

Seminar: International Relations (B)

- **Instructor: Takeshi Yuzawa**
- **Email Address:**

- **Goal/Theme**

This is an annual seminar course, examining major questions in international relations (IR). The theme of the 2018 seminar is “Prospects for a World Order in the 21st Century”. Recent years have witnessed dramatic changes in international relations. It has become increasingly obvious that the US centered world order is giving way to one increasingly shared with non-Western states with the rise of emerging powers, such as China, India and Brazil. At the same time, the legitimacy of Western liberal norms and values (such as democracy and free markets) that have constituted an important feature of an American-led order are being challenged by the rise of alternative norms and values, supported by non-Western countries. Moreover, the international political stage, which was previously dominated by states, has increasingly featured non-state actors, including non-government organizations, transnational corporations, and terrorist groups. These drastic changes pose the question: what will be the shape of the world order in the 21st century?

In order to address this question, this seminar will examine the following: 1) shifts in power distribution among major countries, including the United States, China, Japan, India, and the major European countries, 2) prospects for international institutions and global governance, 3) the rise of non-state actors: the role of NGOs and multinational corporations in world politics, 4) competition among differing norms and values: disputes over democracy, capitalism, human rights, and self-determination in the Middle East, Africa, and East Asia.

- **The course objectives**

- 1) To provide students with intellectual skills (critical, analytical, and problem-solving capabilities), essential for careers in government, business, the media, and NGOs, which require articulate, clear-thinking individuals;
- 2) to provide students with a firm foundation for studying IR at graduate level;
- 3) to enable students to demonstrate mastery of course subject matter through the expression of relevant factual knowledge and the comprehension of relevant theory, deployed with appropriate analytical skill, as evidenced in discussions, oral presentations and written work.

- **Number of students to be admitted**

- Maximum ten students.
 - This is a two-year seminar course, starting in the 3rd year. At the instructor’s discretion, however, students may be allowed to join this seminar during the 4th year. Admission depends on academic ability and motivation.
 - This seminar is also open to students who will be participating in the one-year study abroad program that begins in September 2019.

- **Open Seminar**

- Date and Time: October 11 (from 15:10 to 16:40)
October 18 (from 16:40 to 18:20)
- Venue: S603
- Students who wish to participate in open seminar **should contact the instructor in advance** (via email).

- **Minimum qualifications**

- Students should exhibit a spirit of cooperation and a willingness to collaborate with other students.
- Students should have basic academic skills competence (writing, reading, debating) and basic knowledge of IR, necessary for participating in seminar activities (An applicant's overall academic performance is a major factor in admissions).
- Students must be willing to undertake seminar tasks outside of seminar time.

- **Selection Process.**

- Applicants go through two screenings:
 - The first screening is conducted based on an application essay and the applicant's academic record.
 - The second screening involves an interview conducted by both the instructor and seminar students.
 - **Applications who pass the first screening will receive an invitation for interview by November 12.**
- Interview date and time: The first round interviews will be held on November 22 or 29.
 - Venue: S603
 - Applicants unable to interview on their assigned date should contact the instructor (via email).

- **Message from the instructor**

- This seminar is for students who has interest in studying IR and can work hard with other students in a friendly atmosphere. This seminar may be one of the most demanding courses in GIS. However, I will promise that students who complete this course will greatly develop their intellectual skills as well as the mental strength necessary for pursuing successful careers in various fields. In fact, seminar alumni are active in a variety of fields, including international organizations, business, the media, and NGOs. Knock on our door if you want to grow your intellect and stretch your mental muscles!

- **For seminar activity details, please check the following websites or ask the instructor (or seminar students) directly.**

- Hosei University web syllabus (Web シラバス):
<https://syllabus.hosei.ac.jp/web/show.php>
- Hose University seminar advertisement (ゼミ紹介):
<http://www.hosei.ac.jp/koho/zemi/gis/121023.html>



Seminar on International Relations

Yuzawa Zemi(GIS)

Instructor: Dr. Takeshi Yuzawa
Seminar chief: Tomoki Nihei

● The description of our seminar

The major objective of this seminar is to develop students' knowledge and skills, essentially for acting as "global citizens". In our definition, global citizens are people who are capable of comprehending the complex nature of global issues and taking a concrete action to address them. In order to be such a global player, we work hard on various seminar tasks described below. This seminar is a demanding course, but we believe that such hardship is crucial to our future success. In fact, our seminar alumni are active in a variety of fields, including international organizations, business, the media, and NGOs. Knock on our door if you want to grow your intellect and stretch your mental muscles!

● How the seminar is conducted

This seminar examines major contemporary issues in international relations (IR). By utilizing IR theories, we analyze issues such as power shifts among great powers, the prospects for global governance, the rise of non-state actors, and changing political norms and values in international society. During each week of the spring semester we are assigned three articles to read, which we critique, discuss, and provide counter arguments for in short essays. Every two weeks we also host debates, where we practice making logical and persuasive arguments with our classmates. The fall semester is taken up with research projects and role-playing.

These assignments and activities have not only deepened our knowledge about global issues but also enhanced our problem-solving skills. Sub-seminars, held weekly and attended exclusively by the students, and IR summer camp sessions offer additional opportunities to expand our intellectual skills and promote bonding among participants.

● Messages from seminar members

Tomoki

All the hard work we share makes our ties stronger

Karen

This seminar is the most difficult seminar but you will gain so many skills like collecting data and being able to think critically.

Natsuho

The skills that we acquire here will definitely be useful in the future!!!!

Yuki

This seminar will improve your critical and logical thinking skills!!



Student Destinations

Employment (就職)

- Consulting Firm (コンサル): Ernst & Young advisory, NTT Global Solutions, 船井総研
 - Trading (商社): 岡谷鋼機、三井物産スチール
 - Advertising (広告): アサツーディケイ
 - Media (マスコミ): 共同通信社
 - Int'l NGO (国際 NGO): The Carter Center (US), AAR Japan
 - Finance (金融): SMBC 日興証券
 - Manufacturer (メーカー): スズキ
 - Food Manufacturer (食品): ファーマインド
 - IT: Sales Force.com, ネットワンシステムズ
 - HR(人材系): Indeed
 - Education(教育): ベネッセコーポレーション
- Post-Graduate (大学院)
- Sciences Po (パリ政治学院), Warwick University (UK)
 - ➡ 卒業後 : Organization for Economic Co-operation and Development (OECD), PWC Strategy (コンサル)