

GIS · GBP · SCOPE · IGESS



GIS · GBP · SCOPE · IGESS

● GIS (Global and Interdisciplinary Studies)

The program at GIS seeks to cultivate a truly global perspective, developing innovative ways to both analyze and engage with the shared experiences of an increasingly interdependent world.

● GBP (Global Business Program)

This program offers the opportunity to study the real life practices of Japanese corporations engaged in global business management.

● SCOPE (Sustainability Co-creation Programme)

The goal of this programme is to develop “GLOCAL (global + local)” citizens, who can lead the creation of a sustainable society with global and local perspective.

● IGESS (Institute for Global Economics and Social Sciences)

IGESS is intended to support the development of globally-minded experts in economics and social sciences toward the formation of a sustainable society.



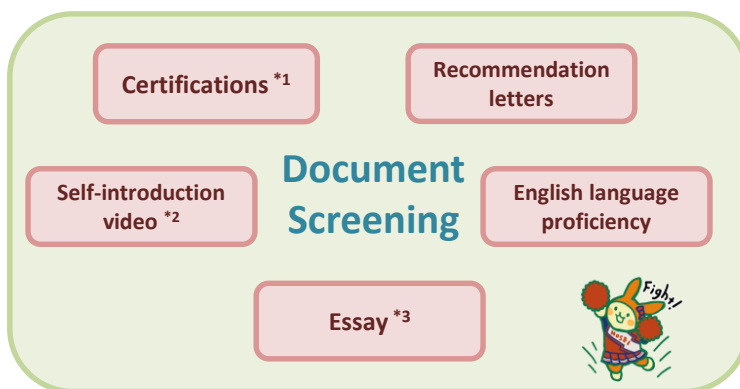
Schedule (September Admission)

		GIS	GBP	SCOPE	IGESS
1st Period	Application Period	2017/12/4 ~ 12/22	2018/2/27 ~ 3/23	2018/2/27 ~ 3/23	2018/2/27 ~ 3/23
	Announcement of successful applicants	2018/2/9	2018/5/22	2018/5/22	2018/5/22
	Enrollment Procedure Period	2018/2/9 ~ 3/9	2018/5/22 ~ 6/19	2018/5/22 ~ 6/19	2018/5/22 ~ 6/19
2nd Period	Application Period	2018/2/27~3/23	/	2018/4/24~5/29	2018/4/24~5/29
	Announcement of successful applicants	2018/5/22		2018/7/3	2018/7/3
	Enrollment Procedure Period	2018/5/22 ~ 6/19		2018/7/3 ~ 7/17	2018/7/3 ~ 7/17



Screening Process

Please check the details at <http://exam.52school.com/guide/hosei-ebdp/guidebook/>



*1 For GIS: Japanese proficiency will be requested.

*2 Except GIS

*3 Essay: “Essay” for SCOPE, “A statement of purpose” for GIS·IGESS, “A statement of reasons” for GBP



Eligibility

	GIS	GBP	SCOPE	IGESS
Qualification for applicants <u>*Satisfied or expect to satisfy one of the conditions</u>	(1) Completed or expect to complete by the time of enrollment a course of study at an overseas educational institute certified by the MEXT*4. (2) Completed or expect to complete by the time of enrollment 12 years of education or equivalent in a non-Japanese educational institution or an institution designated as satisfying this requirement by the MEXT*4. Applicants are required to submit results of a university entrance qualification test of the respective country or an SAT or ACT test score. (3) Completed or expect to complete by the time of enrollment the IB Diploma Programme at an accredited IB school.	(1) Completed or are expected to complete 12 years of formal education in a country besides Japan before enrollment (Monday, September 10, 2018) and have qualifications for admission into a college program in the home country. (2) Graduated or are expected to graduate from a high school in Japan. *5		
English Proficiency	TOEFL iBT®: 80 IELTS (Academic Module): 6.5 IB Diploma (English A: LIT or English A:LAL)	TOEFL®, IELTS, or TOEIC® L&R+S&W score *6	TOEFL iBT®: 61 (PBT: 500) IELTS (Academic Module): 5.5 TOEIC® L&R: 700	TOEFL®, IELTS, or TOEIC® L&R+S&W score *6
Screening fee	20,000 JPY			

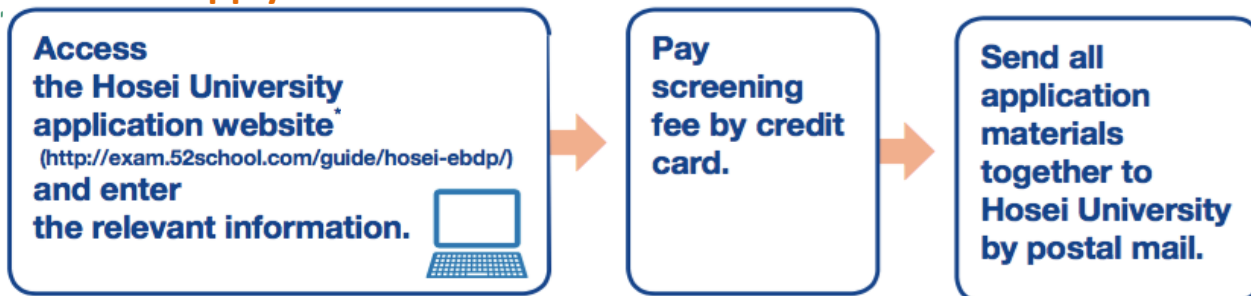
*4 Ministry of Education, Culture, Sports, Science and Technology

*5 Applicants must check the details of qualifications for applicants with the application guidelines.

*6 No recommended score is set for the English proficiency tests, but applicants must have sufficient English proficiency to participate in classes taught in English.



How to apply



Note: The application website system will be opened after 10:00 a.m. on the first day of the application period.

GBP, SCOPE, and IGESS applicants are required to upload the self-introduction video on "My Page".



School fee

Course	GIS	GBP	SCOPE	IGESS
Admission fee	240,000 JPY			
1st year	1,543,000 JPY		1,436,000 JPY	
2nd & Subsequent year	1,303,000 JPY		1,196,000 JPY	



Scholarship

The equivalent of 30% of tuition is deducted for all regular international student in the first year.

Hosei University's tuition reduction system is offered to self-supporting international students who find it difficult to continue studying for financial reasons; this system is designed to achieve equal opportunities in education and contribute to fostering capable employees and specialists.