

Seminar: Self and Culture II

Yu Niiya

Credit : 2 | Semester : Fall | Year : 3~4
Day/Period : Fri 3rd

【Subject】

This is a continuation of the seminar from the Spring semester. We will continue exploring the issues related to the self and culture but more emphasis will be placed on actually planning independent research. Students will design an experiment or a survey to empirically examine their own research question related to the self and culture. To do so, they will be required to search relevant research on their own and integrate this in their study.

【Goal】

The overarching goal of this seminar is to further examine various issues related to the self and culture. A more concrete goal is to develop students' ability to conduct empirical research, from generating hypothesis to writing up a research paper. This course will improve students' employability skills in developing hypotheses and critically assessing information.

【Course Description】

Students will read, discuss, and apply research and theory on the self and culture. Class time will focus primarily on students' independent research projects. Students will present their hypotheses, their study designs, and materials. Class time will be devoted on discussing and providing feedback to each other's research. Students will be expected to spend additional time outside of class to collect data. The method of learning will involve presentations and discussions. Each student will be required to advance their own research and come to class prepared to discuss them.

【Schedule】

No.	Theme	Contents
1	Introduction and overview	Overview of class organization
2	Research questions	Research question and the research to be further developed in this semester
3	Formulating your hypothesis	From research questions to hypothesis
4	Designing your study 1	Manipulating your independent variables
5	Designing your study 2	Measuring your dependent variables
6	Student presentation	Oral presentation of the hypothesis and general outline of research
7	Designing a questionnaire 1	What to ask? How to ask?
8	Designing a questionnaire 2	Wordings, anchors, and orders
9	Student presentation	Providing feedback to each other's research materials
10	Student presentation	Providing feedback to each other's research materials
11	Writing a procedure manual	Putting your study together
12	Writing a research proposal	Putting your study together
13	Student presentation	Oral presentations of independent projects
14	Student presentation	Oral presentations of independent projects
15	Wrap-up	Recapitulation of the topics covered throughout the term

【Work to be done outside class (preparation etc.)】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create experimental materials, collect data, etc., outside the classroom.

【Textbooks】

No textbook will be used in this class.

【References】

Rosenow, R. L. & Rosenthal, R. (2008). *Beginning Behavioral Research: A Conceptual Primer* (6th edition). Prentice Hall.

【Grading Criteria】

Final grades are based on class participation (20%), research proposal (30%), a procedure manual (20%), and research materials (30%).

【Changes following previous student comments】

This is a new course.

【Other】

Students must also take Cultural Psychology in the fall term if they haven't done so already.

They are also strongly encouraged to take a statistics course prior to or in conjunction with this seminar.

【Prerequisite】

Students must have successfully completed Interpersonal Relations I, II, and Research in Social Psychology.

管理 ID :
1253980
授業コード :
A6425