrepreneurship that I learned there. In fact, I would like to spend less money because of the sharp depreciation of the yen and I just want to enjoy my days making friends in the area.

**Are you in a サークル?
(in-school and out-of-school)**

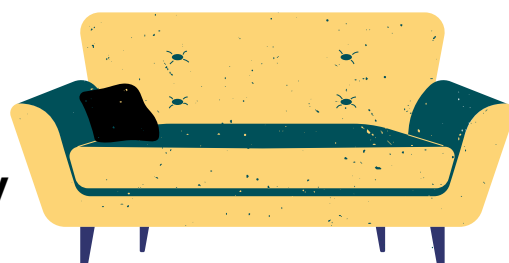


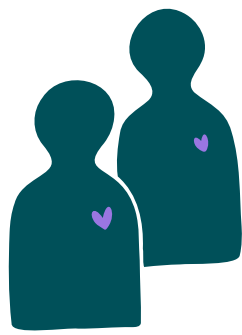
**Do you have a job?
(part-time or anything
with income)**



**What is your living
accomodation?**

**With your family
76%**





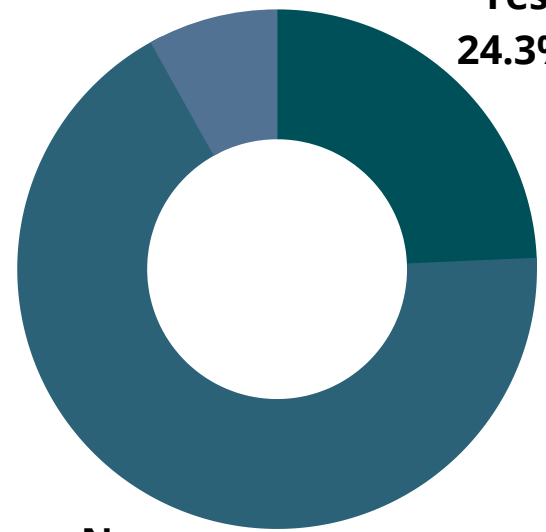
Are you in a relationship? (Being in a relationship is not everything!)

Rather not to answer

8.1%

Yes
24.3%

No
67.6%

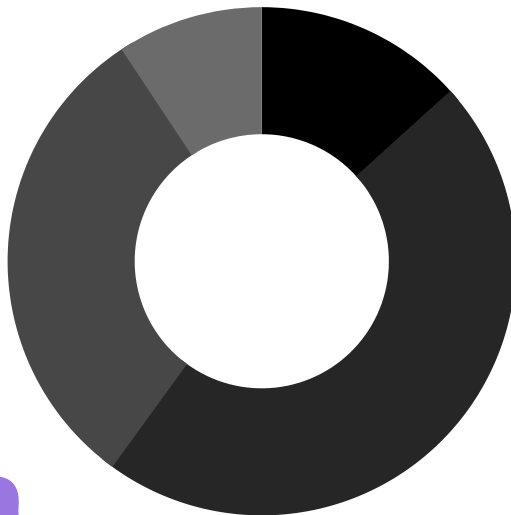


INFO

n=75

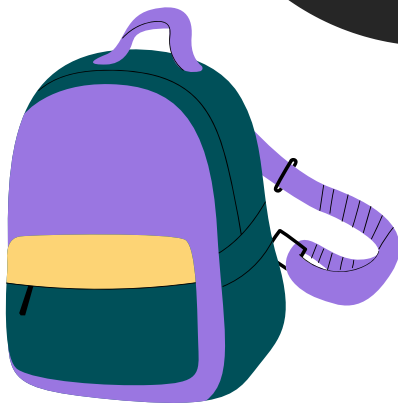
1.5 hour ~ ~30 minutes
9.3% 13.3%

1~1.5 hour
30.7%



What is your commute time to come to campus?

30 minutes ~ 1 hour
46.7%



Overseas background (Have you studied/ lived abroad?)

