GIS Curriculum Tree

| | Three Areas |
|--------------|--|
| | A Humanities education is interdisciplinary in its approach. Through courses in such areas as history, literature, philosophy, arts, photography, creative nonfiction, and music, it guides students to a clearer understanding of |
| | human beings and culture. Humanities studies is not experimental, but critical, historical, comparative and contemplative. It defines a liberal-arts education. Students with a background in humanities can innovate and accelerate |
| | the developments in their specific occupations. |
| | The ability to understand how social and cultural forces influence our behavior and shape our reality is critical to understanding ourselves and others, as well as the social world itself. The wide range of disciplines in the social |
| Social Scien | sciences — cultural and social anthropology, sociology, psychology, sociolinguistics, and political science, to name a few — cultivate in students the ability to understand human behavior at the individual, organizational, |
| | societal, national and global levels. |
| | To succeed in today's globalized world, organizations require individuals who are able to analyze complex situations and make effective decisions based on their understanding of both classic and contemporary economic and |
| Managemen | business principles. Such individuals would be invaluable in helping organizations achieve both competitive advantage and sustainable economic growth. Courses provide students with knowledge of business and management, |
| t aciences | and illustrate some of the branding negotiation investment management and innovation challenges of today |

| | Course Structures | | | | |
|-----------|--|--|--|--|--|
| 400 level | Develop specialized knowledge by applying an interdisciplinary approach to a seminar's field of study. | | | | |
| 300 level | Pevel Work within and across areas in focusing on particular issues. | | | | |
| 200 level | Cultivate an interdisciplinary perspective by applying knowledge gained in a number of fields. | | | | |
| 100 level | Build basic knowledge in core disciplines. | | | | |

| 400-level Seminar Courses | | | | | |
|--------------------------------------|-------------------------------------|------------------------------|------------------------------------|--|--|
| British Culture and Literature I/II | Intersectionality I/II | International Relations I/II | Entrepreneurship & Innovation I/II | | |
| Writing and Magazine Production I/II | Self and Culture I/II | Tourism Management I/II | Global Strategic Management I/II | | |
| Diversity of English I/II | Language Teaching and Learning I/II | | | | |
| Independent Study and Essay I/II | | | | | |

| 300-level Advanced Courses | | | | | |
|--|---|---|--|-----|--|
| Advanced Topics in American Literature: US | ST I: Photography and Culture | Syntactic Theory | English Teaching in Primary School: Advanced | | |
| Southern Literature | Fact and Fiction in the Movies | Morphology: Building Words | TESOL IV: Testing and Evaluation | | |
| Modern Japanese Fiction in Translation | Comparative Media | English Dialects around the World | | | |
| Novel Survey | Media and Globalization | English in Asia * | International Relations of the Asia-Pacific | | |
| Readings in Creative Nonfiction | Media and the Nation | Language Policy | Advanced Comparative Politics | | |
| Creative Writing | Media Research * | | Globalization and Political Change | | |
| Readings in Philosophy | Impact of Artificial Intelligence | International Business | | Stu | |
| Advanced Topics in Contemporary Art | | International Economics | International Development Policy | A | |
| Art in the Real World * | Cultural Psychology | International Finance * | International Environmental Policy * | | |
| Film Studies | Community Psychology Clinical Psychology | Advanced Economics ★ | Global Political Economy | Co | |
| Contemporary British Culture | Psychology of Morality * | Marketing Management * | International Law | | |
| New Zealand Culture and History * | Qualitative Research Methods | Supply Chain Management Services Marketing | Law in a Globalizing World * | | |
| Social Theory: Perspectives on Inequality | | Corporate Social Responsibility | Financial Statement Analysis | | |
| Race, Class and Gender II: Global Inequalities | | Cultural Tourism | Advanced Accounting | | |
| Migration and Diaspora | | | Stock Investment | | |

