

Seminar: Language Teaching and Learning I

Machiko Kobori

Credit : 2 | Semester : Fall | Year : 3~4
Day/Period : Mon 3rd

【Subject】

The course is mainly provided for students who want to explore effective teaching and learning in L2 education. Its purpose is to give an insight into a wide range of perspectives on how in language teaching to elicit and maintain learners' motivation. It will also encourage students to examine and discuss significant aspects of successful teaching and learning in different types of language classrooms.

【Goal】

The contents provide (i) the opportunity to explore challenging issues to make progress with language teaching and learning, and (ii) knowledge of teaching languages.

【Course Description】

The course will focus on issues in theoretical and practical aspects of learners' motivation in the language classroom. It will provide different approaches to understanding motivation in L2. It will also encourage students to consider how they can contribute to L2 learners' achievement in the language classroom by applying a theoretical knowledge of L2 motivation. It will also provide opportunities to look at various ideas and examples in practical techniques to motivate language learners in the classroom, and students are expected to learn the basic ideas for effective teaching in schools. They are required to make presentations on topics covered through the course and to complete a writing assignment reflecting their studies.

【Schedule】

No.	Theme	Contents
1	Introduction (1)	Course guidance on Seminar I/II
2	Introduction (2)	Course guidance on Seminar I/II
3	Issues in L2 motivation (1)	Main challenges of motivation research (1)
4	Issues in L2 motivation (2)	Main challenges of motivation research (2)
5	Issues in L2 motivation (3)	Theories of motivation (1)
6	Issues in L2 motivation (4)	Theories of motivation (2)
7	Original text reading (1)	Inquiries, summary and extended discussion (1)
8	Original text reading (2)	Inquiries, summary and extended discussion (2)
9	Issues in L2 motivation (5)	Motivation and language teaching (1)
10	Issues in L2 motivation (6)	Motivation and language teaching (2)
11	Issues in L2 motivation (7)	Motivation and language teaching (3)
12	Original text reading (3)	Inquiries, summary and extended discussion (1)
13	Original text reading (4)	Inquiries, summary and extended discussion (2)
14	Issues in L2 motivation (8)	Review
15	Issues in L2 motivation (9)	Review

【Work to be done outside class (preparation etc.)】

Before attending the class every week, students are required to comprehend the assigned chapter of the textbook and references. They prepare for making the presentation and completing their writing assignment by choosing one of the topics studied in the course.

【Textbooks】

1. *Teaching and Researching Motivation* by Zoltán Dörnyei and Ema Ushioda. Pearson, 2011.
2. *Motivation, Language Attitudes and Globalisation: A Hungarian Perspective* by Zoltán Dörnyei, Kata Csizer and Nora Nemeth. Multilingual Matters, 2006.
3. Handouts

【References】

1. *Motivational Strategies in the Language Classroom* by Zoltán Dörnyei. Cambridge University Press. 2007.
2. *The Psychology of the Language Learner* by Zoltán Dörnyei. LEA, 2005.
3. Handouts, etc

【Grading Criteria】

Evaluation will be based on:

1. Class participation (20%)
2. Presentation (40%)
3. Writing assignment (40%)

Unexcused absences are strictly prohibited.

【Changes following previous student comments】

Information about the chapter to read before the class will be repeatedly provided.

【Prerequisite】

None.

管理 ID :
1253969
授業コード :
A6405