Seminar:

Language Teaching and Learning II

Machiko Kobori

Credit : 2 | Semester : Fall | Year : $3\sim4$

Day/Period: Mon 4th

(Subject)

管理 ID: 1253970 授業コード: A6406 The course is mainly provided for students who want to explore effective teaching and learning in L2 education. Its purpose is to give an insight into a wide range of perspectives on how in language teaching to elicit and maintain learners' motivation. It will also encourage students to examine and discuss significant aspects of successful teaching and learning in different types of language classrooms.

[Goal]

The contents provide the opportunity to explore challenging issues to make progress with language teaching and learning, and knowledge of teaching languages.

[Course Description]

The course will focus on issues in theoretical and practical aspects of learners' motivation in the language classroom. It will provide different approaches to understanding motivation in L2. It will also encourage students to consider how they can contribute to L2 learners' achievement in the language classroom by applying a theoretical knowledge of L2 motivation. It will also provide opportunities to look at various ideas and examples in practical techniques to motivate language learners in the classroom, and students are expected to learn the basic idea for effective teaching in schools. They are required to make presentations on topics covered through the course and to complete a writing assignment reflecting their studies.

(Schedule)

No.	Theme	Contents
16	Issues in L2	A Hungarian perspective:
	motivation (10)	background information and
		theory (1)
17	Issues in L2	A Hungarian perspective:
	motivation (11)	background information and
		theory (2)
18	Issues in L2	A Hungarian perspective:
	motivation (12)	background information and theory (3)
19	Original text	Inquiries, summary and
	reading (5)	extended discussion (1)
20	Original text	Inquiries, summary and
20	reading (6)	extended discussion (2)
21	Issues in L2	Method (1)
	motivation (13)	Wellow (1)
22	Issues in L2	Method (2)
	motivation (14)	
23	Issues in L2	Language attitudes and
	motivation (15)	motivation in Hungary (1)
24	Issues in L2	Language attitudes and
	motivation (16)	motivation in Hungary (2)
25	Issues in L2	Language attitudes and
	motivation (17)	motivation in Hungary (3)
26	Issues in L2	Modifying factors in language
	motivation (18)	attitudes and motivation (1)
27	Issues in L2	Modifying factors in language
	motivation (19)	attitudes and motivation (2)
28	Issues in L2	Modifying factors in language
	motivation (20)	attitudes and motivation (3)
29	Issues in L2	Review
	motivation (21)	
30	Issues in L2	Review
	motivation (22)	

[Work to be done outside class (preparation etc.)]

Before attending the class every week, students are required to comprehend the assigned chapter of the textbook and references. They prepare for making the presentation and completing their writing assignment by choosing one of the topics studied in the course.

[Textbooks]

- 1. Teaching and Researching Motivation by Zoltán Dörnyei and Ema Ushioda. Pearson. 2011.
- 2. Motivation, Language Attitudes and Globalisation: A Hungarian Perspective by Zoltán Dörnyei, Kata Csizer and Nora Nemeth. Multilingual Matters, 2006.
- 3. Handouts, etc.

[References]

- 1. Motivational Strategies in the Language Classroom
- by Zoltán Dörnyei. Cambridge University Press. 2007.
- 2. The Psychology of the Language Learner by Zoltán Dörnyei. LEA, 2005.
- 3. Handouts, etc.

[Grading Criteria]

Evaluation will be based on:

- 1. Class participation (20%)
- 2. Presentation (40%)
- 3. Writing assignment (40%)

Unexcused absences are strictly prohibited.

[Changes following previous student comments]

Information about the chapter to read before the class will be repeatedly provided.

[Prerequisite]

None.