| 200-level Intermediate Courses | | | | | | |
|--|--|-----------------------------------|--|----------|--|--|
| American Literature | Art History | Phonetics and Phonology | TESOL II: Teaching Methodology | | | |
| Comparative Literature | Asian Popular Culture | Teaching Pronunciation | TESOL III: Syllabus and Teaching Materials | | | |
| Studies in Poetry | Japanese Popular Culture | Semantics and Pragmatics | English Teaching in Primary School | | | |
| Topics in Japanese Literature: History of Japanese | e Music and Culture | English Grammar Extended | Education and Society | | | |
| Literature in Translation | Performance Studies | The Words of English | | | | |
| American History and Society | History of Photography | Psycholinguistics * | Political Theory | | | |
| History of English Studies in Japan | Film Theory and Analysis | Sociolinguistics | Japanese Politics | | | |
| Cultural Studies | Digital Writing and Publication | English as a Lingua Franca | American Politics and Foreign Policy | | | |
| Intercultural Ethics | Science and Technology Studies * | Topics in Applied Linguistics A | China's Domestic Politics and Foreign Policy | | | |
| | Art and Design * | | Politics of Southeast Asia | | | |
| | | Business Negotiation * | Politics of Africa * | | | |
| Japan's Diverse Religious Worlds ★ | Journalism in Japan I ★ | GT II: Business Ethics | World Politics | | | |
| Modern and Contemporary History of Japan ★ | Journalism in Japan II ★ | Organizational Behavior | Religion and Politics | Study | | |
| | Media Representations ★ | Brand Management | Media and Politics in Japan ★ | Abroad: | | |
| Sociology of Work and Employment | | Event Management | International Security | Academic | | |
| Sociology of Law | Social Psychology I | Principles of Marketing | International Organizations * | Course 2 | | |
| Sociology of Violence | Social Psychology II | Marketing Research | Development Studies | Course 2 | | |
| Crime and Society | Educational Psychology | Marketing in Japan ★ | Public Policy | | | |
| Race, Class and Gender I: Concepts & Issues | Applied Psychology | | Foreign Policy Analysis | | | |
| Gender, Sexuality and Society * | Quantitative Research Methods | Entrepreneurship and New Ventures | Japan's Foreign Policy | | | |
| Families and Sexualities in Japan ★ | | Creative Industries | Global Governance ★ | | | |
| Asian America * | Macroeconomics II | Tourism Development in Japan | Development Economies | | | |
| Japanese Social Problems ★ | Microeconomics II | | Environment and Development * | | | |
| Media Effects | Foundations of Finance | | Society and Environmental Change * | | | |
| Global and Transnational Japan ★ | Corporate Finance ★ | | | | | |
| | The Contemporary Japanese Financial System I ★* | | | | | |
| | The Contemporary Japanese Financial System II ★* | | | | | |
| | Accounting | | | | | |
| | ESOP Sub | jects | | ı | | |
| Open Courses offered by other departments | | | | | | |

| 100-level Introductory Courses | | | | | | | |
|--------------------------------|---|-------------------------------|---|---|----------|--|--|
| | Introduction to Literary Theory | Introduction to Philosophy | Australia: Society and People | Introduction to Linguistics | | | |
| | Introduction to English Literature | Religious Studies | UK: Society and People | Contrastive Linguistics | | | |
| | Readings in World Literature | History of Modern Europe | USA: Society and People | English Grammar: The Basics | | | |
| | Studies in Popular Fiction | History of Modern East Asia * | Introduction to Media Theory | TESOL I: Introduction | | | |
| es | Readings in Drama | Japanese Art History | Manga Studies | Language Education in the Digital Era | | | |
| Humanities | Drama Survey | Music Appreciation | Visual Arts | Second Language Acquisition | | | |
| iii iii | | Drama Workshop | Topics in Arts: Fine Arts | Comparative Education | | | |
| H | Topics in Arts: Visual Communication Design | | | | | | |
| | French A I | French A II | French B I | French B II | Study | | |
| | Spanish A I | Spanish A II | Spanish B I | Spanish B II | Abroad: | | |
| | Chinese A I | Chinese A II | Chinese B I | Chinese B II | Academic | | |
| | English in the Movies * | | | | Course 1 | | |
| ses | Introduction to Sociology | Introduction to Psychology I | Introduction to International Relations | Introduction to Environmental Science * | | | |
| Sciences | Cultural and Ethnic Diversity in Japan | Introduction to Psychology II | Introduction to Political Science | | | | |
| Social : | Introduction to Cultural Anthropology | Developmental Psychology | Introduction to Comparative Politics | | | | |
| S | | Media Studies | Introduction to Development Studies | | | | |
| Mana geme nt | Introduction to Business | Macroeconomics I | Principles of Business Management | Information Studies | | | |
| Ma ge | International Business and Employability | Microeconomics I | Introduction to Tourism Studies | IT in Modern Society | | | |
| | <u> </u> | | l Topics I * | · | | | |
| | Global Open Courses | | | | | | |

| | 100-level General Study Courses | | | | | | | |
|---------------------------------------|---------------------------------|----------------------------------|------------------------------------|------------------------------------|----------|--|--|--|
| Acade mic Skills Course s | Academic Writing Skills I | Academic Writing Skills II | Reading Skills I | Reading Skills II | | | | |
| | Freshman English I | Freshman English II | | | | | | |
| Acade mic Skills Course s | Debate and Discussion | Presentation and Public Speaking | English Test Preparation for IELTS | English Test Preparation for TOEFL | Study | | | |
| Sk m Sk | Professional Communication ** | Statistics | Translation | | Abroad: | | | |
| ses | Introduction to Career Design ☆ | Information Technology I | Introduction to Hosei Studies ☆ | Overseas Volunteering | Pre- | | | |
| Jan 2 | Career Design Advanced ☆ | Information Technology II | Hosei Studies A ☆ | Overseas Internship | | | | |
|) pa | Law (Constitution of Japan) 🕸 | Physical Education | Hosei Studies B ☆ | Short-term Language Study | Academic | | | |
| Add | French C I ☆ ** | French C II ☆** | French D I ☆** | French D II ☆** | Course | | | |
| - an | Chinese C I ☆** | Chinese C II ☆** | Chinese D I ☆** | Chinese D II ☆** | | | | |
| ×, | Spanish C I ☆** | Spanish C II ☆** | Spanish D I ☆** | Spanish D II ☆** | | | | |

[☆] Cross-listed in other faculties
★ Cross-listed in ESOP
* Not offered 2020
** 2nd year and above

Abbreviation Key>
GT: General Topics
ST: Special Topics