OXFORD EMI
T R A I N I N G

Oxford EMI

&

Chiyoda Campus Consortium
Course for EMI Lecturers 2021

Course Description

This is an online course for lecturers who teach their subject (Engineering, Science, Technology etc) through English to international classes. The course will consist of individual and group work carried out online, combined with regular live videoconferencing sessions with the trainers in Oxford. This unique course caters for teachers of all subjects. Participants need to have a reasonable level of English but do not need to have previous experience of teaching through English. The course content is based on current international research into English Medium Instruction (EMI) and feedback from our own extensive international experience. This includes our work with hundreds of university teachers over the last few years. The knowledge that lecturers continue to provide us with via online forums and email has allowed us to gain valuable insights into their specific teaching contexts and challenges.

Course Aims

The course will:

- Focus on how to explain complex content to students through English.

- Develop more effective interaction techniques to improve comprehension checking.

- Show how to motivate and integrate students in both face-to-face and online teaching.

- Analyse the features of good EMI teaching through observation and practising critical feedback.

- Discuss and demonstrate the appropriate pedagogy for face-to-face and online teaching.

- Provide comprehensive post-course feedback on a recorded class for each participant.

Course Outcomes

At the end of the course, participants will be:

- Better able to plan and deliver an effective course in English to an international class.

- More language-aware and more student-focused in their teaching.

- Aware of best practice in online teaching and have effective techniques for managing online courses.

- Able to reflect critically on their own teaching and help colleagues to do the same.

Teaching Practice

Oxford EMI will collect written feedback from participants at the end of the course. We will also contact participants 6 months later to carry out a Course Impact Survey.

Each participant will be offered the opportunity to receive detailed feedback on their own EMI teaching after the course has finished. Participants will be asked to record a video of themselves teaching a class and send it to our team. This recording will be analysed by one of our expert trainers in Oxford and detailed feedback provided.

Course Outline

Topic	Focus
Language	• Analysing the difference between language awareness and language proficiency in EMI • Understanding language levels and their implications for effective teaching • Making our spoken delivery more language-aware
Presentation skills	• Combining speech, visual aids and presentation techniques to improve comprehension
Comprehension Checking	• Understanding the IRF research framework for classroom interaction • Observing examples of the IRF in EMI lectures • Using technology and classroom management techniques to check comprehension more efficiently and effectively
Interactive lecturing	• Planning and delivering an interactive class • Using technology to improve interaction inside and outside the class • Designing and managing effective tasks and questions
Active learning	• Developing critical thinking skills by designing and managing higher-order tasks and questions • Helping students to take manage their own learning by moving content out of the classroom
Integrating students	• Analysing the research to understand international students' motivations • Achieving effective integration in face-to-face and online courses
Online teaching	• Exploring the pedagogy behind good online teaching
Ongoing support	• Enabling teachers to become reflective practitioners by giving feedback on a recorded lecture or seminar • Creating a Community of Practice among the course participants to allow them to continue to share ideas and techniques after course completion

	Friday 27 August Introductory Zoom	Monday 30 August Teaching contexts/Stakeholder perspectives/Language awareness	Tuesday 31 August Language Awareness/Proficiency, IRF	Wednesday 1 September Observation/Interactive Teaching/Internationalisation	Thursday 2 September Expanding the IRF/ Integration/Classroom mangement	Friday 3 September Online teaching in EMI
Before 16:00	We will send details for joining beforehand	**3 hours of Moodle work** This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	**3 hours of Moodle work** This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	**3 hours of Moodle work** This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	**3 hours of Moodle work** This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	**Moodle instructions for "Rate my Lecture" recordings** Every participant has the opportunity to film part of a real class and receive expert feedback and support. We will put instructions on Moodle about how to do this. **We are also offering participants 1 week after the course of Q&A. All details will be discussed during the final Zoom session.**
From 16:00		**Prepare for Zoom** **We will close the forums and polls at 16:00 every day** Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	**Prepare for Zoom** **We will close the forums and polls at 16:00 every day** Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	**Prepare for Zoom** **We will close the forums and polls at 16:00 every day** Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	**Prepare for Zoom** **We will close the forums and polls at 16:00 every day** Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	**Prepare for Zoom** **We will close the forums and polls at 16:00 every day** Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.
18:00 – 19:30	Live session with Oxford EMI (via Zoom) Explanation of how Moodle works and what you need to do on Monday. Group Q&A. **Weekend: complete short activities**	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. **Lecture: Internationalisation of Higher Education.** Group Q&A. **1 hour of reading & Resources**	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. **Lecture: Technical Terms in EMI** Group Q&A. **1 hour of reading & Resources**	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. **Lecture: Higher Order Thinking Skills** Group Q&A. **1 hour of reading & Resources**	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. **Lecture: Guest lecturer** Group Q&A. **1 hour of reading & Resources**	Live session with Oxford EMI (via Zoom) to discuss course and give instructions for "Rate my Lecture" and Q&A and further support. **Lecture: Course round-up** **The Oxford EMI certificate will be awarded to all participants successfully completing this course**

Course Delivery

Oxford EMI will deliver the course online using Moodle and live Zoom sessions with Oxford EMI trainers as follows:

Pre-Course

- Oxford EMI will carry out a needs-analysis of all participants.

- Participants will be divided into small multi-disciplinary groups. The groupings will be informed by the needs-analysis.

- The course will be delivered by an Oxford EMI trainer who will hold a pre-course live Zoom session. The objectives are to present the course and give participants and the trainer the chance to meet and greet each other.

Course

The course has 5 main sessions which take place over 1 week.

- Participants will complete 1 introductory session and 5 course modules on Moodle and Zoom.

- Modules will include forums, polls, wikis and other tasks to be completed individually or in groups, as instructed.

- Trainers will provide comprehensive feedback for all tasks, on the Moodle itself and in the accompanying Zoom sessions.

- Additional resources will be provided for each day's content via the Moodle or email.

- Participants will have an additional 2 days' access to the Moodle once the course has finished.

- Participants will have 4 months to record a video of themselves teaching and send it to Oxford EMI for comprehensive expert feedback. Full instructions and support will be provided to help them do this.

Oxford EMI Training
Oxford, UK

T   +44(0) 77 11 22 15 65
E   info@oxfordemi.co.uk
W   www.oxfordemi.co.uk

OXFORD EMI
T R A I N I N G