3~10 years
14.7%

2~3 years
9.3%

10 years~
14.7%

Never
14.7%

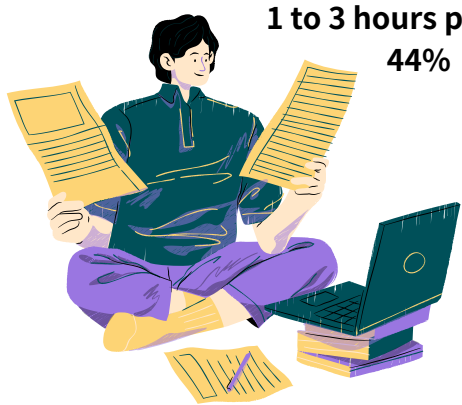
~ 1 month
16%

1~6 months
8%

About 1 year
22.7%



How long do you study on average per week at GIS



3 hours or more per class

8%

Around 30 minutes per class

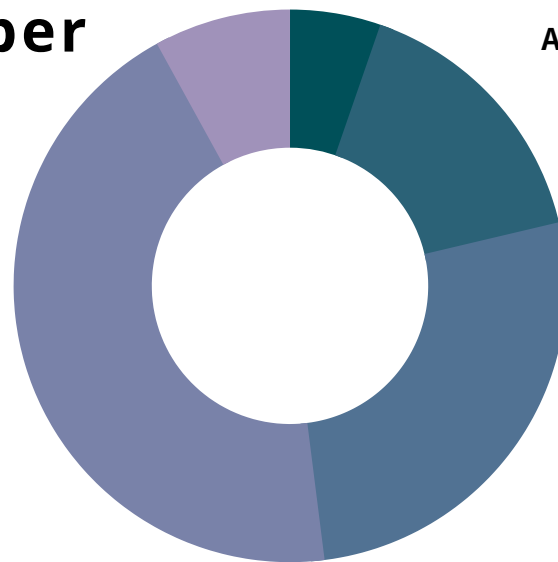
16%

About an hour per class

26.7%

1 to 3 hours per class

44%



I don't study

4.1%

Around 30 minutes per class

6.8%

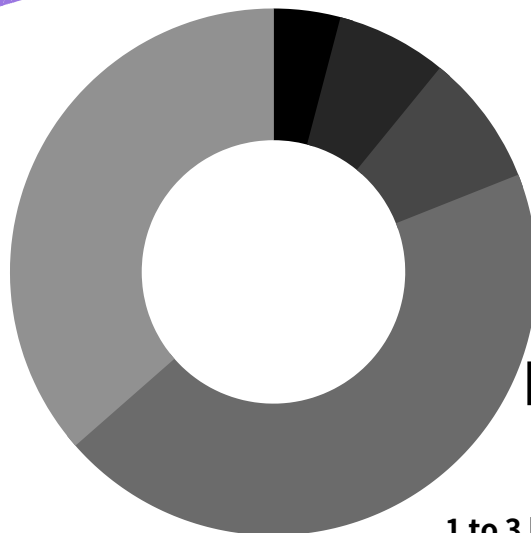
About an hour per class

8.1%

How about during test week?

1 to 3 hours per class

44.6%



3 hours or more per class

36.5%

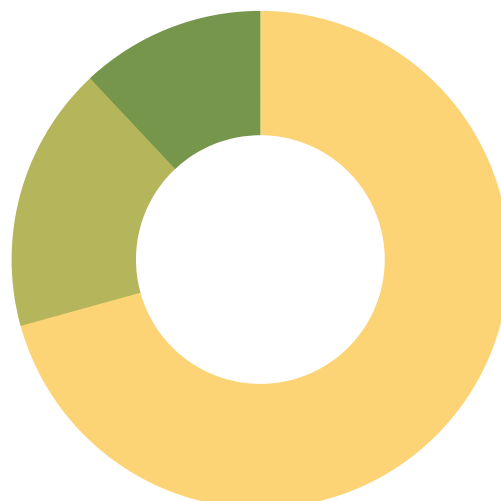
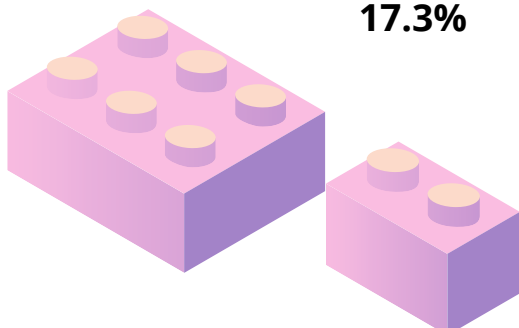
When I step on a lego I say...

***** (in another language)

12%

Ouch (in English)

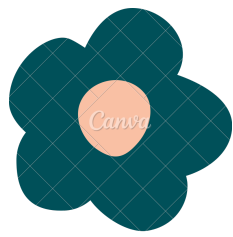
17.3%



痛い (in Japanese)

70.7%

Quick Q&A



4th year

Q1. Describe GIS in one word

safer

open minded

2nd year

Seminar:
Intersectionality

Q2. What is your favorite point of GIS?

3rd year

diversity

a very caring
community

3rd year

Seminar:
Intersectionality

Seminar:
Self and Culture

Q3. What is your first impression of GIS?

1st year

diversity

the place that
you can find
what you love

2nd year



By GIS OC Members!

Q4. How did you study for entrance exams?



4th year

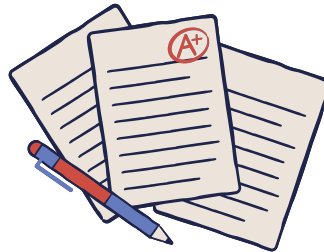


practicing solving,
reading & writing
to get a high score on IELTS

preparing for the
interview with a
high school English teacher



Seminar:
Intersectionality



Q5. What is your favorite class?

2nd year



3rd year



Social
Psychology

Gender, Sexuality,
and Society



Seminar:
Self and Culture



2nd year



Quick Q&A

By GIS OC Members!

Q6. How do you deal with your stress from studying?

 **eating spicy foods**

3rd year

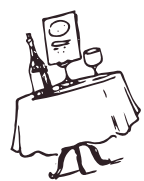
**Seminar:
International Relations**

**talking with
my friends**

2nd year



Q7. What is your future career?



4th year

**working at the
Human Resources Department
of a Global Company**

**Seminar:
Global
Strategic
Management**

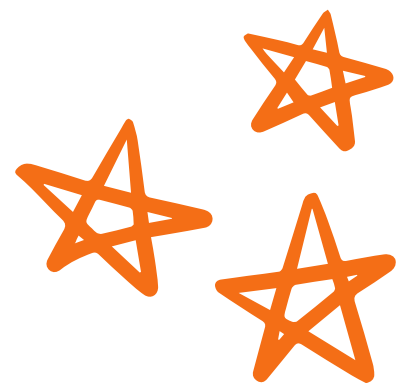
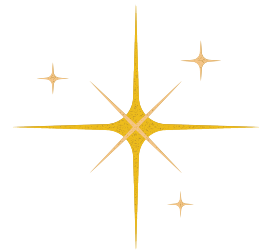


working at a service industry

4th year



THANK YOU!



GIS Instagram Account