

## Seminar: Accents and Dialects of English II

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Credit : 2 | Semester : Fall | Year : 3~4  
Day/Period : Mon 4th

### 【Subject】

English is the most important language in international business, education and mass media, and is spoken by as many as 1,500 million people in the Expanding Circle countries. As the term 'expanding' suggests, the number of speakers there increases every year. At the same time, the varieties of English spoken by non-native speakers are different not only from standard L1 English, but from each other, reflecting the speakers' mother tongue and socio-cultural background. The fall semester of this seminar sheds light on foreign-accented English with reference to the status of English in each non-native English speaking country. The approach to the phonetic features of NZE in the spring semester will become a model for comparing these L2 varieties of English.

### 【Goal】

By the end of the course, students will:

- 1 learn the current use and status of English in the Expanding Circle,
- 2 understand the diversity of English in Expanding Circle,
- 3 recognise the phonetic features of each variety of L2 English,
- 4 get used to analysing recording materials for research purposes.

### 【Course Description】

Students are assigned to 'lecture' about each variety of L2 English: the current use of English in that nation and the phonetic features as analysed from sound recordings of that variety. In this seminar, the teacher is more of a facilitator to assist and advise students when necessary.

The information management skills which students will learn in the course may improve their employability.

### 【Schedule】

No.	Theme	Contents
1	Introduction	Outlining the course content and instructional methodologies
2	English as a second language	ESL and ELF
3	Language attitudes	Attitudes towards non-native English accents
4	French-accented English	English in France; phonetic features
5	Spanish-accented English	English in Spain; phonetic features
6	German-accented English	English in Germany; phonetic features
7	Swedish-accented English	English in Sweden; phonetic features
8	Russian-accented English	English in Russia; phonetic features
9	Chinese-accented English	English in China; phonetic features
10	Korean-accented English	English in South Korea; phonetic features
11	Japanese-accented English	Phonetic features
12	English in Japan	Current use in Japanese society
13	Japanese English	Bonin Islands English
14	Review or catch-up	Review or catch-up lecture
15	Review or catch-up	Review or catch-up lecture

### 【Work to be done outside class (preparation etc.)】

Students are required to read the textbook and references in advance so that they can actively participate in the discussions led by the lecturer. They also may need to repeatedly listen to the sound recordings via their PCs or smart phones.

### 【Textbooks】

Swan, M., & Smith, B. (Eds.) (2001). *Learner English: A teacher's guide to interference and other problems* (2nd ed.). Cambridge: Cambridge University Press. [ISBN 978-0-521-77939-5]

### 【References】

References are listed on the course website, while the following book and appendix (CD) will be a good introduction.

中谷美佐. (2004). 『ナマった英語のリスニング : *English around the World*』 東京 : ジャパンタイムズ. [ISBN 4-7890-1176-3]

### 【Grading Criteria】

Evaluation will be based on class participation and discussion (25%), presentation (50%) and a submitted essay (25%). More than two unexcused absences per semester will result in failure of the course.

### 【Changes following previous student comments】

Not applicable.

### 【Prerequisite】

*Seminar: Accents and Dialects of English I*